

The Annual Quality Assurance Report (AQAR) of the IQAC 2015 - 2016

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

Shripatrao Kadam Mahavidyalaya, Shirwal

1.2 Address Line 1

A/P. Shirwal Tal:- Khandala Dist:- Satara

Address Line 2

-

City/Town

Shirwal

State

Maharashtra

Pin Code

412801

Institution e-mail address

skmshirwal@yahoo.com

Contact Nos.

02169-244202

Name of the Head of the Institution:

Prin. Dr. N. S. Gaikwad

Tel. No. with STD Code:

02169-244202

Mobile:

09860491767

Name of the IQAC Co-ordinator:

Mr. T. S. Deokule

Mobile:

09890003937

IQAC e-mail address:

skmshirwal@yahoo.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

12477

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/55/RAR/019

1.5 Website address:

www.skmshirwal.in

Web-link of the AQAR:

-

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|-------|-----------------------|-----------------|
| 1 | 1 st Cycle | B+ | 77.25 | Feb 16, 2004 | 2009 |
| 2 | 2 nd Cycle | B | 2.73 | 2010-11 | Mar 26, 2016 |
| 3 | 3 rd Cycle | - | - | - | - |
| 4 | 4 th Cycle | - | - | - | - |

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1/9/2004

1.8 AQAR for the year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2011-12 on 29/11/2012
- ii. AQAR 2012-13 on 23/10/2013
- iii. AQAR 2013-14 on 11/10/2014
- iv. AQAR 2014-15 on 30/10/2015

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu.) Engineering Health Science Management

Others (Specify)

Bachelor Of Computer Application

1.12 Name of the Affiliating University (for the Colleges)

Shivaji University ,Kolhapur

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

| | | | |
|--|---------------------------------|------------------------------|--------------------------------|
| Autonomy by State/Central Govt. / University | <input type="text" value="-"/> | | |
| University with Potential for Excellence | <input type="text" value="-"/> | UGC-CPE | <input type="text" value="-"/> |
| DST Star Scheme | <input type="text" value="-"/> | UGC-CE | <input type="text" value="-"/> |
| UGC-Special Assistance Programme | <input type="text" value="-"/> | DST-FIST | <input type="text" value="-"/> |
| UGC-Innovative PG programmes | <input type="text" value="-"/> | Any other (<i>Specify</i>) | <input type="text"/> |
| UGC-COP Programmes | <input type="text" value="03"/> | | |

2. IQAC Composition and Activities

| | |
|---|---------------------------------|
| 2.1 No. of Teachers | <input type="text" value="10"/> |
| 2.2 No. of Administrative/Technical staff | <input type="text" value="01"/> |
| 2.3 No. of students | <input type="text" value="01"/> |
| 2.4 No. of Management representatives | <input type="text" value="02"/> |
| 2.5 No. of Alumni | <input type="text" value="01"/> |
| 2.6 No. of any other stakeholder and community representatives | <input type="text" value="01"/> |
| 2.7 No. of Employers/ Industrialists | <input type="text" value="02"/> |
| 2.8 No. of other External Experts | <input type="text" value="--"/> |
| 2.9 Total No. of members | <input type="text" value="18"/> |
| 2.10 No. of IQAC meetings held | 02 |

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- The staff meeting was held to form the different committees.
- The plan of action was developed for the academic year.
- Academic Calendar of various activities namely academic, co-curricular and extension was prepared.
- The Feedbacks were obtained from the stakeholders and analyzed it..
- To facilitate the students and faculties to use modern teaching methods i.e. ICT based teaching.
- To coordinate the activities of all the departments to achieve the ultimate goal of the college.
- Documentation of the various programmes.
- To get reports from the different committees.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year * 2015-16

