Rayal Shikshan Sanstho's Shripatrao Kadam Mahavidyalaya, Shirwal PO, CO and PSO of All Courses. Department of Bachelor of Computer Applications (BCA)

| Programme  | Programme outcomes   | of Bachelor of Computer Applica<br>Programme Specific Outcomes  | Course Outcomes   |
|--|--|---|---|
|  | PO1. Generated skill based<br>employable computer<br>graduates and producing<br>quality human resource.  | PSO1. Acquainted with the basics of programming.  | Sem- I Fundamental of Computers CO1: Studied the basics of computer hardware. CO2: Trained to handle computer operating system step by step CO3:Unterstand the role of computer hardware and software in detail   |
| First Year of<br>Bachelor of<br>Computer<br>Application<br>(B.C.A I) | excellent management professionals.  | PSO2. Acquired the knowledge of<br>the basics of computer and<br>operating system to learn the<br>computer system systematically. | Programming in C Part-I CO1:Studied the basics of C programming language, problem solving Techniques. CO2: Acquired the skills of writing algorithm and flowchart   |
|  | an advanced career in<br>computer Application  | PSO3. Studied to use software package in day to day activity  | Principles of Management CO1:Studied basics of operations of business organisation and management CO2:Developed the management strategy in an organization  |
|  | PO4.Developed different software development skills in the student withy current trend in IT industry as well as Business manegement and to take up student at various position such as system Analyst ,System manager ,Software engineers and web designer programmers etc. in different areas of computer Application , Management and Information Technology Industry |   | Financial Accounting CO1: Studied systematic recording of financial transction. CO2: Trained to prepare final account in an organization. CO3:Developed decision making skill in students by using fanacial accounting Office Management and Communication CO1:Developed communication skills among students and essentials of business communication. CO2:Developed skills of office management among students. CO3:Studied the importance of communication in day to day life |
|  | PO5. Accepted modern technical challenges.   |   | Sem- II Software Packages CO1: Trained to use software packages in day to day operations CO2: Studied MS_Excel, MS-Power point in daily life  |
|  | PO6. Provided business related computer skills to students.  PO7. Trained to write code  |   | Programming in C Part-II CO1:Developed skills for using C language. CO2:Studied user defined and secondary Bank Management  |
|  | of programming languages.  |   | CO1:Studied the concepts in banking CO2:Studied how to bulid optimal system while interacting in banking sectors  |



|   | PO8, Developed communication skills. |   | Financial Accounting with Tally CO1:Studied recording of financial transction using Tally. CO2: Acquainted with the accouting concepts like creation of company/ledger, purchase order by using computer. CO3: Trained to generate invoices using tally.  |
|---|--------------------------------------|---|---|
|   | PO9. Improved database<br>skill.     |   | Principles of Marketing CO1:Explored concept of marketing. CO2:Studied the marketing strategy in an organization CO3:developed interest of student in IT Marketing.   |
|   |                                      | PSO1. Studied the basics of programming language C++. | Sem- III Cost Accounting CO1: Studied the knowledge of basic cost concept, elements of cost ets. CO2: Practiced to generate cost sheet. CO3:Studied the concepts of cost reducation, profit and loss.   |
|   |                                      | PSO2. Trained to use database using MS-Access.        | HRM CO1:Inculcated the knowledge of human resourse management. CO2:Developed the knowledge of human resource planning in IT   |
|   |                                      | PSO3. Developed knowledge of web application.         | System Analysis and Design CO1:Designed system and system testing. CO2:Studied the phases of software development (communication,planning,design, coding teasting and deployment) CO3:Studied the testing tool practically.                               |
|   |                                      |   | Object Oriented Programming with C++ CO1: Studied basic object oriented concept. CO2: Studied effective class design. CO3:Devlepoed problem sloving techniques in students using c++  |
| Second Year<br>of Bachelor<br>of Computer |                                      |   | Computer Oriented Statistical Methods<br>CO1: Studied advanced features of the<br>numerical calculations.<br>CO2:Studied various types of graphs, charts<br>etc.  |
| Application<br>(B.C.A II)                 |                                      |   | Sem- IV Enterpreneurship Development CO1: Developed enterpreneurship skills CO2:Developed the skill of enterpreneourship among student using enterpreneurship activities. CO3.Help the students to understand the business siatuation in enterpreneurship |



|  | Organizational Behaviour CO1:Studied the impact of individual, group and structure within organization. CO2: Indentified required behavioural model in an oraganization.  DBMS Using MS-Access CO1: Acquired the nowledge of the database management system using MS-Access. CO2:Studied to create tables using MS-Access. CO3:Studied to handle relationships between tables. Web Technology CO1: Developed webpages and websites using HTML. CO2: Studied java script using HTML. CO3:Trained to use hyperlinking on webpages and images. Computer Mathematics |
|--|--|
|  | CO1:Studied the concepts of<br>SET,Logic,Matrix and Graph theory   |
| PSO1 Studied Programming<br>language JAVA and Visual<br>Programming            | Sem- V Management Accounting CO1: Applied the techniques of management accounting. CO2: Studied the concepts of stastical data, business accounting in management. CO3: Inculcated Decision making, controlling, enterprise, businness concept etc.  |
| PSO2. Acquainted with the realational database management system using oracle. | E-Commerce CO1: Acquired the knowledge of the electronic consumer, ecommerce revolution and the role of internet CO2: Studied the trade cycle of e-Commerce CO3:Developed interest of student in e-commerce  |
| PSO3. Studied computer<br>networking concepts                                  | Computer Network CO1:Inculcated knowledge about different layers of OSI &TCP/IP model in a network CO2:Studied the concepts of different types of network ,topologies,cables etc. CO3:Studied to set MAC and IP address to computer  |



|   | PSO4. Opearted LINUX system | RDBMS with Oracle   |
|---|-----------------------------|---|
| Third Year of Bachelor of Computer Application (B.C.A111) |                             | CO1:Studied various concept of RDBMS-<br>SQL, Joint operation and PLSQL block.<br>CO2:Developed Database using Oracle<br>CO3:Studied to handle transaction in<br>RDBMS                    |
|   |                             | Visual Programming CO1:Developed skill for writing program using C++ CO2:Studied the concepts of ADO.NET CO3:Studied how to handle.NET platform   |
|   |                             | Sem-VI Strategic Management<br>CO1: Studied basic concepts in streategic<br>management and its growing importance in<br>modern era.   |
|   |                             | Data Mining and Data Warehousing CO1:Acquired the knowledge of data mining, data mining techniques and applications. CO2:Studied Data warehousig concepts                                 |
|   |                             | Linux Operating System CO1: Operated LINUX operating system CO2: Used various commands in Linux. CO3.Studied to write shell script.   |
|   |                             | Java Programming CO1:Practised programming language java using JDK CO2:Studied the java programming concepts like interface,packages and appltes. CO3 Developed logic of java programming |

