Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**YASHWANTRAO CHAVAN MAHAVIDYALAYA, PACHWAD**
Name of the head of the Institution	**Dr. Shinde Pradeep Manikrao**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02167285403**
Mobile no.	**7385635505**
Registered Email	**ycmpachwad@yahoo.com**
Alternate Email	**iqacycmp1@gmail.com**
Address	**At/Post. Pachwad, Tal. Wai, Dist. Satara**
City/Town	**Pachwad**
State/UT	**Maharashtra**
Pincode	**415513**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Deshmukh Rajendra Krishna**
Phone no/Alternate Phone no.	**02167285403**
Mobile no.	**9850242561**
Registered Email	**rajendraraj780@rediffmail.com**
Alternate Email	**deshmukhrajendra765@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.ycmpachwad.ac.in/aqar.php

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.ycmpachwad.ac.in/images/uploads/Academic_Calendar_2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**71.00**	**2004**	**16-Feb-2004**	**15-Feb-2009**
2	**B**	**2.28**	**2011**	**30-Nov-2011**	**29-Nov-2016**
3	**B++**	**2.77**	**2017**	**30-Oct-2017**	**29-Oct-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**15-Jul-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Conducted Workshop on AIDS awareness	31-Dec-2019 1	48
Organised workshop on Disha Sanshodhanachya	20-Nov-2019 1	93
Organised workshop on Udyojakata and Shasakiya Yojana	08-Feb-2020 1	46
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 00	0
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)

10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Implementation of academic calendar of the 201920

Conducted the one day workshop on new changes in NAAC

Conducted lecture on Research Methodology

Conducted Parent teacher meet

Organized one day workshop on Cyber Laws

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Student Support	Providing training for student to prepare for competitive examinations in Banking and Industrial sector
Strengthening the research climate	Teachers are encouraged to submit their research papers for plagiarism check.
Quality improvement in Teaching Learning Process	Quality of teaching is regularly monitored at two levels
Planning of academic calendar for the academic year 201920	College staff always takes efforts to implement planned activities successfully. Quality of activities was monitor by the IQAC members.

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	28-Aug-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	30-Jan-2020

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Management Information System: The college has a well set and functional Management Information System for information collection, generation,communication with all stakeholders for policy design and

taking decisions. Hardware: There are total 63 computers and 6 laptops in the college. There are 04 servers for internet connectivity and WiFi network facility. For internet LAN connectivity with 4.0 mbps WiFi is available for office Campus. All departments and laboratories, administrative office, library and support services, digital classrooms are well equipped with internet connectivity. Software: Tally 9.0 software's are installed in Administrative Office. For submission of scholarship forms, the college uses Maha DBT portal of State Government. PFMS portal is used for finance and management and also for the funds received through UGC Schemes. Library uses MKCL's LIBRERIA, Integrated Library Management System (ILMS) software. This software provides Web OPAC (Online Public Access Catalogue) interface to publish the library catalogue. This software is mainly used for Issue, Return and Renew of the books by the users. NList (Inflibnet) is used in the library for online access to books and journals. Database: The college uses University Portal for uploading and updating students admission data. Students data is uploaded on this portal for completion of eligibility process. All examinations related data is also submitted through this university portal and communicated to the students from time to time. University examination forms, Hall Tickets are generated through this portal. The affiliating university declares results online through this portal and the students can download their result. University Exam SRPD portal is made available by the affiliating university for downloading online question papers during the examinations. Online submission of internal evaluation marks is also done through university portal. Information required for AISHE, NIRF, NAAC, Management, State Government, joint Directorate of Higher Education and affiliating university is generated through database. Procedure: At the end of every semester of the academic year, all the Heads of Departments, Chairpersons of Committees, Coordinators of Support Services are asked to submit the reports of