| Plan of Action | Achievements |
|---|---|
| 1. To inculcate variety of teaching methodology among the teachers. | The following teaching methods are inculcated among the teachers - 1. Lecture Method 2. ICT Usage 3.Seminars 4.Projects |
| 2.To enhance continuous comprehensive evaluation throughout the academic year | The Internal Examination Committee has conducted the continuous comprehensive evaluation conducted throughout the academic year - Unit Test 1 of 15 marks on 25% syllabus, Midterm I of 40 marks on 50% syllabus and Unit Test 2 of 15 marks on 25% syllabus in the first term and Unit Test 3 of 15 marks on 25% syllabus and Midterm II of 40 marks on 50% syllabus Unit Test 4 of 15 marks on 25% syllabus in the second term systematically. The result analysis of each examination has done properly. |
| 3. To conduct short courses for employability oriented/industry required skills. | The department wise one short term course was conducted in the academic year for third year students. Dept of Marathi – Shudhalekhan va Mudreet Shodhan Dept of Hindi – Translation Course Dept of English – Course in Creative Writing Dept of History – Modi Language Course Dept of Economics – Modern Banking Course Dept of BCA – Tally Dept of Commerce – Logistic Management |
| 4.To take initiatives for major /minor research projects through UGC funds | Seven faculty members submitted proposals to UGC, WRO, Pune for Minor research projects and three for Major research projects. Mr. A.D. Kokate has completed and submitted one minor research project to UGC. |
| 5. To complete the library automation. | There are totally 20209 books in the library. Among them, 11650 books are computerized. |
| 6. To take initiative to start post graduate courses of Arts & Commerce discipline. | The proposals of new courses of PG in Commerce and in Arts subjects of English, Marathi, Economics and History and of B A in the subject of Geography has submitted to Shivaji University Kolhapur for affiliation. |

* Attached the Academic Calendar of the year as Annexure. I

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

| |
|---|
| - |
|---|

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | - | - | - | - |
| PG | - | - | - | - |
| UG | 03 | - | 01 | - |
| PG Diploma | - | - | - | - |
| Advanced Diploma | - | - | - | - |
| Diploma | - | - | - | - |
| Certificate | 04 | 01 | - | 02 |
| Others | 01 | 06 | - | - |
| Total | 08 | 07 | 01 | 02 |
| Interdisciplinary | - | - | - | - |
| Innovative | - | - | - | - |

1.2 (i) Flexibility of the Curriculum: Elective option

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | 03 BA, B Com, BCA |
| Trimester | 4 |
| Annual | - |

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please see Annexure II*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The university revises syllabus after every three years. In the academic year 2015-16 the syllabus of third year B. A., B.Com and B C A is updated. The syllabus of short term courses is designed by the faculty. Four teachers participated in workshops of revised syllabus.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 17 | 11 | 06 | - | - |

2.2 No. of permanent faculty with Ph.D.

07

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|---|----------------------|---|------------|---|--------|---|-------|---|
| R | V | R | V | R | V | R | V | R | V |
| - | 4 | - | - | - | - | - | - | - | 4 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

| | | |
|---|---|----|
| - | - | 06 |
|---|---|----|

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|-------------------|---------------------|----------------|-------------|
| Attended | 10 | 17 | 05 |
| -Presented papers | 07 | 13 | 02 |
| Resource Persons | - | - | 02 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of ICT in teaching – video clips, CD's,
- The college arranges the seminars and projects of the students.
- The meritorious students are felicitated.

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

| |
|---|
| Open Book Test and Online Multiple Choice Questions |
|---|

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

| | | |
|----|---|---|
| 08 | - | - |
|----|---|---|

2.10 Average percentage of attendance of students

| |
|-----|
| 85% |
|-----|

2.11 Course/Programme wise distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|---------------|-------|-------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| B A I | 70 | 2.85 | 17.14 | 35.71 | 24.28 | 65.71 |
| B A II | 59 | 1.69 | 11.86 | 38.98 | 32.20 | 84.74 |
| B A III | 62 | 3.22 | 27.41 | 38.70 | 00 | 69.35 |
| B COM I | 102 | 8.82 | 14.70 | 47.05 | 19.60 | 90.19 |
| BCOM II | 74 | - | 4.05 | 14.86 | 51.35 | 70.27 |
| B COM III | 44 | 2.27 | 11.36 | 40.90 | 2.27 | 59.42 |
| BCA I | 20 | 30 | 35 | 20 | 15 | 100 |
| BCA II | 13 | 0 | 30.76 | 15.38 | 15.38 | 61.54 |
| BCA III | 11 | 0 | 45.45 | 27.27 | 0 | 72.72 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- IQAC renders information regarding the commencement of the term, total working days available and days available for teaching probable, dates of internal examination and other academic activities to be performed. The HOD's of every departments draft the departmental level academic calendar accordingly.
- To provide and take review of the academic diary.
- To facilitate the faculties to use modern teaching methods i.e.ICT based teaching. The faculties take the lectures by using LCD projector after completion of each chapter of the syllabus
- To take frequent review of the teaching work whether it is functioning as per the teaching plan.
- Feedbacks on learning experiences were taken from the students.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|---|-------------------------------------|
| Refresher courses | 02 |
| UGC – Faculty Improvement Programme | - |