Principal

Shripatrao Kadam Mahavidyalaya Shirwa Tal- Khandala Dist-Satara

| PO1. Studied the role of government<br>in promoting the market environment   | Programmed Specific Outcomes PSO1. Studied the Indian economy   | Course Outcomes   |
|--|---|---|
| and competitive markets, diminishing poverty and enabling public goods supply.  PO2. Inculcated the attitude to apply  | PSO2. Acquired the knowledge of the financial management PSO3. Studied agricultural economy PSO4: Studied various factor of banking   | Indian Economy: Sem I CO1: Studied nature and problems of Indian economics CO2: Acquainted with nature and impact of new economic reforms  Indian Economy: SemII CO1: Studied Indian economy  |
| knowledge of probability for business<br>and economic decision making.   |   | CO2: Acquainted with the economic<br>environment at national and<br>international level   |
| PO3. Acquired the knowledge about free trade, tariff, quota, tariff-rate quota, voluntary export restraints, production subsidy and export subsidy models in international economics |   | Banks and Financial Institutions: Sem. III CO1: Acquired the knowledge of job prospectus in banks and financial sector CO2: Studied in depth knowledge of theory and practice of banks and financial institution in India   |
| PO4. Imbibed knowledge of<br>investment, financial transaction and<br>functioning of financial organizations.  |   | Principles in Cooperation Sem. III  |
| PO5. Studied the taxation and its functions in economy.  |   | CO1: Integrated knowledge and skill<br>learned in the classroom to identify,<br>and soive the problem.  |
|  |   | CO2: Studied knowledge and developed new skills to engage in unfamiliar activities and projects.  Macro Economics: Sem. IV CO1: Studied the public finance system of state and its impact on economy and citizens CO2: Explored the changes in Macro Economics policies and theories.   |
|  |   | Banks and Financial Institutions;<br>Sem. IV  |
|  |   | application in Banking CO2: Studied the nature and scope of various financial institutions Principles in Cooperation. Sem. IV   |
|  |   | CO1: Studied the principles in<br>cooperation<br>CO2: Imbibed professionalism in<br>various environments (i.e. team work<br>cooperation, collaboration etc)   |
|  |   | CO3: Adhered to the ethical standard and being accountable for their commitments  |
|  |   | Micro Economics, Sem.V  CO1: Studied the market policies CO2: Studied the nature and cost of  |
|  | PO2. Inculcated the attitude to apply knowledge of probability for business and economic decision making.  PO3. Acquired the knowledge about free trade, tariff, quota, tariff-rate quota, voluntary export restraints, production subsidy and export subsidy models in international economics  PO4. Imbibed knowledge of investment, financial transaction and functioning of financial organizations.  PO5. Studied the taxation and its | PO2. Inculcated the attitude to apply knowledge of probability for business and economic decision making.  PO3. Acquired the knowledge about free trade, tariff, quota, tariff-rate quota, voluntary export restraints, production subsidy and export subsidy models in international economics  PO4. Imbibed knowledge of investment, financial transaction and functioning of financial organizations.  PO5. Studied the taxation and its |



Bachelor of Arts Third Year of Bachelor of Arts B,A,-III Market and Pricing,Sem,VI

CO1: Acquainted with the knowledge of market structure.

CO2: Visited different markets and obtained the information regarding prices of various goods in the market.

Research Methodology in Economics Sem. V

CO1: Acquainted with basic of Research Methods in Economics CO2: Acquainted with the basic tools in research

Research Methodology in Economics Sem. VI

CO1: Explored various sampling techniques as a method of data collection.

CO2: Studied data processing and analysis in research

History of Economic Thoughts Sem.

CO1: Studied the contribution of selected Economists

CO2: Acquainted with the concepts in classical, neo—classical and modern economics

CO3: Studied the relevance of economic thoughts in 21<sup>st</sup> century History of Economic Thoughts

CO1. Acquainted with the concepts in economics and various theories of new —classical and Indian thinkers

CO2: Studied the development of Indian economic thoughts International Economics Sem .VI

CO1: Studied the import and export system of India.

CO2: Acquainted with the basic principles that tend to govern the free flow of trade at the global level

International Economics Sem .VI

CO1: Studied the advantages and disadvantages of Liberalization, Privatization and Globalization.

CO2: Acquainted with the current issues about international trade of India.

Development of Economics Sem. VI

CO1: Developed critical thinking skills within the discipline of Economics



|   |   |  | CO2: Studied with the view point and alternative hypothesis on economic issues.  Planning of Economics Sem. VI CO1: Enabled to recognize underlying assumptions is economic models.  CO2: Enhanced the abilities to use various economic tools for analysis.   |
|---|---|--|--|
|   | PO1: Studied Indian trade and                                       | PSO1. Acquired knowledge of Indian   | Micro Economics. Sem.I   |
|   | PO2. Acquired the knowledge about<br>various financial institutions | economy<br>rPSO2. Studied the financial management   | CO1: Understood market policies  |
|   | PO3: Acquainted with various market policies in India               | PSO3. Acquainted with the knowledge<br>about agricultural economy<br>PSO4. Studied various factor of pricing | CO2: Studied the nature and cost of production.  Micro Economics Sem. II   |
|   |   |  | CO1: Studied the structure of the market CO2: Visited various markets and obtained the information regarding prices of various goods in the market.  CO3: Explored various factor of pricing   |
| Commerce First<br>Year of Bachelor<br>of Commerce<br>B.ComI |   |  | Business Economics Sem, III CO1: Studied macro variables and various components of Macro Economics CO2: Acquainted with the national income concepts and its applications in policy making CO3: Studied the changing value of money and its impact on economy. |
|   |   |  | CO4: Acquainted with the<br>temployment generation process<br>through investment and consumption   |
|   |   |  | Business Economics Sem, IV<br>CO1: Studied the phenomenon of trade<br>cycle in the economy<br>CO2: Acquired the knowledge of   |
|   |   |  | public finance system of state and its impact on economy and citizens of the nations CO3: Studied international trade theories, business practices and other relevant concept CO4: Acquainted with international monetary exchange system and                  |
|   |   |  | determination of rate exchange  Money and Financial System Sem.  III  CO1: Familiarized with the changing role of banking (post-1991 period)   |



| Commerce First Year of Bachelor of Commerce B.ComII | CO2: Aquainted with the lending and borrowing rates along with the various mandatory reserves.  Money and Financial System Sem.  IV  CO1: Studied the functions of the banks and financial system.  CO2: Acquired the knowledge of the process of the money making in the market  CO3: Studied the significance of the interbank markets and multiple money creation. |
|---|---|
|   | Business Environment Sem. V  CO1: Acquainted with the business environment of Indian Economy.   |
|   | CO2: Studied the market policies and procedures.  Business Environment Sem. VI  CO1: Studied the business environment in trade and Commerce   |
| Commerce First<br>Year of Bachelor                  | CO2: Acquainted with the economic environment at national and international level   |
| of Commerce<br>B.Com,-III                           | Co-operative Development Sem. V  CO1: Studied the nature and scope of   |
|   | cooperative institutions CO2: Acquainted with the structure of cooperative institutions   |
|   | Co-operative Development Sem. VI  |
|   | CO1: Studied the cases of cooperative development CO2: Acquainted with the professional ethics in various situations  |

