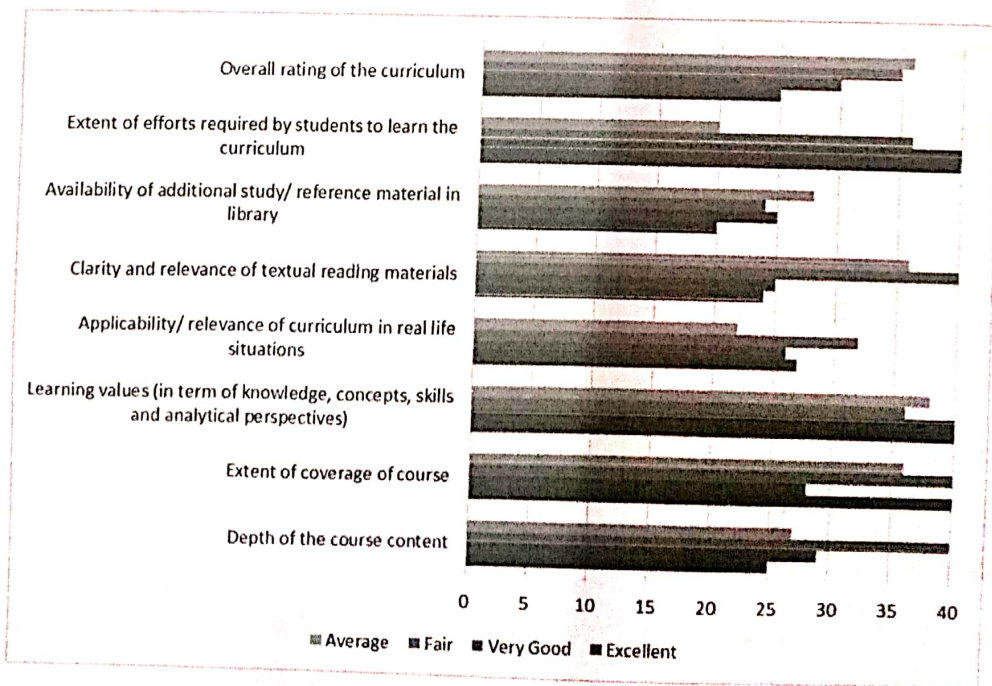


FEEDBACK ANALYSIS

The feedback analysis is based on four point scale. Excellent=4, Very Good: 3, Fair:2, Average:1

Feedback from Students on Curriculum

S.N.	Parameters	Number of Feedbacks obtained			
		Excellent	Very Good	Fair	Average
1	Depth of the course content	25	29	40	27
2	Extent of coverage of course	43	28	41	36
3	Learning values (in term of knowledge, concepts, skills and analytical perspectives)	42	41	36	38
4	Applicability/ relevance of curriculum in real life situations	27	26	32	22
5	Clarity and relevance of textual reading materials	24	25	42	36
6	Availability of additional study/ reference material in library	20	25	24	28
7	Extent of efforts required by students to learn the curriculum	40	42	36	20
8	Overall rating of the curriculum	25	30	35	36



Feedback from Teacher on Curriculum

S.N.	Parameter	Number of Feedbacks Obtained			
		Excellent	Very Good	Fair	Average
1	Curriculum/course content:	32	24	25	26
2	Address of the curriculum in responding to the needs of the stakeholders :	23	25	26	24
3	Balance between theory and application of the course:	25	25	36	34
4	Self- learning while teaching the curriculum:	24	25	28	24
5	Freedom to engage co-curricular, extra- curricular and extension activities:	34	35	24	22
6	Level of satisfaction while teaching the curriculum	35	36	28	29
7	Overall impression about the course content:	24	25	26	28

Overall impression about the course content:

Level of satisfaction while teaching the curriculum

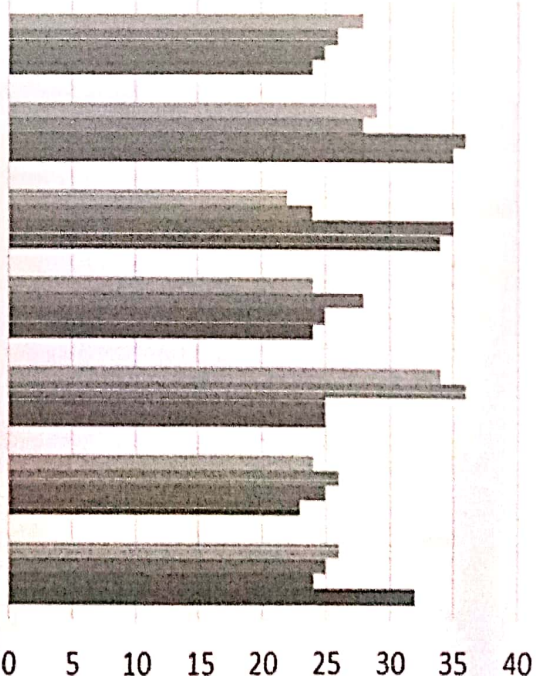
Freedom to engage co-curricular, extra-curricular and extension activities:

Self- learning while teaching the curriculum:

Balance between theory and application of the course:

Address of the curriculum in responding to the needs of the stakeholders :

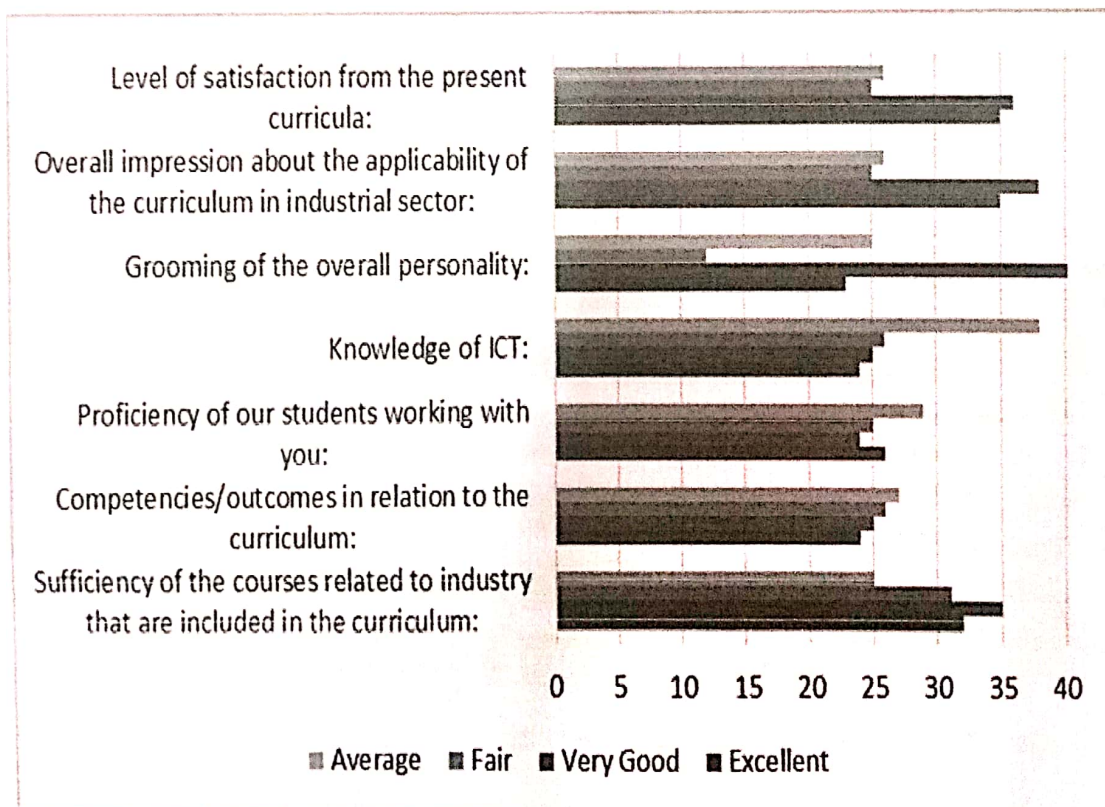
Curriculum/course content:



■ Average ■ Fair ■ Very Good ■ Excellent

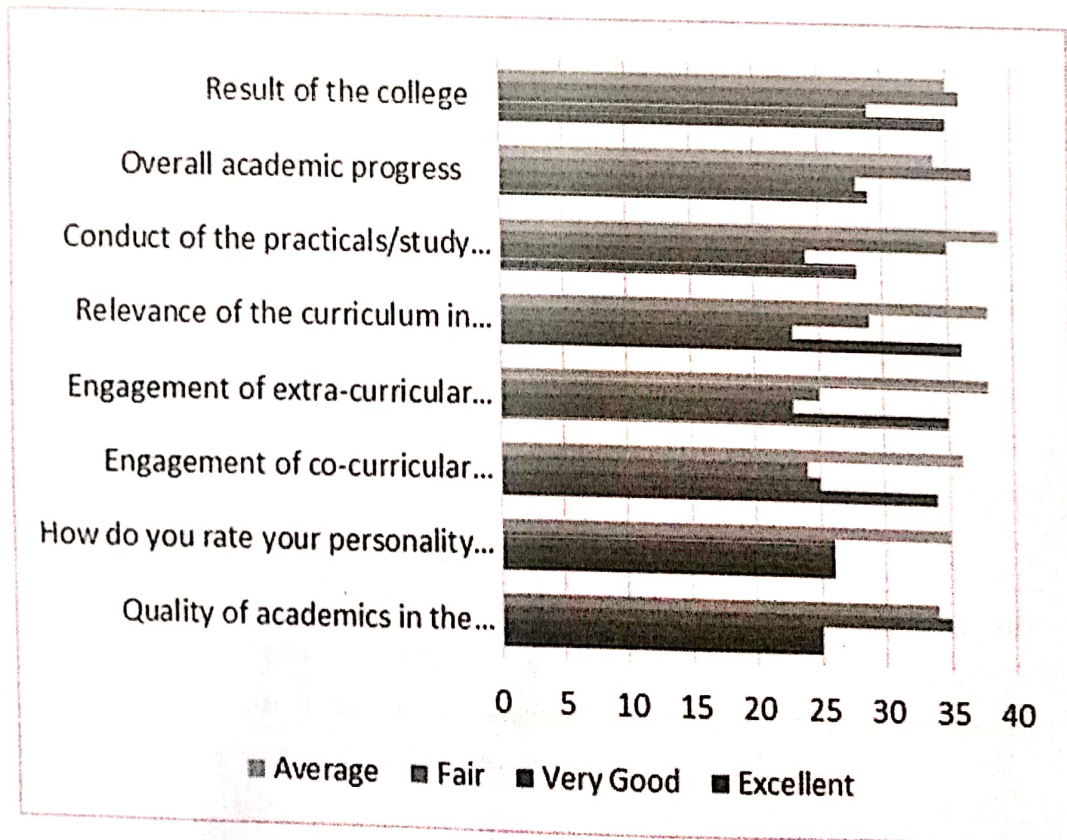
Feedback from Employer on Curriculum

S.N.	Parameter	Number of Feedbacks Obtained			
		Excellent	Very Good	Fair	Average
1	Sufficiency of the courses related to industry that are included in the curriculum:	32	35	31	25
2	Competencies/outcomes in relation to the curriculum:	24	25	26	27
3	Proficiency of our students working with you:	26	24	25	29
4	Knowledge of ICT:	24	25	26	38
5	Grooming of the overall personality:	23	45	12	25
6	Overall impression about the applicability of the curriculum in industrial sector:	35	38	25	26
7	Level of satisfaction from the present curricula:	35	36	25	26



Feedback from Alumni on Curriculum

S.N.	Parameter	Number of Feedbacks Obtained			
		Excellent	Very Good	Fair	Average
1	Quality of academics in the institution	25	25	35	34
2	How do you rate your personality development after learning the curriculum	26	26	26	35
3	Engagement of co-curricular activities in the college	34	25	24	36
4	Engagement of extra-curricular activities in the college	35	23	25	38
5	Relevance of the curriculum in your day to day life	36	23	29	38
6	Conduct of the practicals/study tours/internships/project work in the institution	28	24	35	39
7	Overall academic progress	29	28	37	34
8	Result of the college	35	29	36	35



SHRIPATRAO KADAM MAHAVIDYALAYA, SHIRWAL

ACTION TAKEN REPORT ON FEEDBACK

Academic Year: 2021-22

1. FEEDBACK FROM STUDENTS:

1. Opportunity is given to spend more time in Language laboratory for developing the communicative competence.
2. Classroom atmosphere be changed by installing sophisticated equipments such as digital boards, individual chairs, projectors, lightings, window sheets, etc.

Action Taken:

1. Head of the Department after reviewing the requests recommended for extended stay in language laboratory.
2. Sophisticated equipments were installed in class rooms in a phased manner.

2. FEEDBACK FROM ALUMNI:

1. Mentoring be channelized for the students follow up
2. Motivation be given for co-curricular and extra-curricular activities
3. Exposure to industry/industrial visits.

Action Taken:

1. Instrumental Mentor- Mentee Scheme was channelized to work more efficiently at personal level to track the progression in the studies.
2. More exposure was given to co-curricular and extra-curricular activities.
3. Organised more industry visits for experiential learning.

3. FEEDBACK FROM TEACHERS:

1. Students can be taught with different perspectives of applications so that they can come up with innovations.
2. The principal of the institute asks and gives general tips may be given to teachers for the follow up of the qualitative academic progress.

Action Taken:

1. More emphasis was given on the practical, experiential and interactive learning to bring innovations.
2. General tips and overview of the curriculum was given to teachers to trace the qualitative academic progress.


4. FEEDBACK FROM EMPLOYERS:

1. Skill based courses may be initiated
2. Entrepreneurial skills may be inculcated among the students.

Action Taken:

1. Several skills based/ add-on courses were introduced and students got benefitted.
2. Entrepreneurship development programme was organized.




Principal
Shripatrao Kadam Mahavidyalaya Shirwal
Tal- Khandala Dist-Satara