| | |
|--|----|
| HRD programmes | - |
| Orientation programmes | - |
| Faculty exchange programme | - |
| Staff training conducted by the university | 01 |
| Staff training conducted by other institutions | - |
| Summer / Winter schools, Workshops, etc. | - |
| Others | - |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 07 | 04 | - | - |
| Technical Staff | - | - | - | 01 |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Institution arranges motivational Lectures for developing research aptitude among the teachers through Research Committee.
- Institution deputed faculties to research related Seminar & Conferences
- Institution promotes FDP through various UGC schemes.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | - | - | - | - |
| Outlay in Rs. Lakhs | - | - | - | - |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | 01 | 1 | - | - |
| Outlay in Rs. Lakhs | 70,000 | 85000 | - | - |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 09 | 05 | - |
| Non-Peer Review Journals | 01 | 01 | - |
| e-Journals | - | - | - |
| Conference proceedings | 07 | 10 | - |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects | - | - | - | - |
| Minor Projects | - | - | - | - |
| Interdisciplinary Projects | - | - | - | - |
| Industry sponsored | - | - | - | - |
| Projects sponsored by the University/ College | - | - | - | - |
| Students research projects <i>(other than compulsory by the University)</i> | - | - | - | - |
| Any other(Specify) | - | - | - | - |
| Total | - | - | - | - |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|-------------|-------|------------|-------------|
| Number | - | 1 | - | - | 02 |
| Sponsoring agencies | | Self funded | | | Self funded |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : Rs.10000/-

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | - |
| | Granted | - |
| International | Applied | - |
| | Granted | - |
| Commercialised | Applied | - |
| | Granted | - |

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| - | - | - | - | - | 1 | - |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

1

1

3.19 No. of Ph.D. awarded by faculty from the Institution

1

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF - SRF - Project Fellows - Any other -

3.21 No. of students Participated in NSS events:

University level 05 State level -

National level - International level -

3.22 No. of students participated in NCC events:

University level 28 State level -

National level - International level -

3.23 No. of Awards won in NSS:

University level - State level -

National level - International level -

3.24 No. of Awards won in NCC:

University level 1 State level -

National level - International level -

3.25 No. of Extension activities organized

| | | | | | |
|------------------|----|---------------|----|-----------|----|
| University forum | - | College forum | 14 | | |
| NCC | 04 | NSS | 07 | Any other | 03 |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Shalabahya Balkanche Sarvekshan.
- Celebration of International Yoga Day.
- Celebration of Independence Day and Republic Day
- Welcome Function for BA , B Com and BCA students of First Year
- Awareness programme on Voters Awareness Campaign
- GramSwacchata Abhiyan
- Save Girl-Child Awareness Rally
- AIDS Awareness Rally
- Message Rally on various subjects such as Plastic Eradication Rally, Tree Plantation, Save Environment, Social and National Integrity, Health Awareness etc.in NSS Special Camp at Bholi Village.
- Body Mass Index checking program for women in Bholi Village
- Tree Plantation in college campus.
- Manual Work by students on 22nd Spt.(Karmveer Bhaurao Patil Birth Anniversary)

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|----------|---------------|----------------|----------|
| Campus area | 14 acers | - | - | 14 acers |
| Class rooms | 13 | 04 | - | 17 |
| Laboratories | 02 | - | - | 2 |
| Seminar Halls | 01 | - | - | 1 |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | 04 | - | UGC | 04 |
| Value of the equipment purchased during the year (Rs. in Lakhs) | 747396 | - | - | 747396 |
| Others | - | - | - | - |