Principal
Shripatrao Kadam Mahavidyalaya Shirwal
Tal- Khandala Dist-Satara



## Department of English

| Programme  | Programme Outcomes  | Programme Specific Outcomes   | Course Outcomes  |
|--|---|---|--|
| Bachelor of<br>Arts First<br>Year of<br>Bachelor of<br>Arts (B.A1)   | PO1. Fostered excellence in critical<br>approach towards reading, writing<br>thinking and analyzing   | PSO1. Acquainted with literary prose,<br>poetry, basics of grammar and<br>communication skills in English.  | Compulsory English:<br>(Text- English for Communication)<br>CO1: Acquainted with masterpieces<br>in prose, poetry and short stories in<br>English.   |
|  | PO2.Developed interdisciplinary approaches to learning.   | PSO2. Trained to use English language for practical purposes.   | CO2. Practiced English language for<br>analyzing, writing and communicating<br>in English  |
|  | PO3 Offered the opportunities for the<br>personality development through<br>clear understanding of self, imbibing<br>values and humanity for active<br>citizenship. | PSO3. Acquired various flavours of language and literature.   | CO3. Generated interest in studying<br>English grammar.  |
|  | PO4.Motivated for community involvement.  | PSO4. Exposed to a good blend of<br>old and new literary extracts to realize<br>the beauty of English language and<br>literature.                       | CO4. Studied old and new literary<br>extracts for the advancements of<br>knowledge in English language and<br>literature.  |
|  | PO5.Provided need based courses<br>and curriculum in response to<br>intellectual, social and professional<br>needs for career building.                             | PSO1.Studied selected extracts from<br>masterpieces in prose and poetry such<br>as drama, novel, poetry, one- act play<br>and short stories in English. | Optional English Paper-I:<br>(Text- Modern Indian Writing in<br>English Trunslation)<br>CO1 Familiarized with extracts from<br>masterpieces in prose, poetry, one-<br>act play and short stories in English. |
|  | PO6. Inculcated soft skills, life skills and among students.  | PSO2.Imbibed literariness among students.   | CO2. Acquainted the students with<br>translated Modern Indian literature in<br>English.  |
|  |   | PSO3.Studied figures of speeches.   | CO3. Introduced the students to short<br>story as a form of literature with<br>reference to the texts<br>prescribed.   |
|  |   | PSO4.Enabled to formulate their own ideas about the contents of each unit.  | CO4. Developed literary competence among students.   |
| Bachelor of<br>Arts Second<br>Year of<br>Bachelor of<br>Arts (B.AII) |   | PSO1. Familiarized with literary prose, poetry and grammar in English.  | Compulsory English:<br>(Text- English for Communication)<br>CO1. Enabled the students to develop<br>communication skills in English, both<br>oral and written.   |
|  |   | PSO2 Trained to use English<br>language for practical purposes.   | CO2 Equipped the students with the language skills for use in their personal, academic and   |
|  |   | PSO3.Inculcated various flavours of language and literature among students.   | professional lives. CO3. Developed the students essential employability skills.  |
|  |   | PSO4 Exposed to a good blend of old   | CO4.Helped the students to enter the<br>job market with confidence and the<br>ability to work<br>effectively.  |



|   | PSO1. Studied and understand<br>literature and language of cinema in<br>detail.                                      | Semester III Paper III Semester IV Paper V Literature and Cinema CO1.Introduced film and its relationship to literature to the students                             |
|---|--|---|
|   | PSO2. Developed integrated view about cinema, language and literature  | CO2: Acquired film literacy through   |
|   | PSO3. Exposed to the basics of film theory   | CO3: Developed critical approaches to engage with film adaptations  |
|   | PSO4. Introduced students to the issues and practices of cinematic adaptations                                       | CO4: Established a clear<br>understanding of literature through<br>film adaptations of literary<br>texts  |
|   | PSO1 Acquainted and familiarized<br>with the partition and its historical<br>background                              | Semester-III Paper IV (Semester IV Paper VI Partition Literature CO1: Created an awareness of the partition scenario among the students                             |
|   | PSO2. Encouraged to make a detailed study of selected literary texts   | CO2: Explained the hidden human<br>dimensions of the partition to the<br>students   |
|   | PSO3: Studied the portrayal of partition in detail   | CO3: Elaborated on the impact of partition on society   |
| Bachelor of<br>Arts Third<br>Year of<br>Bachelor of | PSO1. Familiarized with literary<br>prose, poetry, interview techniques<br>and vocabulary development in<br>English. | Compulsory English:<br>English for Communication<br>Semester V (Paper E)  |
| Arts (B.AIII)                                       | PSO2 Enabled to learn the basics of communication.   | CO1 Familiarized students with<br>masterpieces in prose, poetry and<br>short stories in English.  |
|   | PSO3. Inculcated soft skills.  | CO2. Communicated with other students and people around.  |
|   | PSO4.Motivated to think critically on<br>the topics delivered  | CO3. Practiced interview techniques<br>CO4.Inculcated soft skills and their<br>applications in the real world.<br>CO5.Motivated to analyse the course<br>content.   |
|   | PSO1. Introduced the learners to the major trends in literary criticism  | Special English Semester V Paper VII Semester- VI Paper-XII Literary Criticism and Critical Appreciation CO1:Familiarized students with the major critical concepts |
|   |  | CO2. Acquainted students with the various literary movements and critics  |
|   |  | CO3. Trained to write critical appreciation of poetry   |



|   | PSO1. Generated curious readers of poetry  | Semester - V Paper - VIII Semester-<br>VI Paper- XIII Understanding Poetry<br>CO1: Introduced the students to<br>poetry from various cultures and<br>traditions   |
|---|--|---|
|   | PSO2. Studied the intellectual, moral and linguistic pleasures in poetry.  | CO2. trained to listen and read poems aloud and to memorize lines.  |
|   | PSO1:Acquainted with the basic concepts and various types of Drama.  | Semester - V Paper - IX Semester -VI Paper - XIV Understanding Drama CO1 Acquainted with basic elements, theory and types of drama.   |
|   | PSO2. Encouraged to make a detailed<br>study of a few sample masterpieces of<br>English  | CO2.Appreciated drama in the light of various theories.   |
|   | PSO3. Developed interest to<br>appreciate and analyze drama<br>independently.  | CO3.Studied the aesthetics of drama.  |
|   | PSO1. Introduced to the basics of novel  | Semester V Paper X Semester VI Paper XV Understanding Novel CO1. Studied theory, elements and types of novel.   |
|   | PSO2. Studied the historical development and nature of novel.  | CO2. Acquainted students with different aspects and Types of novel.   |
|   | PSO3. Developed literary sensibility<br>and sense of cultural diversity<br>PSO1: Studied the speech mechanism<br>and English Grammar | CO3: Studied various types and masterpieces of Novel.  Semester V Paper XI Semester VI Paper XVI The Structure and Function of Modern English CO1: Studied the basic sounds in                          |
|   |  | English language and modern English<br>Grammar.   |
|   | PSO2. Studied the word transcription<br>and word stress  | CO2. Studied the phonemic<br>transcription, word-formation<br>processes and word classes  |
|   | PSO3 Studied the types of phrases  | CO3 Studied practical usage of  |
| PO1. Inculcated deep sense of aesthetics.                         | and their form and function PSO1. Introduced major movements in English, Modern and Postmodern Poetry                                | phrases Semester- I C1: Poetry in English up to 19th century Semester- II C4: Poetry in English: Modern and Postmodern CO1: Studied the major trends and in 19th Century, Modern and Postmodern poetry. |
| PO2.Created sense of critical appreciation of the literary texts. | PSO2. Created literary sensibility and<br>emotional response to the poems  | CO2. Studied selected types of poetry   |