activities conducted along with photographs to the IQAC. The collected information is authenticated and there upon uploaded on the college website for all the stakeholders. Partial documentation is used to create database. A common server mechanism is used for this purpose. Complied data with regard to departmental activities, committee reports are stored with IQAC. People: The responsible persons like Principal, Head Clerk, IQAC Coordinator, Head of Departments, Coordinators of Support Services, etc. are allowed to upload the data and make changes on the college website with prier permission of the Principal. Information Communication: Manual notices are placed on the notice boards for staff and students, Whats up and emails are used by the faculty to submit and share the required information with all stakeholders.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute has impart higher education to the youth from remote and inaccessible area. The Institute provides value based quality education for all. The institute also generates human resource for nation building. Shivaji University, Kolhapur has prescribed the syllabus of B.A., B. Com programme. BOS has designed the syllabus through teachers successions. The teachers participate in the workshop of revised syllabus. Institute runs degree courses for B.A. /B. Com. and Short Term courses also. Subject combination has opted by the institute for Arts faculty. From this year University has started Choice base credit system (CBCS) for first year of B. A. and B. Com. For B.A. I English (compulsory), Marathi/ Scientific Method, (compulsory), student can choose one subject from this group. This group is compulsory. There are 9 optional subjects like: Marathi, Hindi, English, Psychology, Political science, Sociology, Economics, History and Geography. A student can choose any four subjects from these subjects. One optional language is mandatory for B.A.I For B.A. II English (Compulsory) Environmental Study(compulsory, the group of optional subjects are Logic/HSRM (Interdisciplinary Subjects), English, Marathi, Hindi, Sociology, Economics, History, Psychology, Political science and Geography. The college has five departments and we provide special subjects such as Marathi, Hindi, English, Sociology & History and English (compulsory). Subjects opted for commerce stream are English for Business Communication,. Business Economics, Principles of Business Management, Financial Accounting, Principles of Marketing & Insurance. For B.com Part II , English for Business Communication, Business Statistics, Corporate Accounting, Fundamentals of Entrepreneurship, Business Economics, Money and Financial System and Environmental Studies (all compulsory) For B. Com. III Modern Management Practice, Business Environment, BRF & Co-operative Development. The student can