4.2 Computerization of administration and library- Yes.

Administrative wing and Library are partially computerised
OPAC facility is available in the library. Libreria -MKCL

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|----------|--------|-------------|-------|-------|--------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 6651 | 522328 | 312 | 23274 | 6963 | 545602 |
| Reference Books | 6448 | 607766 | 34 | 7701 | 6482 | 615467 |
| e-Books | 15 | 0 | - | - | 15 | 0 |
| Journals | 67 | 17505 | 2 | 1950 | 69 | 19455 |
| e-Journals | 1 | 5000 | - | - | 1 | 5000 |
| Digital Database | - | - | - | - | - | - |
| CD & Video | 90 | 5100 | 0 | 0 | 90 | 5100 |
| Others (specify) | - | - | - | - | - | - |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 52 | 02 (29) | 01 | - | - | 04 | 10 | 05 |
| Added | - | - | - | - | - | - | - | - |
| Total | 52 | 02(29) | 01 | - | - | 04 | 10 | 05 |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computers with internet facility are provided for each department. Inlibnet software is purchased. Android Apps Development workshop is conducted for BCA course

4.6 Amount spent on maintenance in lakhs :

| | |
|--|--------|
| i) ICT | 85341 |
| ii) Campus Infrastructure and facilities | 76823 |
| iii) Equipments | 17947 |
| iv) Others | 560841 |
| Total : | 740952 |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The college organizes the Welcome Programme in which each committee chairman tells about the goals and objects of their committees those are students oriented.

5.2 Efforts made by the institution for tracking the progression

The institution has been taking special efforts for tracking the progression. It follows as

1. The institution helps the financially weak student by offering financial aids Poor Boys Aids
2. The institution publishes its updated prospectus, college magazine and wall-papers every year.
3. TA/DA for participation in sports, cultural activities and various competitions like elocution.
4. Group insurance scheme subsidised canteen and Earn and Learn Scheme are available
5. Organization of state level Elocution competition every year
6. The students get adopted by parent teacher by giving all sorts of help

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|-----|----|--------|--------|
| 603 | - | - | - |

(b) No. of students outside the state

-

(c) No. of international students

-

| | | | | | |
|-----|-----|-------|-------|-----|-------|
| | No | % | | No | % |
| Men | 303 | 51.25 | Women | 300 | 49.75 |

| Last Year (2014-15) | | | | | | This Year (2015-16) | | | | | |
|---------------------|----|----|-----|-----------------------|-------|---------------------|----|----|-----|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 289 | 56 | 04 | 156 | 01 | 506 | 348 | 58 | 07 | 190 | - | 603 |

Demand ratio 1:1

Dropout 5.9 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Competitive Examination Guidance Centre
- Provided information about various competitive examinations such as MPSC class I & II, Police pre-training, Railway & Banking to the students
- Arranged guest lecture of renowned person Dr. Vijay Kumbhar for IBPS
- The students of CEGC attended Lectures in the college on various subjects through video conferencing by Rayat Shikshan Santha.
- Organized a 'Book Exhibition of Competitive examination'.
- Two students participated in conference of Competitive Examination on 24th Dec .at Audha (Pune).
- Regular competitive examination classes for interested students.

No. of students beneficiaries

12

5.5 No. of students qualified in these examinations

| | | | | | | | |
|-------------|--------------------------------|-----------|--------------------------------|------|--------------------------------|--------|--------------------------------|
| NET | <input type="text" value="-"/> | SET/SLET | <input type="text" value="-"/> | GATE | <input type="text" value="-"/> | CAT | <input type="text" value="-"/> |
| IAS/IPS etc | <input type="text" value="-"/> | State PSC | <input type="text" value="-"/> | UPSC | <input type="text" value="-"/> | Others | <input type="text" value="-"/> |