|                                | PO3 Practiced various techniques of<br>teaching of English language and<br>literature. | PSO3. Exposed to the artistic and innovative use of language in poetry  | CO3: Explored the poetic sensibilities  |
|--------------------------------|--|---|---|
|                                |  | PSO1. Introduced to major<br>movements in Modern and<br>Postmodern fiction  | Semester- I C2: Fiction in English up to the end of 19th century Semester- I C5: Fiction in English:Modern and Postmodern CO1: Studied major trends and masterpieces in Modern and Postmodern fiction             |
|                                |  | PSO2. Studied literature through<br>study of selected literary texts.   | CO2. Familiarized with the selected<br>Modern and Postmodern English<br>Fiction   |
| Master of Arts<br>M.A. Part- I |  | PSO3. Created literary sensibility to<br>appreciate and expose them to artistic<br>and innovative use of language by<br>writers.  | CO3. Studied selected American  |
|                                |  | PSO1. Introduced to the basic tools essential for systematic study of language  | Semester- I C3: Introduction to Modern Linguistics Semester- I C6: Sociolinguistics and Stylistics CO1. Studied structuralist views and   |
|                                |  | PSO2. Acquainted with the basic<br>concepts and issues in linguistics<br>PSO3. Introduced to various sub-<br>disciplines of linguistics   | contemporary views on language.  CO2. Acquainted with major concepts in English language.  CO3. Studied Semantics, Sociolinguistics, Stylistics and Pragmatics and its usage                                      |
|                                |  | PSO1. Acquainted with the history of<br>Indian English Literature and<br>Literatures of SAARC Nations   | E-1 Semester- I Indian English Literature E-II Semester- II English Literatures of SAARC Nations CO1. Studied the colonial and post colonial Indian English and SAARC Nations Literature                          |
|                                |  | PSO2. Studied of Postmodern Indian English Novel and Literatures of SAARC Nations PSO3. Studied the selected masterpieces in Drama, Poetry and Short Stories of Modern Indian English Drama and SAARC Nations | CO2. Studied the narrative experiments in Postmodern Indian English and SAARC Nations Novel CO3. Introduced the recent trends in Drama, Poetry and Short Stories of Modern Indian English Drama and SAARC Nations |
|                                |  | PSO1. Introduced major movements in Drama.  | Semester- III C7: Drama in English up to 19th century Semester- IV C9: Drama in English: Modern & Postmodern CO1: Studied Saskrit, Greek, Elizabethan and Realistic Drama   |

Principal

Mahavidyalaya S

Shripatrao Kadam Mahavidyalaya Shirwal Tal- Khandala Dist-Satara



|   |  | PSO2. Studied literature through selected literary texts.   | CO2. Familiarized with the writing techniques in the Saskrit, Greek, Elizabethan and Realistic Drama   |
|---|--|---|--|
| Master of Arts<br>M.A. Part- II                         |  | PSO1. Introduced the basic tools<br>essential for systematic study of<br>Criticism.                                       | Semester-III C8: Critical Theory- I Semester-IV C10: Critical Theory- II CO1. Studied Psychoanalytical.  |
|   |  | PSO2. Acquainted with the basic concepts and issues in literary theory  | Marxist and Structuralist Criticism CO2. Acquainted with major critics in literary theory  |
|   |  | PSO1. Introduced the nature and<br>background of New literatures in<br>English  | Semester- III G 3 E 3: African and Caribbean Literature Semester- IV G 3 E 4: Australian and Canadian Literature   |
|   |  | PSO2. Introduced major writers in<br>New literatures  | CO2. Studied essays in Post-<br>structuralism, Psychoanalysis, Reader<br>Response Criticism, Marxist<br>Criticism, Cultural Studies, Digital<br>Humanities, Feminist Criticism, Post-<br>colonialism in English. |
|   |  | Commerce  | posicinalisti ili Eligisti.  |
| Programme   | Programme Outcomes   | Programme Specific Outcomes   | Course Outcomes  |
| Bachelor of   |  | PSO1. Offered good pieces of prose<br>and poetry so that they realize the<br>beauty and communicative power of<br>English | Semester –I ( Paper A) Semester –II (Paper – B) English for Business Communication CO1.Familiarized with masterpieces in prose and poetry in English language  |
| First Year of<br>Bachelor of<br>Commerce<br>B.Com I     |  | PSO2. Studied native cultural experiences and situations to understand the importance and utility of English language     | CO2.Imbibed human values among<br>the students through poems and prosc   |
|   |  | PSO3. Developed overall linguistic<br>competence and communicative<br>skills.   | CO3. Used English for various practical purposes.  |
|   |  | PSO4. Developed oral and written communicative skills.  | CO4. English for Business<br>Communication   |
| Bachelor of<br>Commerce<br>First Year of<br>Bachelor of | PO1: Train to use English language   | PSO1. Enabled the students to<br>develop oral and written<br>communication skills in English                              | Semester III (Paper C) Semester IV (Paper D) English for Business Communication CO1. Equipped the students with the language skills for use in their personal, academic and professional lives.                  |
| Commerce<br>B.Com II                                    | for practical purposes. PO2: Familiarize with literary prose, poetry, basics of grammar, vocabulary and communication skills | PSO2.Developed the students essential employability skills.   | CO2. Helped the students to enter the<br>job market with confidence and the<br>ability to work<br>effectively  |



|  | in English. |
|--|-------------|
|  |             |
|  |             |
| Bachelor of<br>Computer<br>Applications<br>B.C.A I |             |
|  |             |
|  |             |

| PSO3. Encouraged the active involvement of students in learning process  | CO3. Enabled the students to<br>cultivate a broad, human and cultured<br>outlook  |  |  |
|--|---|--|--|
| PSO1. Offered good pieces of prose<br>and poetry so that they realize the<br>beauty and communicative power of<br>English      | Semester –I (Paper A) Semester –II (Paper – B) English for Business Communication CO1.Familiarized with masterpieces in prose and poetry in English language. |  |  |
| PSO2. Studied native cultural<br>experiences and situations to<br>understand the importance and utility<br>of English language | CO2.Imbibed human values among  |  |  |
| PSO3. Developed overall linguistic competence and communicative skills.  | CO3. Used English for various practical purposes.   |  |  |
| PSO4. Developed oral and written communicative skills.   | CO4. English for Business<br>Communication  |  |  |
| PSO1 Enabled the students to   | Sem- I  |  |  |
| develop business communication   | Paper – 105: Office Management and<br>Communication<br>CO1. Acquainted the students with<br>the e- office   |  |  |
| PSO2.Developed office management skills  | CO2. Studied various development<br>skills of the environment of office   |  |  |