select any one of special subjects Advance Accountancy Paper I & II and Industrial Management Paper I & II. The College prepares semester wise teaching plan for every subject by every teacher. The academic calendar is prepared by each department and committee. Similarly the college has introduced add-on courses related to the subjects. Every department prepares time table and distributes among the faculty as well as they prepare teaching notes. There is regular checking of academic diaries of each teacher. The departments take curricular, co-curricular, extra- curricular and extension activities through regular meetings under the guidance of Principal and IQAC. For the students each department arranges guest lectures competitions, display of wall papers, study tours, group discussions, lead college activities and interactions with eminent researches and entrepreneurs. Some learning resources are purchase to strengthen the college and departmental library. For the assessment of the students college plans home assignments, class tests preliminary exams, group projects and seminars. After completion of syllabus departments submit semester wise syllabus report to the Principal. Then college collects students feedback regarding teaching and infrastructural facilities and share the feedback with faculty. Students write articles, stories, poems, one-act play, essay & book review for college magazine, 'Sahyagiri'. Every year students of each departments participates in 'Avishkar' competition and presents a poster on different subjects related to research.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Co-Operative Management	Nil	26/12/2019	90	entrepreneurship	Sikll Development
Writing Skills For Print Media	Nil	21/10/2019	90	employability	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	General	15/06/2019
BA	General	15/06/2019
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi	17/06/2019
BA	Hindi	17/06/2019
BA	English	17/06/2019
BA	History	17/06/2019
BA	Sociology	17/06/2019
BCom	Accountancy	17/06/2019
BCom	Industrial Management	17/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	129	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Human Rights	17/08/2020	40
Democracy, Election and Good Governance	15/07/2019	197
Personality Development	18/11/2019	197
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Jalyukt Shivar Yojanecha Abhyas	6
BCom	Bhuinj Pachwad Parisaratil Dhwani Pradushanaacha Abhyas	5
BCom	Plasticmule Paryavaranaavar honaara Parinam (Sep.Ref. to Bhuinj and Pachwad	5
BCom	Reshim Udyog	5
BCom	Krishna nadiche Jal Pradushan	5
BCom	Biogas Prakalpacha Abhyas	4
BCom	Paryatanaacha paryavarnaavar honara Parinam, Pachgani	4
BCom	Us Sheti Abhyaas	5
BCom	Jal sinchanaachya Adhunik Padhdti; Shetatale	6
BCom	Pashupalan Vyavasaay	5
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college has established Feedback and SWOC analysis committee. The committee member collects the students' feedback about teaching learning process and infrastructural facilities in the college. Then the committee analyzes the student's feedback and the prepared the report and it is submitted to the Principal through the IQAC. The student's feedback of a particular teacher or department is considered in their departmental meeting. The students' feedback about infrastructural facilities is used while developing new infrastructure or providing other services. The students' feedback was collected and analyzed during the academic year 2018-19. The participant students' randomly selected (N 370 students). Students' feedback about teacher : Most of the students' had appreciated the efforts made by the teachers. The teachers' teaching methodology and positive approach towards students' is highly satisfactory 91.90 students' reported as a satisfactory one but 8.10 students' were less satisfied with teachers teaching methodology. Majority of students' reported that teachers were punctual, responsible, sincere and expert in their subject. The teachers' delivers lectures with prior and proper preparation and they motivate students' to ask doubts and queries about the topic. Some students' have given suggestions for teaching faculty which includes to pay more attention towards the understanding of the topic taught to students' in the class. The teacher should help students' out of the class and provide information about recent trends in their subjects. Students' feedback about Infrastructural Facilities : Students' feedback about infrastructural facilities is based on randomly selected 50 students. Majority of students (87.1) reported satisfactory remarks about infrastructural facilities made available to them in the college. Some of the suggestions received from them were listed below: a) Office : Students should get information and guidance related to online and office services. b) Library : Students' have demanded more books of competitive examination . c) Gymnasium : They have also demanded more facilities and proper guidance regarding Gym. and Sports. d) Basic Infrastructural Facilities : Students are Satisfied with the basic infrastructural facilities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General	120	102	102
BCom	General	120	113	113
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	525	Nill	13	Nill	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
28	28	49	6	Nill	8

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institute has employed 'Parent Teachers- Students Scheme'. Under this scheme 19 students are allotted to each teacher. Every parent teacher/Mentor has adopted students/Mentee. Students Parents teachers Committee has prepared the student's information forms in which include the academic and personal information , student's difficulties and inconvenience, expectations from institution and teachers. Parent teachers allotted these forms to adopted students and getting information from them. The mentor has organized two meetings in each semester and tried to know the genuine difficulties about teaching and learning process of the mentee and he also keeps an eye on the academic performance and attendance of the mentee. If any student's performance is poor the teacher counsels the adopted students and tried to resolve the students' academic, personal, economical and also stress related issues if any. Mentor tries to help to eligible mentee to get scholarship which will help to minimize the financial problems of the mentee. The Mentor provides proper guidance and academic aids regarding Competitive Examination, Sports facilities and information about employment opportunities according to requirements of the mentee. 'Parent Teachers- Students Committee organizes class-wise Parents meeting. In this meeting mentor makes discussion about the mentee's academic performance, attendance and overall behavior with Parents of concern student. The Institution has established Internal Complaint Cell and Redressal Cell and Students Development Committee. If mentee makes complaint regarding, Mentor takes care to get proper justice to mentee. The mentor organizes lectures of eminent persons and subject experts to impart the extra knowledge about academic and recent social issues which helps to create the awareness of social responsibility, patriotism and ethics among the students. Mentor: Mentee Ratio Number of students enrolled in the institution :525 Number of fulltime teachers : 13 F. T. 15 C.H.B. Mentor: Mentee Ratio : 1: 19

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
525	28	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	28	7	15	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nill	Nil