5.6 Details of student counselling and career guidance

- Organized a guest lecture on CV Making and Interview Techniques of Vaibhav Godhalekar, HR Manager, Godrej Company, Shirwal.
- 'Employment Card' Awareness Programme was conducted in the college.
- The Dept of Commerce has conducted Industrial visit to Tube Investment of India Ltd at Shirwal.
- The college has organized a district level employment meets in collaboration with district employment & self employment cell in the campus.
- Prof. M. B. Bhosale has delivered a guest lecture on MBA Entrance Examination
- Prof. Iftekhar Khan has delivered a lecture on Career Guidance

No. of students benefitted

44

5.7 Details of campus placement

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 06 | 53 | - | 45 |

5.8 Details of gender sensitization programmes

- Prevention of Sexual Harassment Committee and Krantijyoti Savitribai Vidyavardhini Manch actively working in the college.
- These committees take initiatives in gender sensitization programmes.
- Prevention of Sexual Harassment Committee has organised guest lecture of Hon.Madhuritai Awate on ‘Women Related Laws and Domestic Violence’ on 30th Oct.2015.
- Dr.Swati Shah has delivered guest lecture on Women’s Health on 8th Sept 2015.
- There was a celebration of Universal Women’s Day.
- The college has organised a Yoga Shibir of the girl-students from 14th Dec to 27th Dec.2015

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|--------|
| Financial support from institution Poor Boys fund | - | 3140 |
| Financial support from government Govt of India Scholarship & freeship | 21 | 72914 |
| Financial support from other sources Eklavya Shikshan Prasarak Sanstha, Khandala | - | - |
| Number of students who received International/ National recognitions | - | - |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

- S.T. Transport problem from residence to college
- The college has suggested to Bus Depot Manager about the frequency of buses for the student need.
- The police patrolling is maintained for the security feelings of the students' particularly girls.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The college aims the following Vision, Mission-

VISION

“To provide value based quality education and tapping latent potentials lying in the rural areas to generate human resource equipped with contemporary skills for building the nation.”

MISSION

- To do the search of the students in the area who are eligible & deprived of taking higher education.
- To inculcate the value of labour and education through self-help.
- To contribute the development of economically backward area by helping the rural students to get quality education and to facilitate them with global stream of courses.
- To make aware the students about the carrier opportunities available through the programs offered by them.
- To mould the character of students through value based education.
- To refine the versatile personality of the students with positive approaches and purposeful skills.
- To create environmental and social awareness by exposing students to various activities.

6.2 Does the Institution has a management Information System

The college has MIS for various reports are prepared & submitted to Principal for communicate the functioning of various committees.

- **Administrative aspects:-**
 - Maintaining Time Master
 - Dispatching Statistical data to every required places
 - Maintaining Library visit book
- **Academic Aspects:-**
 - Planning of academic calendar
 - Maintaining Teaching plan
 - Preparing Lesson notes regularly
 - Report of students attendance
 - Inculcating feedbacks from Stakeholders
 - Report of Completion of syllabus
 - Varandah Supervision
 - Suggestion Box

6.3.1 Curriculum Development

- There is less autonomy in curriculum development of UG & PG Courses even though the carrier oriented courses & short term Courses Syllabus where prepared

6.3.2 Teaching and Learning

- Use of ICT , Seminars and Projects.
- We depute teachers to seminars ,workshop and conference to improve their knowledge and skill
- Educational film documentary, Industrial Visits, study tours etc.

6.3.3 Examination and Evaluation

- Tests and Midterms are conducted.
- External examination is conducted through university according to their rules and regulations. We follow the guideline given by the university.
- Seminars, Home Assignments and Projects
- Open Book Test for selected classes.

6.3.4 Research and Development

- We promote teachers to undertake minor/major research projects
- We also depute our teachers on fellowship for M. Phil & Ph.D.
- We motivate teachers to organize to attend and to present paper in seminars and conferences

6.3.5 Library, ICT and physical infrastructure / instrumentation

- The library is partially computerised.
- We provide book bank facility
- We purchase recent books related to our curricula's.
- Sufficient infrastructures facilities are available ,we maintain and improve the infrastructural facility.