Principal
Shripatrao Kadam Mahavidyalaya Shirwal
Tal- Khandala Dist-Satara



| Programme  | Programme Outcomes   | Department of Geography Programme Specific Outcomes   | Course Out-  |
|--|--|---|--|
| Bachelor of<br>Arts First Year<br>of Bachelor of<br>Arts<br>B.AI   |  | PSO1: Studied various dimensions of Physical features of the Earth PSO2: Acquainted with the various layers around Earth  | Course Outcomes  Physical Geography Sem I: CO1: Acquainted with atmosphere, lithosphere, fluvial cycle, hydrosphere, crosional landforms of river. CO2: Studied the structutre of the Earth Human Geography-Sem-11 CO1: Studied the population growth and migration type and effectes CO2: Acquainted with the cultural diversity and background of selected regions   |
| Bachelor of<br>Arts Second<br>Year of<br>Bachelor of<br>Arts B.AII |  | PSO1. Studied basics and fundamental concepts of soil Geography PSO2. Acquainted with the types of soil PSO3: Acquainted with the causes of soil crosion PSO4: Studied basic concepts and knowledge of Oceanography PSO5. Familiarized with the base models and theories of Agricultural land | Soil Geography -Sem III CO1: Acquainted with soil resources for the development. CO2: Familiarized with the concepts; causes and controlling factors for soil erosin, soil degradation and conservtion of soil Resource Geography Sem- III CO1: Studied the uses of water, forest genery and human resources with its distribution of utilization and problems CO2: Studied the scope and limitations of various resources CO3: Studied the ways of preservation of natural resources                  |
| t t  | O1. Acquainted students with the planet Earth and herdeby to enrich the trudent's knowledge.   |   | CO1:Studied the definition, nature, scope, history and significance of Oceanogeaphy and its relevance to the Earh and Atmospheric sciences CO2: Acquainted with the properties and dynamics of oceanic water.  Agriculture Geography Sem-IV CO1 Studied the role of agriculture in the development of region.  CO2. Acquainted with the Green revolution and the modern technology used in agriculture.  CO3. Acquired the knowledge of various crops and crop patterns in various parts of the world. |
| p<br>p<br>d<br>p<br>k<br>a   | 202. Studied the concepts in Geography 203. Acquainted to protect and conserve different landforms 204. Acquired the mowledge of the utility and application of Geography in different | PSO1- Collected information about<br>Soils in India<br>PSO2: Studied the regional diversity<br>PSO1: Acquired the knowledgw of<br>worldwide Economic Geography at   | Physical Geography of India- Sem. V COT: Collected information about vegetation in India CO2: Studied the recent trends in regional study Economic Geography:Sem- V  |



|                                      | areas and environment | a glance PSO2; Studied the scope of Economic Geography   | CO1: Acquainted with the basics of<br>Economic Geography<br>CO2: Studied global Economical<br>Geography and applied it at local level |
|--------------------------------------|-----------------------|--|---|
|                                      |                       | PSO1:Imbibed research attitude and<br>aptitude among students<br>PSO2: Prepared a project based on | Research Methodology- Sem- V  |
|                                      |                       | research methods   | CO1: Acquainted with the basics of research process CO2: Familiarized with the steps in   |
|                                      |                       | PSO1: Studied the various<br>dimensions of Economic Geography                                      | Geographical research Economic Geography of India- Sem- VI  |
| Bachelor of                          |                       | PSO2: Acquired the knowledge of<br>the economic Set up of India                                    | CO1:Acquainted with the economic set<br>up of India<br>CO2: Studied the agricultural  |
| Arts Third<br>Year of<br>Bachelor of |                       | PSO1: Studied the basics of Urban<br>Geography   | production of the country Urban Geography: Sem-VI   |
| Arts B.AIII                          |                       | PSO2: Familiarized with the Urban<br>Geography in the context of India                             | CO1: Studied various types of urban<br>settlements, site and situation<br>CO2: Acquainted with various problems<br>of urbanization    |
|                                      |                       | PSO1: Studied various dimensions<br>of Political Geography   | Political Geography: Sem- VI  |
|                                      |                       | PSO2: Acquainted with the Political<br>Geography of India  | CO1: Acquainted with the nature of<br>Political Geography<br>CO2: Studied the political issues with                                   |
|                                      |                       | PSO1:Studied the importance of<br>Map Making and Map Interpretation                                | special reference to India Map Work and Map Interpretation (Practical) Sem- VI  |
|                                      |                       | PSO2: Trained to read the map efficiently  | CO1: Trained for the analysis of various landforms<br>CO2: Devloped the skills of Map   |
|                                      |                       | PSO1: Inculcated importance of<br>field work and advanced techniques<br>in Geography               | Interpretation Advanced Tools, Techniques and Field: Sem- VI (Practical Paper)  |
|                                      |                       | PSO2: Trained to conduct survey efficiently  | CO1: Trained in application of modern tools and techniques on the field   |
|                                      |                       |  | CO2: Trained to conduct survey with instruments   |

Principal
Shripatrao Kadam Mahavidyalaya Shirwa
Tal- Khandala Dist-Satara

# Department of Hindi

| Programme                                | Programme outcomes   | Programme Specific Outcomes   | Course Outcomes   |
|--|--|---|---|
|  | PO1. Fostered excellence in critical approach towards reading, writing, analyzing and thinking.  | PSO1. Acquainted with modern<br>Hindi poetry  | Optional Hindi: Sem- I<br>(Text-Sahityjagat)<br>CO1. Studied social problems,<br>religious harmony and political<br>set up in India |
|  | PO2 Encouraged interdisciplinary approaches to learning  | PSO2. Encouraged to learn<br>modern Hindi poetry.   | CO2. Imbibed human values.  |
|  | PO3. Offered the opportunities for<br>the personality development<br>through clear understanding of self,<br>imbibing values and humanity for<br>active citizenship. | PSO3. Created interest in<br>Literature   | CO3. Inculcated moral values  |
| Arts First Year of Bachelor of Arts B.AI |  | CO4. Imbibed women<br>empowerment   |   |
|  |  | Optional Hindi Paper-II:<br>(Text- Sahityjagat)<br>CO1. Promoting national<br>intergrity and socialism. |   |
|  |  | CO2. Developed literary competence among students.  |   |
|  |  |   | CO3. Imbibed social commitment  |
|  |  |   | CO4. Developed litarary senses  |



Bachelor of Arts Second Year of Bachelor of Arts B.A.-II

PSO1. Developed integrated view about various forms of literature.

PSO2. Studied and understood literature

PSO3. Imbibed literary sensibility CO2: Studied the autobiography through various genres

#### Asmitlulak Vimarsh Aur Hnidi Gadya Sahitya Semester III

CO1: Acquainted with the life of Muktibodh

of Hariwanshray Bacchan

CO3: Acquainted with the life and career of Pandey Bechain Sharma

CO4: Acquainted with the agony of Dalit and women

#### Hindi Sant Kavya Tatha Rashtriya Kavya Dhara Semester- III

CO1: Imbibed social equality, morality and greatness of teacher (Guru) through Kabir's selected Dohas

CO2: Acquainted with the child life of Lord Krishna and his Raasleela

CO3: Studied the feelings of love, union and seperation with Lord Krishna through Meera's poetry

CO4: Imbibed morality and nationalism through Rahim's Dohas

CO5: Acquainted with the power and inspirational work of Shivaji Maharaj thorugh bhushan's poetry

CO6: Imbibed value of love and art through poetry

#### Rojgar Parak Hindi Sem- IV

CO1. Practiced advertisement writing and official letter writing in Hindi.

CO2 Developed translation skill in Hindi.

CO3. Applied computer and internet in prayojanmulak Hindi.

#### Khandkavya Sem- IV (Kitne Prashn Karu)

CO1. Imbibed gender equality and humanism through poetry

CO2. Studied feminism and its role in classic poetry



PSO1.Inculcated the human values through literature.

PSO2. Imbibed creativity in literature

PSO3. Studied the structure, function and importance of language

PSO4. Studied the basics of phonology and morphology.

PSO5: Acquainted with the historical tradition of Hindi literature PSO6. Understood the social, political and cultural background of Hindi Literature

PSO7. Used Hindi language for practical purposes.