View File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	169	II/2020	Nill	20/08/2020
BCom	169	V/2019	19/12/2020	31/12/2020
BCom	169	III/2019	03/12/2019	31/12/2020
BCom	169	I/2019	19/11/2020	23/12/2019
BA	310	Vi/2020	29/10/2020	31/12/2020
BA	310	IV/2010	09/10/2020	24/11/2020
BA	310	II/2020	29/10/2020	21/08/2020
BA	310	V/2019	31/10/2019	23/01/2020
BA	310	III/2019	02/12/2019	17/01/2020
BA	310	I/2019	15/11/2019	20/12/2019
[View File](#)				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute has reformed 'Examination Committee'. The committee has applied continuous internal evaluation (CIE) system. The committee has prepared Academic Calendar of CIE. Under this system institute conducted various tests and examinations as follows: A) Frequency of the CIE: • 2 Home Assignments per term • 2 Unit Tests per term • Preliminary Examination per Semester • Seminar Presentations • Project Work • Oral B) Variety of options provided under CIE: The institute has provided variety of options under CIE : • Home Assignments • Unit Tests • Preliminary Examination • Seminar Presentations • Project Work • Oral The college Examination Committee has conducted Continuous Internal Evaluation System. Examination Committee follows all the rules and regulation of 'Shivaji University, Kolhapur'. The schedule of all examinations are planned by the committee according to academic calendar. Examination question papers are set by the faculty on the basis of university question paper pattern and submitted to the Examination Committee confidentially. Examiner of this examination examines the papers very rigorously and students mark sheets submitted to Examination Committee within given time limit. All Faculty members communicate with the students and discusses about their lacunas and doubts. If any student has doubt about his/her final marks or doubt regarding any mistake of CIE, the student can submit complaints to Examination committee. The coordinator of this committee verifies his/her complaint with actual documents and forwarded correction to the University if any. The Coordinator follows up of the matter and takes precaution to solve the problem in time. The internal check of Higher Authority of the institute is there frequently on Examination Department.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every Department and committees have prepared Academic Calendars and submitted to IQAC. IQAC has prepared annual academic calendar of the Institution on the basis of departmental and committee's Calendar. The Examination Department has prepared academic calendar to conduct CIE and has displayed calendar on website of the institute and also on the Notice board of the college. The college examination committee follows calendar for CIE. Every department and committees follows the academic calendar and submit the report to IQAC at specific interval. Higher authority, IQAC coordinator and HODs keep internal check on

the activities of the Committees that whether the activities are going according to Academic calendar or not. Examination Department prepared academic calendar to conduct the CIE, calendar displayed on website of the institute and Notice board of the college, The college examination committee follows calendar of CIE. The Schedule of paper setting, Evaluation of answer books and submission of mark lists have prepared separately. This committee keeps control on Examination and evaluation. The Higher authority of institution keeps watch on the process whether it is according to schedule or not . CIE committee takes care of submission of marks correctly and in time to the University as per demand.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.ycmpachwad.ac.in/images/uploads/outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
310	BA	English	11	11	100
310	BA	Marathi	17	15	88.33
310	BA	Hindi	8	7	87.5
310	BA	Sociology	11	10	90.9
310	BA	History	16	15	93.75
169	BCom	Advance Accountancy	78	78	100
169	BCom	Industrial Management	22	21	95.45
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.ycmpachwad.ac.in/images/uploads/Student_Satisfaction_Survey_2019 -20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nill	0

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Hindi	3	3.87
International	Political Science	1	5.1
National	English	1	Nill

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	Nill

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nill	0	Nil	Nill

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations	Institutional affiliation as

					excluding self citation	mentioned in the publication
Nil	NIl	Nil	Nill	Nill	Nill	00

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	1	Nill	1
Presented papers	1	1	Nill	Nill

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Rasta Surksha Abhiyan	Bhuinj Police Station	2	35
AIDs Awareness Rally	Gramin Rugnalaya Somardi	2	54
Health problems of Women	R.S.S.	5	17
Vaters Wareness Rally	Grampanchayat Pachwad	4	100
Arogya Shibir	Lions Club of Satara	4	405
Shramsanskar Shibir	Shivaji University Kolhapur	2	46
Plantation	Grampanchayat Pachwad	7	100

