

क्रम संख्या/  
S.No.SSE/2014

1207114

केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली  
Central Board of Secondary Education, Delhi  
माध्यमिक विद्यालय परीक्षा (सत्र : 2012-14)पंजीकरण सं.  
Registration No. 2016/0852/0076

ग्रेड शीट सह निष्पादन प्रमाण पत्र Grade Sheet cum Certificate of Performance

अनुक्रमणिक Roll No. : 5133945



जह प्रभागित किया जाता है कि This is to certify that

RAKHI GUPTA

MAMTA GUPTA / PUSHPENDRA KUMAR GUPTA  
30/07/1998 30TH JULY NINETEEN HUNDRED NINETY EIGHT  
08852-ST MARY'S SR SEC SCHOOL JYOTI NAGAR BANDA UPजन्म तिथि Date of Birth  
विद्यालय School

का निष्पादन नियमानुसार रहा has performed as follows :

## 1. शैक्षणिक निष्पादन Academic Performance :

| शिखण्ड कोड तथा नाम<br>Subject Code and Name | कक्षा Class IX |             |                                |                  | कक्षा Class X |             |                                |                  |
|---|----------------|-------------|--------------------------------|------------------|---------------|-------------|--------------------------------|------------------|
|   | Grade<br>FA    | Grade<br>SA | Overall Grade (FA+SA)<br>Grade | Grade Point (GP) | Grade<br>FA   | Grade<br>SA | Overall Grade (FA+SA)<br>Grade | Grade Point (GP) |
| 101 ENGLISH COMM.                           | C1             | C1          | C1                             | 06               | B2            | C1          | B2**                           | 07               |
| 002 HINDI COURSE-A                          | B2             | B2          | B2                             | 07               | B2            | B2          | B2                             | 07               |
| 041 MATHEMATICS                             | B2             | D           | C1**                           | 06               | B2            | C2          | C1                             | 06               |
| 086 SCIENCE                                 | C1             | D           | C1**                           | 06               | B2            | C1          | B2**                           | 07               |
| 087 SOCIAL SCIENCE                          | B2             | B2          | B2                             | 07               | C1            | B2          | B2                             | 07               |

Additional :

## भाग Part-1 शैक्षणिक क्षेत्र Scholastic Areas

जीवनीपैदा, अध्ययन की योजना के अनुसार, अतिरिक्त छठे विषय को छोड़कर सभी विषयों में अर्थात् शेष विद्युओं का औसत है। तथापि जो परीक्षार्थी एवंविद्युकूक के तहत एक अनियार्थ विषय लेते हैं उनमें सीनीपैदा 6 विषयों में से है।  
 ये विद्यु की निवेशात्मक व्यवस्था तथा अवधि की प्रतिशतता जीवनीपैदा की नियमानुसार वही ज्ञान है :  
 \* विद्यार्थी अंडों की निवेशात्मक प्रतिशतता = 9.5 x विषय का औसत  
 \* अंडों की सारी निवेशात्मक प्रतिशतता = 9.5 x सीनीपैदा

As per Scheme of Studies CGPA is the average of Grade Points obtained in all the subjects excluding additional 6th subject. However, for candidates who have offered one compulsory subject under NVEQF, his/her CGPA is out of 6 subjects. An indicative equivalence of Grade Point and Percentage of Marks can be calculated as follows :  
 \* Subject wise Indicative percentage of marks = 9.5xGP of the subject  
 \* Overall Indicative percentage of marks = 9.5xCGPA

संक्षिप्त ग्रेड विन्दु का औसत (सीनीपैदा) Cumulative Grade Point Average (CGPA) : 6.8

\* कथन और प्रदर्शन कौशलों (एएसएल) के आकलन में ग्रेड Grade in Assessment of Speaking and Listening Skills (ASL) : B2

## 2 (क) (A) जीवन कौशल Life Skills :

## भाग Part-2 : सह-शैक्षणिक कार्य क्षेत्र Co-Scholastic Areas

| जीवन कौशल<br>Life Skills          | कक्षा Class IX<br>वर्णनात्मक उल्लेख Descriptive Indicators  | ग्रेड<br>Grade | कक्षा Class X<br>वर्णनात्मक उल्लेख Descriptive Indicators   | ग्रेड<br>Grade |
|-----------------------------------|---|----------------|---|----------------|
| जितन कौशल<br>Thinking Skills      | Easily identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions, raises questions, capable of independent thinking, has exceptional problem-solving and decision-making skills.                               | A              | Identifies personal strengths and weaknesses, evaluates information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems.   | A              |
| सामाजिक कौशल<br>Social Skills     | Empathetic, shows sensitivity towards differently-abled students and appreciates other points of view, has very good interpersonal and communicative skills, an active listener and effective speaker, accepts feedback and criticism positively. | B              | Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism with positivity, often demonstrates leadership skills and is an inspiring team worker. | A              |
| भावात्मक कौशल<br>Emotional Skills | Self-confident, optimistic, manages personal challenges and adverse situations with effectively and constructively, handles stress well, expresses and emotions appropriately and readily takes help when needed.                                 | A              | Identifies the causes of stress and manages adverse situations effectively. Expresses emotions appropriately.   | A              |