PSO8: Acquainted with the major critical approaches to literature in Hindr Vida Vishesh ka Adhyayan Sem- V (*Aana Is Desh*)

CO1: Acquainted with the effects of partition on common life

CO2. Studied nationalism and patriotism

CO3. Studied the widow problems

CO4: Acquainted with the terrorism and Nature in Kashmir

## Sahitya Shastra Sem- V

CO1: Studied figures of speeches in Hindi

CO2: Acquainted with basics of poetry

CO3: Acquired knowledge of formation of words in poetry

### Hindi Sahitya Ka Itihas (From Beginning to 2000)

Sem- V

CO1. Understood the history of Hindi literature.

CO2. Studied selected poets of Adikal, Bhaktikal and Ritikal such as Vidyapati, Raidas, Dadu, Nanak, Tulsidas, Ras Khan, Meerabai etc.

CO3. Developed artistic views about literature.

#### Prayojanmulak Hindi Sem- V

CO1. Practiced Hindi language for communicating in Hindi. CO2. Used Hindi for various practical purposes. CO3. Generated interest in studying Hindi vocabulary

### Bhash Vigyan Evam Hindi Bhasha Sem- V

CO1. Studied the stages of the development of Hindi .

CO2. Studied the progress of Hindi and its various forms, script and grammar.

CO3. Acquaiinted with the various Bolis in Hindi such as Avadhi, Pahadi, Khadi etc.

## Sahitya Shastra Sem- VI

CO1: Studied the formation of Epic

Bachelor of Arts Second Year of Bachelor of Arts B.A.-

Shripatrao Kadam Mahavidyalaya Shim Tal- Khandala Dist-Satara

# Department of History

| Programme<br>Outcomes  | Programme outcomes   | Programme Specific Outcomes  | Course Outcomes  |
|--|--|--|--|
|  | PO1. Fostered excellence in<br>critical approach towards<br>reading, writing, analyzing and<br>thinking.   | PSO1: Studied the history of<br>Maratha dynasty  | Rise of Maratha Power: Sem- I<br>CO1: Acquainted with the<br>characteristics of Maratha History.   |
|  | PO2.Encourage interdisciplinary approaches to learning.  | PSO2: Studied the contribution of<br>Maratha power in Maharashtra                                      | CO2: Studied the scope of Maratha<br>History.  |
| Bachelor of<br>Arts First<br>Vear of                               | PO3. Offered the opportunities for the personality development through clear understanding of self, imbibing values and humanity for active citizenship. |  | Polity, Society and Economy<br>under Maratha's Sem- II   |
| Bachelor of<br>Arts<br>B.AI  | PO4.Motivated for community involvement.   |  | CO1. Acquainted with the changing role of agriculture in Maratha reign.  |
| ar<br>ir<br>p  | PO5.Provided innovative courses<br>and curriculum in response to<br>intellectual, social and<br>professional needs for career<br>building.               |  | CO2. Studied the social, politica<br>and economic structure in Maratha<br>reign.   |
|  |  |  | CO3: Aquainted with the contrubution of various warriors in establishment of swarajya.   |
|  |  | PSO1: Studied the reasons for the revolution in India  | World Revolution Sem- III CO1: Acquainted with the struggle for the independence   |
|  |  | PSO2: Studied the role of freedom fighters in independence   | CO2: Studied the contribution of<br>freedom fighters such as Mahatma<br>Gandhi, Pandit Nehru, Sardar Patel<br>etc.<br>Freedom Struggle of India Sem- |
|  |  | PSO6 Acquainted with medieval<br>History<br>PSO7 Acquired the knowledge of<br>Indian freedom, movement | III CO1 Aquired the knowledge of the history of modern India CO2. Acquainted with the legacy of  |
| Bachelor of<br>Arts<br>econd Year<br>f Bachelor<br>f Arts<br>B.AII |  | history  | modern India CO3. Studied the impact of British empire on India History of Social Reforms in India Sem- III IDS CO1. Acquired the knowledge of       |
|  |  |  | the role of social reformers in the development of India   |



|   |   | CO2. Studied the contribution of Mahatma Jyotirao Phule, Raja Ram Mohan Roy etc.  Social Reforms in Maharashtra Semi IV IDS  CO1. Studied the role of social reformers in the development of Maharashtra  CO2. Studied the contribution of M.G. Ranade, G. G. Agarkar, Maharshi Vitthal Ramji Shinde  World Revolutuion Sem- IV  CO1. Acquainted with the processes of the union of the world.  CO2. Acquainted with the political developments in the world.  CO3. Studied French and Russian Revolution  |
|---|---|--|
| Bachelor of Arts Second Year of Bachelor of Arts B.AIII | PSO: Studied the ancient Indian history  PSO2: Applied the historical research methods while studying | History of Ancient India Scm-V  CO1. Studied various sources for the information about the Ancient India.  CO2. Acquainted with the development of man in the Stone Age.  CO3. Studied the Harappa and Mohenjodaro civilization.  CO4. Studied the Vedic period.  Political History of Medieval India Sem. V  CO1. Studied the information about the Medieval India  CO2. Acquainted with the territorial expansion of Medieval India  CO3. Acquired the knowledge of the administrative setup of Medieval India  CO4. Studied the trade and commerce during the Medieval India  toda Since Independence Sem- V  CO1. Acquainted with the role and difference between moderates, |



CO2. Studied the socio-religious scenario and the social reformation after independence.

## History of the Marathas Sem- V

CO1. Studied the causes of rise of Maratha power.

CO2. Acquainted with the development of Maratha power during Peshwas

Introduction to Historiography Sem. V

CO1. Studied the meaning, nature and scope of history.

CO2. Applied the theory o historicism to various fields.

CO3 Studied the process of development of historiography since ancient to modern times.

#### History of Ancient India Sem. V

CO1 Acquainted with the origin and development of Mauryan Empire.

CO2 Studied socio-economic, religious set up in the Maurya period.

CO3. Studied the Gupta period.

Socio-Economic & Cultural History of Medieval India Sem-VI

CO1. Acquainted with the basic features of Mansabdari in during 17th century.

CO2. Studied the system of trade and commerce during the period of Mughals.

CO3. Acquired the knowledge of fiscal and monetary system of Mughals.

India Since Independence- II Sem- VI

CO1. Stuided the details of freedom movement under the Mahatma Grandhi's leadership

CO2. Acquired the knowledge of the evolutionary processes of constitutional development.

Modern Maharashtra Sem.- VI



| CO1. Studied the emergence of         |
|---------------------------------------|
| Modern Maharashtra.                   |
| CO2. Acquainted with the political    |
| scenario of Maharashtra in the time   |
| of British empire.                    |
| CO3. Studied the need and             |
| emergence of Renaissance in           |
| modern Maharashtra                    |
| Applications of History Sem VI        |
| CO1. Acquired the basic skills of     |
| historical research.                  |
| CO2. Assessed the major               |
| approaches to historical research     |
| such as Orientalist, Nationalist, and |
| the Materialist.                      |
| CO3. Used various tools of            |
| theoretical applications in research. |