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nill

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gender Issuse	WDC	Workshop on Laws Related to Women	3	47

Swachchha Bharat	Shivaji University Kolhapur	Cleanliness	2	46
AIDS Awareness Rally	Gramin Rugnalaya Somardi	AID Awareness Rally	2	54

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	00	Nil	00

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Study Tour	Factory Working	Kisan veer Co-operative Sugar Factory Bhuinj	23/01/2020	23/01/2020	46

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	Nill	Nil	Nill

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.5	0.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing

Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libraria	Fully	2.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8286	450263	336	27285	8622	477548
Reference Books	6648	1650102	10	2181	6658	1652283
Journals	26	Nill	Nill	Nill	26	Nill
CD & Video	58	3424	Nill	Nill	58	3424

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nill

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	63	24	31	24	0	7	0	4	59
Added	0	0	0	0	0	0	0	0	0

Total	63	24	31	24	0	7	0	4	59

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	[0](0)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
3.4	320400	1.2	11000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Class Rooms: Policy for Maintenance: • Regular cleaning and maintenance is carried out by peons and external agencies (it required) so as to provide effective learning environment and eco-friendly campus to the students. • Class rooms are cleaned daily by the non-teaching staff of the college. • Regular monitoring of electrical and fixtures is done and repaired immediately. • Policy for Utilization: • Central time table is designed in such a way that there is maximum utilization of classroom infrastructure. • Moreover short-term courses are run after the academic schedule. • The college has spacious well ventilated 13 classrooms with security through CCTV is made available to students throughout the day. • Whenever requested by other sister institutions, for academic and Exam purpose, the infrastructure is provided with prior permission of Management. Language Lab: Policies for maintenance of computers are carried out by system administrators. • Students use computer and language lab and commerce lab for browsing educational data, videos etc. • The practical classes of short term courses (e.g. Communication Skills in English, BOSCH Bridge course, Tally etc.) is also conducted in computer lab. • Primary school students are attending trained in learning basic computer skills. Policy for Maintenance of Library• Maintenance and support are carried out by system administrators. • Regular upgradation is carried out for computers and software. • Annual contract is signed with external agency for the proper and timely maintenance. Library • The Library uses MKCL's LIBRERIA software for library automation • Book lending, Book bank facility, Reprographic service, Reference Service, Interlibrary loan facility is available in library. • With the help of Shri. Siddhivinayak Ganpati Mandir Trust, Mumbai Book Bank facility is given to students.. • The library have separate website and the web link is provided at college website. • With the help of website students and users of library have access to web OPAC Utilization: • Library facility is also available for outsiders on request. • With the help of students library books are made available to school children at nearby villages through Mobile Library Activity. Policy for Maintenance • Monthly cleaning of books and racks with vacuum cleaner is done. Old books are preserved properly. • Fire extinguishers are installed in the library. Sport Facility: ? Policy for Maintenance • Regular maintenance is carried out for gymnasium, sports equipment and sport material from experts in the field. • Synthetic surfaces on ground are cleaned periodically. ? Policy for Utilization • Sport material is issued to students

as per the schedule for intercollegiate competitions sport material are issued to the students during the period of the competition and daily practice.

https://www.ycmpachwad.ac.in/images/uploads/policy.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Welfare Fund	2	600
Financial Support from Other Sources			
a) National	00	Nill	0
b)International	00	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Courses	15/07/2019	197	Nil
Yoga and Meditation	01/01/2020	45	Nil
Communication Skill in English	15/10/2019	81	Nil
Personality Development	15/10/2019	81	Nil
Personal Counseling and Monitoring	01/08/2019	525	Nil
Language Lab	01/09/2019	268	Nil
Commerce Lab	25/07/2019	81	Nil
Remedial Coaching B.Com I Accountancy	25/07/2019	33	Nil
B.Com. II	16/07/2019	30	Nil
B.Com. III	05/07/2019	16	Nil
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career Counseling	Nill	411	Nill	Nill