6.3.6 Human Resource Management

- Promote teachers to attend orientation & refresher courses
- Our parent institution organises development program for teaching and non-teaching staff

6.3.7 Faculty and Staff recruitment

- Our parent institution appoints the staff according to government rules & regulations

6.3.8 Industry Interaction / Collaboration

- College has signed MOU with GODREJ interio , Paranjpe Metal Pvt.Ltd. industries
- We invite officer from industries for guest lectures
- We provide infrastructure for Industrial Training Programs & sports

6.3.9 Admission of Students

- Admissions are given on First come First serve Method
- As per university & govt rules and regulations
- We give wide publicity of admission schedule

6.4 Welfare schemes for

| | |
|--------------|---|
| Teaching | Kutumba Kalyan yojana for medical treatment , various loan facilities are provided through bank started by parent institution |
| Non teaching | Loan facility for the education of their |
| Students | Student aid fund, poor boys fund, Earn & learn scheme, student adoption Scheme, various scholarships, Group Insurance |

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | | Yes | Sanstha |
| Administrative | No | | Yes | Sanstha |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Semester system is adopted
- Online system is in use for filling up the examination form & for result Declaration

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-

6.11 Activities and support from the Alumni Association

- Alumni sponsors the annual prizes for students
- Alumni association participates and contributes in departmental activities

6.12 Activities and support from the Parent – Teacher Association

We conduct parents meeting to communicate students progress & to collect the suggestion for them.

6.13 Development programmes for support staff

Training and development programme are organised through parent institution

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Attempts are made to increase greenery on campus by plantation
- Drip irrigation system is used to water the plants
- Plastic & electronic work is given for recycle
- Control is exercised on use of paper and scarp papers are given to recycle
- Water Conservation
- Solar System is in use pits are in use
- Compost manure

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details

The following are the innovations which are introduced during the academic year 2015-16.

- Workshop on Android App
- Organisation of crystal fest for BCA students
- Soft Skill workshop
- Book Exhibition on 26th Jun and 12th Aug.
- Reading Inspiration Day on Birth Anniversary of APJ Abdul Kalam
- Wall Paper Publication
- National Seminar
- Staff Academy
- Lt. L.M. Subhedar State Level Elocution Competition Continued.
- Short Term Courses by Departments.
- Alumni Meet.
- Poor boy's fund.
- Symposium Budget 2016-2017
- Karmaveer Vidya Prabodhini Examination on General Knowledge
- Minor / Major Research Projects submitted by faculties
- Paper presentation in International National conferences and seminars.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

ATR is as follows

- The teaching methods are inculcated among the teachers -Lecture Method, ICT Usage ,Seminars and Projects.
- The Internal Examination Committee has conducted the continuous comprehensive evaluation conducted throughout the academic year
- The department wise one short term course was conducted in the academic year for third year students. The college has also conducted Certificate Course in Spoken English and Logistic Management.
- Seven faculty members submitted proposals to UGC, WRO, Pune for Minor research projects and three for Major research projects. Mr. A.D. Kokate has completed and submitted one minor research project to UGC.
- Dr.R.B.Pawar, Dr.Mrs.S.A. Pandharbale and Dr.Mrs.Kothawale have completed Ph.D. and Mr. Bhosale D.R, Mrs. Suryavanshi S.R, Mr.Deokule T.S. Mr.A.D.Kokate and Mr. Lokhande N.D. are doing Ph.D.
- The proposals of new courses of PG in Commerce and in Arts subjects of English, Marathi, Economics and History and of B A in the subject of Geography has submitted to Shivaji University Kolhapur for affiliation.
- Automation of Library is in partial stage
- Book Bank Scheme for poor students
- Students Participation in sports & cultural Activities is as follows.