Principal

Shripatrao Kadam Mahavidyalaya Shirwa Tal- Khandala Dist-Satara

## Department of Marathi

| Programme        | Programme outcomes                      | Programme Specific Outcomes  | Commercia  |
|------------------|---|--|--|
|                  | PO1. Fostered excellence in critical    | PSO1. Acquainted with literary short   | Course Outcomes  |
|                  | approach towards reading, writing,      | stories, poetry, basics of grammar.  | a control of the cont |
|                  | analyzing and thinking.                 | stories, pocay, basics of grammar.   | (Text- Sabdasanhita)   |
|                  |   |  | CO1: Acquainted with masterpieces in   |
|                  | PO2 Encouraged interdisciplinary        | DECO. T  | short stories and poetry in Marathi.   |
|                  | approaches to learning.                 | PSO2. Trained to use Marathi   | CO2 Practiced Marathi writing skills an  |
|                  | PO3. Offered the opportunities for      | language for practical purposes.   | eassy writing  |
|                  | the personality development through     | PSO3. Acquired various skills of   | CO3. Generated interest in studying  |
|                  | clear understanding of self, imbibing   | language.  | Marathi grammar.   |
|                  | values and humanity for active          |  |  |
| Bachelor of Arts | citizenship.                            |  |  |
| First Year of    | PO4.Motivated for community             |  |  |
|                  | involvement                             | PSO4. Studied the beauty of Marathi  |  |
| B.AI             |   | language and literature.   | development.   |
|                  | PO5 Provided innovative courses and     | PSO1.Studied selected extracts from  | Optional Marathi Paper-I:  |
|                  | curriculum in response to intellectual, | masterpieces in poetry and short   | (Text-Aksharbandh)   |
|                  | social and professional needs for       | stories in marathi.  | CO1. Studied extracts from masterpieces  |
|                  | career building                         |  | in short stories and poetry in Marathi.  |
|                  | PO6.Promoted soft skills among          | PSO2.Imbibed literariness among  | CO2. Acquainted students with Modern   |
|                  | students.                               | students.  | literature in Marathi  |
|                  |   | PSO3.Developed writing skills for  |  |
|                  |   | media  | CO3. Introduced the writing skills for   |
| - 1              |   | TO 10700 Vis. 1  | media .  |
| 1                |   | PSO4. Trained to use marathi language  |  |
|                  |   | for pratical purpose.  | among students.  |
|                  |   | PSO1. Studied and understood   | Semester III Paper III   |
|                  |   | literature and language.   | Scmester IV Paper V  |
|                  |   |  | Drama and Auto-biography, writing skills   |
|                  |   |  | CO1 Introduced relationship between  |
| 1                |   |  | literature and society to students.  |
| i                |   | PSO2. Developed integrated view  | CON P. I. I. I.  |
|                  |   | about various forms of literature.   | CO2. Developed critical approaches about   |
| achelor of Arts  |   |  | various forms of literature.   |
| Second Year of   |   | the students.  | CO3: Acquired writing skills.  |
| Bachelor of Arts |   | PSO4. Introduced students to the   | 60.  |
| B.AII            |   | practices of dialogue writing  | CO4: Imbibed clear understanding of  |
|                  | i                                       | PSO1. Studied and understood   | literature.  |
|                  |   | literature and language.   | Semester- III Paper IV   |
|                  |   | incrature and language.  | (Semester IV Paper VI  |
|                  |   |  | Poetry and Novel, Writing skills   |
|                  |   | PSO2 Developed interest of the   | CO1: Introduced all forms of literature.   |
|                  |   | PSO2. Developed integrated view about various forms of literature.   | CO2: Acquired writing skills.  |
|                  |   |  | The second   |
| i                |   | the students.  | CO3: Developed critical approaches about   |
|                  |   | THE RESERVE OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN   | various forms of literature.   |
|                  |   | and the second s | Special Marathi  |
|                  |   |  | Scmester V Paper VII   |
|                  |   |  | Semester- VI Paper-XII   |
|                  |   |  | Poetics CO1  |
|                  |   |  | Explained the structure of literature  |
|                  |   | PSO2 Inculcated the human values   | CO2.Studied various purposes of  |
|                  |   | hrough literature.   | literature.  |
|                  | I                                       | SO3. Imbibed creativity in literature  | CO3.Understood the process and   |
|                  |   |  |  |



PSO1. Studied the structure, function Semester - V Paper - VIII Semesterand importance of language VI Paper- XIII Linguistics and Marathi Language Studied and understood the structure, function and importance of language PSO2. Understood the basics of CO2. Studied the basics of phonology, phonology and morphology. morphology and sociolinguistic elements technical aspects and the practical usage of advanced units of language. PSO3. Applied the skills in phonetics CO3.Practiced phonology in day to day in Marathi. life. PSO1: Understood the historical Semester - V Paper - EX tradition of Marathi Literature. Semester -VI Paper- XIV Bachelor of Arts History of Marathi Literature Third Year of CO1. Understood the historical tradition Bachelor of Arts of Marathi Literature. B.A.-III PSO2. Studied of trends in Marathi CO2.Inspired to read and understand literature. Marathi literature. PSO3. Understood the social, political CO3.Explained the development of and cultural background of Marathi Marathi Literature Literature PSOI Used Marathi language for Semester V Paper X practical purposes. Semester VI Paper XV Marathi Language - Uses and Creativity CO1. Developed various writing skills and creativity among the students. PSO2.Practiced interview skills and CO2.Developed language skills and letter writing abilities for personality development. PSO3. Developed literary sensibility CO3. Practiced writing skills for social and sense of cultural diversity. media. PSO1: Studied various trends in Semester V Paper XI Marathr literature. Scmester VI Paper XVI Trends in Marathi literature CO1.Realized the structure of Post-Independence Marathi literature. PSO2. Studied the literary CO2. Understood the emergence of contributions of Marathi Rural and Gramin Literature (Rural Literature), Dalit writers Dalit Literature and its reasons. PSO3. Studied the social problems CO3.Understood various aspects of through literature Gramin Literature (Rural Literature) and Dalit literature

Prihcipal

Shripatrao Kadam Mahavidyalaya Shir Tal- Khandala Dist-Satara

## Department of Political Scient

| Programme                | Programme outcomes   | Programme Specific Outcomes                                    | Course Outcomes  |
|--------------------------|--|--|--|
|                          | PO1. Fostered excellence in critical approach towards reading, writing, analyzing and thinking   | PSO1: Acquainted with the principles in<br>Political Science   | Introcution to Political Science -Sen I: CO1: Studied the definition and   |
|                          | PO2.Encouraged interdisciplinary approaches to learning.   | PSO2: Studied the branches of Political<br>Science             | philosophy of Political Science  CO2: Studied the nature of Public Administration, International Politic and processes |
| Sachelor of Arts         | PO3. Offered the opportunities for the personality development through clear understanding of self, imbibing values and humanity for active citizenship. | Political Colonia Consequenti                                  | CO3: Studied the concepts such as freedom, equality, justice, social justice etc.                                      |
| Bachelor of Arts<br>B.AI | PO4:Motivated for community involvement.   |  | Indian Constitution: Sem- II<br>CO1: Understood the uniqueness of<br>Indian democratic system.                         |
|                          | PO5.Provided innovative courses and<br>curriculum in response to intellectual,<br>social and professional needs for<br>career building.                  |  | CO2:Understood constitutional and administrative structure of Indian Politics.   |
|                          | PO6.Promoted soft skills among students.   |  | CO3: Followed the fundamental rights, duties and directive principles in the Constitution of India.                    |
|                          |  | PSO1: Acquainted with the various political processes in India | Political Processes in India: Sem- III<br>CO1: Understood Indian Federal<br>System                                     |
|                          |  | POS2: Acquired the knowledge of the election process in India  | CO2: Studied nature, process and reformations of elections in India  |
|                          | I<br>it  | PSO3: Studied the various political parties n India            | CO3: Studied selected national political parties in India  |
|                          | P  | SO1: Acquainted with the principles in ublic Administration    | Public Administration (I.D.S.) Sem-<br>III:<br>CO1: Studied nature and<br>characteristics of Public Corporations       |