2019	Personality Development	90	Nill	Nill	Nill

<div align="center">View File</div>

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Yes Bank Pune	24	7

<div align="center">View File</div>

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	6	B.Com	Accountancy	Shivaji University, Kolhapur	M.Com
2020	2	B.Com	Accountancy	S.M. Joshi College, Hadapsar, Pune	M.Com
2020	2	B.A.	English	Chh. Shivaji College, Satara	M.A.
2020	1	B.A.	English	Azad College of Education, Satara	B.Ed.
2020	1	B.A.	Marathi	Chh. Shivaji College, Satara	M.A.
2020	1	B.A.	Sociology	Chh. Shivaji College, Satara	M.A.
2020	1	B.A.	History	Chh. Shivaji College,	M.A.

| 2020 | 2 | B.Com | Accountancy | Kisan Veer Mahavidyalaya, Wai | M.Com |
| 2020 | 9 | B.Com | Accountancy | S.P.M.M. Satara | M.com |

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	5
Any Other	3

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Birth and Death Anniversaries of Eminent Personalities and National Leaders	Institutional	123
Teachers' Day	Institutional	50
Traditional Day	Institutional	24
Dr.Karmaveer Bhaurao Patil Birth Anniversary Celebration	Institutional	154
Cookery Competition	Institutional	12
Fancy Dress Competition	Institutional	28
Floral Decoration Competition	Institutional	35
Poster Competition	Institutional	20
Quiz	Institutional	50
Youth Festival	University	4

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Participation in All India Inter-University Women Cricket Team	National	Nill	Nill	-	Miss. Divya Prabhakar Kumbhar

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council: College has a Students Council as per the Maharashtra University Act 2016. • Selection: The council has 11 members out of which 06 are selected on the merit basis. The remaining four members represent NSS, Cultural activity and Sports and 2 girls are nominated by the Principal. Out of these five, two students should be from the reserved category. The student members of the Students Council elect 1 General Secretary, who the represents the college in the university student council. The college selects the Class Representatives on the Merit Basis and are appointed on various committees to work as Student Representatives. Activities of the Student Council: During the academic year, the Student Council meets at least three to four times. In these meetings, the members are informed about the academic as well as extracurricular activities to be carried out, and are carried out with their support. This enables to maintain discipline and smooth functioning of the college. With the help of student council, the co-curricular, extracurricular and cultural activities are organised by the college. The following activities are carried out through the active participation of the student council They are Teachers Day, Traditional Dyay, Independence day, Republic Day, Trade Fare, and Annual Prize Distribution ceremony. Members of Student Council also work on various committees e.g. IQAC, UGC, CDC, ICC, WDC, Anti Ragging, Cultural, NSS and .entrepreneurship

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

648

5.4.3 – Alumni contribution during the year (in Rupees) :

19250

5.4.4 – Meetings/activities organized by Alumni Association :

Activities done by Alumni Association: The Alumni Association is not registered but some ex-students delivered guest lectures in the program Jagar Nari Shakticha. Some students have played role of the coach to various sports events. Inus Momin worked as a coach of Men's Cricket team. Miss. Pratiksha Prakash Gaikwad and Miss. Shaila Sawant worked as the coach of Women's Cricket team's. Akshay Shelar and Mithun Babar worked as the coach of Athletics to various events. Abhimanyu Nimbalkar, Ravindra Jadhav, Akash Jadhav and Akshay Kambale worked as the coach of the Kabaddi players in college. The Meeting of Alumni Association held annually. Atul Chavan was worked as a faculty for the short term course 'Mobile Repairing'. Mr. Iqbal Faras helped college in electricity problems and repairing.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The entire governance system is decentralized, and departments are given