## 2 (ख)(B) कार्य शिक्षा Work Education :

|                                |   |   |   |   |
|--------------------------------|---|---|---|---|
| कार्य शिक्षा<br>Work Education | Innovative , with excellent grasp of any assignment, very punctual in the completion of any assigned task, self-motivated, empathetic, inspires others and an excellent team worker . | A | Innovative and shows involvement in any assignment, and helps and guides others readily, applies knowledge practically and is punctual. | B |
|--------------------------------|---|---|---|---|

## 2 (ग)(C) दृश्य और प्रदर्शन कला Visual and Performing Arts :

|   |   |   |  |   |
|---|---|---|--|---|
| दृश्य और प्रदर्शन कलाएं<br>Visual and Performing Arts : | Participates actively in artistic activities, creative, very observant, appreciates and understands various art forms . | B | Participates in artistic activities, quite creative , interested, appreciates and understands various art forms. | C |
|---|---|---|--|---|

## 2 (घ)(D) अनिवृत्तियाँ एवं मूल्य Attitudes and Values :

| के प्रति towards   | वर्णनात्मक उल्लेख Descriptive Indicators  | ग्रेड<br>Grade | वर्णनात्मक उल्लेख Descriptive Indicators  | ग्रेड<br>Grade |
|--|---|----------------|---|----------------|
| अशापाक<br>Teachers   | Very courteous to teachers and elders, adheres to school rules, sincere and helpful towards teachers, has a positive attitude to learning, communicates easily with and confides in teachers, accepts feedback and criticism with positivity. | A              | Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity.                       | A              |
| सहायी<br>Schoolmates   | Expresses ideas and opinions with clarity , is sensitive and supportive towards peers and differently-abled schoolmates, receptive to new ideas and suggestions, inspires others and manages diversity well.                                  | A              | Sensitive and supportive towards peers and differently-abled schoolmates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences .                      | A              |
| विद्यालय कार्यक्रम<br>और पर्यावरण<br>School Programmes & Environment | An enthusiastic participant in various school programmes and environmental initiatives, possesses leadership skills. Usually takes pride in the school and respects school property.  | B              | Punctual and takes part in school programmes regularly, possesses leadership qualities and displays team spirit, motivates and inspires others to participate. Respects school property and takes pride in the school's achievements. | A              |
| मूल्य प्रणालियाँ<br>Value Systems                                    | Understands values systems, abides by rules and regulations, ethical and always courteous towards peers and elders, respects the national flag and symbols ,sensitive to diversity and shows empathy towards the disadvantaged.               | A              | Abides by rules and understands value systems, honest, courteous towards peers and elders , and has leadership qualities, respects the national flag and symbols, sensitive to diversity, is empathetic towards the disadvantaged.    | A              |

## 3 (क)(A) सह पाठ्यक्रम कार्यक्रम Co-Curricular Activities :

| कार्यक्रम Activity           | वर्णनात्मक उल्लेख Descriptive Indicators   | ग्रेड<br>Grade | वर्णनात्मक उल्लेख Descriptive Indicators  | ग्रेड<br>Grade |
|------------------------------|--|----------------|---|----------------|
| Literary and Creative Skills | Actively plans and participates in literary and creative events such as debates, creative writing, declamation etc. at different levels, has excellent literary skills, an avid reader, creative and collaborates easily with peers. | A              | Plans, organizes and actively participates in literary and creative events at various levels, writes short stories, literary criticism and composes poems, an avid reader and displays a high level of interpretative skills and is able to inspire others. | A              |
| Scientific Skills            | Represents the school in various scientific forums at national and international events, shows keen interest in scientific activities, investigative, has excellent laboratory and observation skills.                               | A              | Displays scientific temperament in everyday life, very observant, plans and participates in scientific activities at different levels, displays precision and observation during laboratory work.   | A              |

## 3 (ख)(B) चारक्षण एवं शारीरिक शिक्षा Health and Physical Education :

| कार्यक्रम Activity                       | वर्णनात्मक उल्लेख Descriptive Indicators  | ग्रेड<br>Grade | वर्णनात्मक उल्लेख Descriptive Indicators  | ग्रेड<br>Grade |
|--|---|----------------|---|----------------|
| Sports /Indigenous Sports (Kho-Kho Etc.) | Talented in an identified sport and represents school, disciplined with punctuality, strength and stamina. Displays good team spirit and is usually punctual. | B              | Talented in an identified sport, represents the school at various levels, has stamina, strength and flexibility with good hand-eye coordination, displays team spirit, discipline and punctuality . | A              |
| Yoga                                     | Understands and demonstrates the techniques and postures correctly, agile and flexible, good at breath regulation exercises, shows keen interest.             | B              | Understands and demonstrates the techniques and postures correctly, agile and flexible, good at breath regulation exercises, shows keen interest.   | B              |

\*\*\* उन्नत ग्रेड Upgraded Grade

परिणाम Result : QUALIFIED FOR ADMISSION TO HIGHER CLASSES

  
PRINCIPAL  
ST. MARY'S SR. SEC. SCHOOL  
(इतिहासिक स्कूल)

दिनांक Dated 20-05-2014

परीक्षा नियंत्रक  
Controller of Examinations