|  | PSO2: Studied the changing perspective<br>Public Administration           | s in CO2: Studied the developments in administration   |
|--|---|--|
|  |   | CO3: Studied the functions of development administration   |
| Bachelor of Arts<br>Second Year of<br>Bachelor of Arts | PSO1: Studied the philosophy of various political thinkers                | Indian Political Thoughts- Sem- III<br>CO1: Studied the political philosophy<br>of Kautilya, Mahatma Phule, M.G.<br>Ranade and Lokmanya Tilak  |
| B.AII  |   | CO2: Evaluated and understood the relevance and applications of political philosophy of the above political thinkers   |
|  | PSO1: Acquainted with the philosophy of various modern political thinkers | Modern Indian Political Thoughts-<br>Sem- IV<br>CO1: Studied the political philosophy<br>of Lokmanya Tilak, Mahatma Gandhi,<br>Dr. Babasaheb Ambedkar and Pandit<br>Jawaharlal Nehru |
|  |   | CO2: Evaluated and understood the relevance and applications of political philosophy of the above modern political thinkers  |
|  | PSO1: Studied the principles in Public Administration                     | Public Administration (LD.S.) Sem-<br>IV;<br>CO1: Studied nature and<br>characteristics of personnel<br>administration   |
|  |   | CO2: Studied the developments in personnel administration  CO3: Studied the financial administration of India  |
|  |   | CO4: Studied the delegated legislation CO5: Studied the Lokpal and Lokayukta   |

Principal

Shripatrao Kadam Mahavidyalaya Shirva Tal- Khandala Dist-Satara

# Department of Commerce

| Programme  | Programme outcomes  | Programme Specific Outcomes  | C 0 :   |
|--|---|--|---|
| Bachelor of<br>Commerce<br>First Year of<br>Bachelor of<br>Commerce<br>(B.Com.I) | PO1. Generated skill based<br>employable Commerce graduates and<br>producing quality human resource.                                | PSOI Imbibed programal assess I :  | Course Outcomes  1. Imbibed truthfullness honesty an loyalty at the time of recording business transaction 2. Prepared financial statement and ascertain profit and loss.   |
|  | PO2. Provided guidance to become<br>excellent management professionals.   | PSO2. Studied modern office<br>appliances, equipments and e-forma<br>records                           | 3 Studied the surrounding size of   |
|  | PO3 Inculcated marketing and<br>entrepreneurship skills.<br>PO4. Established internship with<br>various industries, private, public | PSO3 Studied various concepts in accounting  |   |
|  | and corporate sector.  PO5. Accepted modern commercial challenges.  PO6. Provided business related computer skills to students.     |  |   |
| econd Year of<br>bachelor of<br>commerce<br>B.Com -II)                           |   | PSO1. Acquainted students with<br>practical approach to accounts<br>writing by using software package. | Aequainted students with practical approach to accounts writing by using software package.  |
|  |   | PSO2. Studied Service and Agro<br>Entrepreneurship   | 2.Imparted theoreotical knowledge<br>of TDS, TCS, Penalties and<br>prosecution.   |
|  |   | PSO3. Studied Business Plan and<br>Project Report  | 3.Developed the skills of solving practical problems of TDS and TCS.  |
|  | F   | PSO4. Inspired students through<br>successful stories of Entrepreneurs                                 | 4.Studied recent terms and conditions in Income Tax   |
|  |   |  | 5. Studied accounting entries of issue and forfeiture of shares and re-issue of forfeited shares, discuss accounting treatment for redemption of preference shares and buyback of shares.  6. Studied accounting for issue of debentures and redemption of debentures |
|  |   |  | 7. Practiced of preparing financial statements as per the provisions of Indian Companies Act 2013.  |
| rd Variant   |   |  | 3. Studied the fundamental accounting process on Tally ERP.   |
| ird Year of<br>chelor of<br>nmerce<br>ComIII)                                    |   | anagement and entrepreneurship.  | Studied converting customer purchasing power and effective lemand for specific goods ans ervices and archive the profit farget of company   |



|                         |  | PSO2. Studied various accounting concepts  | <ol> <li>Studied the accounting entries of<br/>issue and forfeiture of shares and re-<br/>issue of forfeited shares, discuss<br/>accounting treatment for redemption<br/>of preference shares and buyback of<br/>shares.</li> </ol>  |
|-------------------------|--|--|--|
|                         |  | PSO3. Studied concept of simple interest, compound interest and the concept of EMI PSO4. Studied functioning of modern office appliances equipment and e-format records          | 3.Explored accounting for issue of debentures and redemption of debentures.  4. Studied the process and procedure of the Income Tax Act, 1961  |
|                         |  |  | 5. Studied theoreotical knowledge of Income Tax 6. Studied post Assessment procedure   |
| W 6                     |  |  | and TDS provisions and procedure.  |
| M.Com. I<br>(Sem- I)    | POI. Generated skill based<br>employable Commerce graduates and<br>producing quality human resource. | PSO1. Studied the challenges of<br>Business world by providing<br>opportunities  | Studied theoreotical knowledge of GST.     Solved practical problems in GST.     Studied latest concepts and terms in GST.   |
|                         | PO2. Provided guidance to become excellent management professionals                                  | PSO2. Studied methods of data collection and their interpretations age.  | 4. Computed unconditional and conditional probabilities and apply laws of probabilities.  5. Practiced the applications of Binomial and normal distributions.  6. Measured trend and seasonal variations in time series data  7. Computed and interpreted simple and weighted index numbers.  8. Construct and apply variable and attribute control charts |
|                         | PO3. Accepted modern commercial challenges.  | PSO3. Trained to accept the<br>challenges of business world by<br>providing opportunities for study and<br>analysis of advanced commercial and<br>business methods and processes |  |
| M.Com. I<br>(Sem- II)   |  | PSO2. Studied Service and Agro<br>Entrepreneurship   | Studied accounting treatment for redemption of preference shares and      Studied accounting for issue of debentures and redemption of debentures.   |
|                         |  | PSO3. To Study by students methods<br>of data collection and their   | 3. Practiced preparing financial statements as per the provisions of Indian Companies Act 2013.  |
|                         |  | PSO4. Developed essential employability skills.  |  |
| M.Com. II<br>(Sem- III) | i  | market with confidence and the   | 1:Computed unconditional and conditional probabilities and apply laws of probabilities.  |
|                         |  |  | Studied the applications of<br>Binomial and normal distributions.  |



| M.Com. II | 3. Studied measure trend and seasonal variations in time series data.  4. Studied Computing and interpreting simple and weighted index numbers.  5. Studied constructing and application of variable and attribute control charts |
|-----------|---|
| (Sem-IV)  | Applied binomial and normal distributions.     Studied measure trend and seasonal variations in time series data.     Studied computing and interpreting simple and weighted index numbers.  Studied construction and             |
|           | 3 Studied the accounting entries of issue and forfeiture of shares and re-issue of forfeited shares, discuss accounting treatment for redemption of preference shares and buyback of shares.                                      |



Principal
Shripatrao Kadam Mahavidyalaya Shirwal
Tal- Khandala Dist-Satara