1. The students of the college have participated in sports at Zonal Level in Kabbaddi and District level in Volleyball, Athletics and Badminton.
2. The students are participated in Youth Festival organized by Shivaji University, Kolhapur in various competitions such as Elocutions, Folk Drama and many more. Mithun Mane selected for National level Elocution Completion.
3. Mayur Dixit and Ajay Dhaigude got second prize in State Level Poster Presentaion
 - Outreach programs for villages are organised through N.S.S. in the winter camps by means of Speeches, BMI checking camps for girl students, organising different competitions for villagers, cultural programme with the village officials etc.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

The college has number of innovative practices in the academic year 2015-16. The following two are the best practices of the year

1. Workshop on Android App.
2. Soft Skill workshop

See annexure no. III

7.4 Contribution to environmental awareness / protection

- Cleaning of college campus on the occasions of 15th August -22 sep 2016,26 January NSS Day and Annual Function .
- Visit to nearby places.
- Preparation of environmental Wallpapers.
- Tree plantation through NSS camp at village Bholi.
- Cleaning of Bholi Village through NSS.
- Visit to Wai-Pachgani – Mahabaleshwar for biodiversity .
- Solar Lamps.
- Tree plantation in college campus .

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- A beautiful eco-friendly campus with the compact building.
- Accessible by NH4 Pune-Banglore & connected by roads to nearby villages.
- Computer assistance for office, library, departments and staffroom.
- Whole college campus is covered by CCTV cameras from safety point of view.
- Industrialization zone for employability.
- Strengthening Research interest among the faculties
- Transforming highly localized traditional campus into modern urbanized one.
- Strengthening of ICT-enabled teaching-learning methods
- Exploring cultural and athletic abilities of students of rural background

8. Plans of institution for next year

The plan of action for the year 2016-17

- To start PG courses in the subjects of Commerce & English.
- To Host and Lead 53rd Satara Zonal Sports Competition, Shivaji University ,Kolhapur
- To organize department wise & class wise co-curricular activities on birth anniversary of Karmaveer Bhaurao Patil.
- To organise employment and self-employment training courses.
- To enhance continuous comprehensive evaluation throughout the academic year

Name:- Mr.T.S. Deokule



Signature of the Coordinator, IQAC

Name:- Dr. N.S. Gaikwad



Signature of the Chairperson, IQAC

Annexure I

Academic Calendar: 2016-17

| | |
|-----------|--|
| June | University results and Admission .Opening of the college after summer vacation, Preparation of time table Principal's address. Common staff meeting. Allotment of work to teaching & Non teaching staff. General time table for an implementation. Annual meeting of ex-Student. Department wise planning meeting. |
| July | Welcome function for B.A/B.Com/BCA Part 1 students. Selection of NSS volunteers & NCC cadets. Selection of student for Youth Festival. Allotment of student to parent- teachers. Planning of staff Academy. Felicitation of meritorious student. Subject wise Internal Tests |
| August | Independence Day celebration, NCC & NSS Activities, Planning for study tours Formation of student's council, Organisation of UGC seminar. Mid semester - examination. |
| September | Study tours and field work. Celebration of teacher's day and Karmaveer birth Anniversary. Subject wise internal tests. |
| October | Preparation of university examination B.A.B.Com B.C.A.part I,II,and III. University semester examination Academic planning of second semester. L.M.Subhedar Memorial state –level Elocution competition. |
| November | VACATION |
| December | NSS camp, Meeting of Head of Dept., Students study tour, conference, seminar and workshop activities. |
| January | Study tours ,Republic Day celebration ,NSS, Special rural camp,NCC,C certificate examination, subject wise internal test |
| February | Preliminary Practical Examination, completion of syllabus .Practical University examination. Farewell function for B.A.,B.Com.& B.C.A. Part III students. Home assignment, Mid semester exam, Annual sport week, Prize distribution function. |
| March | Revision of syllabus, Preparation of university Examination, subject wise internal test. |
| April | University Semester Examination, Term End Staff meeting. |
| May | University Result, Feedback from students, summer vacation. |

Annexure II

Feedback from Stakeholders

- The student feedback was collected in structured format. The implementation went through suggestions and interactions with students while pursuing their studies.
- The written feedback was inculcated from alumni during their meet held once in a year called “*Maji Vidyarthi Melava*”
- The parent feedback was obtained during the meet of parent-teacher association.
- The college got feedback from employers and industries where the alumni are employed.
- In format feedback inform of suggestions was obtained from academic peers from university and other reputed persons when they visited our institute.
- All the feedbacks were tabulated and analysed and communicated to BOS members in the workshops of the revised syllabus for appropriate inclusion.

Annexure III

Best Practice No. I

1. Title of the Practice: Android App Development

2. Goal:

- To create interest & get acquainted with app making
- To make them familiar with app making.
- To provide opportunity to develop the app supporting to Android

3 Context

The students from B.C.A. department are from rural background. These students are not that much familiar with modern technology. Smart phones are part & parcel of modern technology, which is need of the day. So it is departmental mission to make students aware of such things. Department would like to provide this opportunity through Android App Development programme. Android operating system is a core part of the smart phones. So to get a touch with modern technology of developing apps for Android O.S. The department has organised this activity /practice for B.C.A .students.

4 Practice-

Department of B.C.A organised two days exhaustive programme on Android App Development. The total programme is conducted for two days in four sessions.

Day 1st

Session I-

There is an introduction to java language. Under this Java Language, Concepts of object oriented programming, structure concept, class & object, inheritance & polymorphism. There is a introduction to XML & Android. This included overview, android SDK, History & features of android. The first session ended with setup of android development environment. System requirements, eclipse & SDK installation, AVD creation were the points to be covered in this unit. After this project structure of android & first android application was started.

Session II-

Android application fundamental are introduced in second session. The point covered in this session are android application building blocks activity components, shutting down components, life cycle of application , development tools ,life cycle of activity. The session ended with use interface & view hierarchy layouts.

Day 2nd :

Session III-

That was started with main building block activity, content provider broadcast receivers, which is important in apps programming The resource person also made aware about

data store in SQ Lite database & android media API the also made clear the android app developing concept Here students were introduced to develop simple apps .

Session –IV

In this session competition of app anking was organised. Students are asked to make apps as per the given requirement. 3 Groups had won 1st ,2nd &3rd prize . 1St winner group had

An opportunity to participate in the first round of Grand final in Innovation held at IIT Madras in March 2016

5. Evidence of success -

- Student enjoyed & learned lot from the android app development workshop.
- Students prepared android apps on their own under the faculty guidance.
- Student got opprtunirty to participate in Grand Final at IITMadras.
- Faculty from B.C.A. department also enriched through this workshop.

6. -

7. -

**8 Contact Details Dr. N.S. Gaikwad
Principal, SKM Shirwal**

Best Practice-2

1 Title of the Practice: Workshop On Soft Skill, 23rd Jan 2016

2 Goals

- To make students aware of softskill
- To inculcate soft skill in students

3. Context-

The college is very much aware of students' rural background. The families to which students belong are farmer families. The most of these families are engaged in primary activities like farming. In such a condition student are unaware of soft skills required for life. So to develop and inculcate soft skills into students the college has organised the one day workshop on soft skill.

4. Practice

- Students attended workshop on soft skill with full enthusiasm and asked frequent organization of such programme.
- The department of English organized one day workshop for soft skills on 23rd January 2016. Dr. Savita Kothawale as convener & Prof. Devaki Rathod as coordinator, organized the workshop under the guidance of Prin.Dr.N.S.Gaikwad.
- In the first session Dr.Manisha Patil Y.C.Collage Satara delivered her lecture on “Booshing Soft skill. She supported her lecture with videos, activities etc..

- Second session was conducted by Shree. Abhishek Risbud a proprietor “Blendskill” spoken class, Pune on “Soft_skill: As a behavioural skill” He conveyed various behavioural skill that could offer energy to cope with the whole around. He displayed some clips regarding the topics.
- The third session was commenced by Shree. Kapil Dhumal Godrej Interio ,Shirwal. He interacted with student regarding “Problem Solving and Decision Making Skill”. He emphasized objectives of problem solving by pointing of the various steps of problem solving. He also delivered ways of managerial skill.
- Prin.Dr.N.S.Gaikwad also shared his views on soft skills by inculcating communicative competency in students.

5. Evidence of success –

- The students enjoyed the workshop.
- The students are aware of soft skills.
- The soft skill acquainted from the workshop used for betterment of communicative competency by the students.

6. -

7. -

**8 Contact Details : Dr. N.S. Gaikwad
Principal, SKM Shirwal**