operational autonomy. HOD's have been assigned with complete authority for conduct of curricular co- curricular activities. Each department under the guidance of their respective heads make the annual plans of all academic allied activities are checked out. Workload distribution weekly time tables are made by HOD's various committees are formed for conducting co- curricular extra – curricular activities. Various committees are- ? Admission Committee to decide admission policies. ? Placement Cell. ? Research Committee to provide quality improvement in research. ? NSS Committee. ? Staff welfare Committee. ? Competitive Exam Committee. ? Student Development Committee ? Banking Exam Guidance Cell ? Internal Quality Assurance Cell ? Internal Examination Committee The institution believes in team work endorses participative management approach for decision making implementation of the policies plans. CDC is the open decision-making body at college level it has representation of teaching faculty non- teaching staff. All the decisions related to new courses, infrastructure development, budgeting for various departments activities are taken by the CDC. The Principal meets regularly with teaching faculty non- teaching staff to discuss on various academic administrative issues. Authority also interacts with students both formally and informally. understand their needs opinions regarding students related issues. Suggestions are also into consideration actions are taken accordingly. As a case study showing, practicing, decentralization and participative management we have consider admission process. As per university directives the schedule of admission (F.Y. B.A. /B. Com./) is displayed on the notice board as well as website. ? Admission prospectus is made available at the office counter. ? Class wise admission Committees have formed to carry out admission process. ? Admission committee members hold face to face interaction with students and help to select appropriate subject combination, Online registration on university website etc. ? Admission timetable of all F.Y. classes is declared by university. ? S.Y./ T.Y. classes admission timetable is prepared by college. ? Admission committee checks and accepts the admission forms as per the timetable. ? After the last date of submission of the forms, merit list of concern class is prepared following strictly government university rules regulations regarding various reservations. ? Merit list has displayed on the college's notice board according to class reservation, categories for F.Y. classes as per the university timetable. ? After each merit list, two to three-days' time is given to take the admission for respective students. ? Short Term Course Committee – The College has adopted the decentralization participative management almost in all the decision making processes the faculty members, students representative, alumni etc. take initiatives for example short term courses committee. ? Principal appoints coordinator and committee members under the guidance of this committee. Short term courses runs successfully in academic year for the management of the each short term course coordinator is appointed. Each coordinator appoints trainers for teaching. To maintain quality in syllabus of the short term courses, the BOS is also formed.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	1. Participation in Revised Syllabus Workshops. • Feedback committee collects feedback about curriculum from students and alumni and makes some suggestions to the BOS Members in the Revised Syllabus workshops. 2.

	Formation of Curricula by Faculty. • The curricula of short term courses/courses were framed by the faculty.
Teaching and Learning	? Teaching and Learning: Teaching and Learning Quality improvement strategies are adopted for evaluation by the institution 1. Annual Teaching Plans • Annual Teaching Plans were prepared and implemented effectively by each faculty. 2. Academic calendar • Institutional Academic Calendar was prepared for the smooth functioning of teaching, learning and evaluation process. • All the Departments prepared Academic calendar for systematic and effective functioning of the Departmental work. 3. ICT based teaching • Faculty members used ICT in teaching for better understanding of the subject content and it leads to students' acquaintance with technology. 4. Tutor-ward committee • This committee acts as cordial bond between faculties and students. Faculties are helps students to solve personal, social, academic difficulties. 5. Attendance record • Regular attendance record of students is maintained by all the departments. 6. General and individual time tables • Faculties from all the departments sincerely followed General and individual time tables. 7. Academic Diaries • Academic Diaries were maintained by the faculties, it is checked frequently by the Heads of the Departments and the Principal.
Examination and Evaluation	Quality improvement strategies adopted for evaluation by the institution: 1. Examination Committee • Separate Examination Committee is formed for the conduct of B.A. Part- I, Examination and Central Assessment Programme. 2. Grievance Redressal Committee • Grievance Redressal Committee redresses all kinds of grievances with respect to University Examination. 3. Internal Evaluation (University/College) • Internal Evaluation for University Examination was carried out as per the guidelines of the University in curriculum.
Research and Development	Quality improvement strategies adopted for research by the institution:- ? Participation in 'Avishkar' competition of Shivaji University, Kolhapur as well as our

	parent institution • M.Phil. and Ph. D. • Major/ Minor research projects Major/ Minor research projects were undertaken by faculty Sr. No. Sanctioned Ongoing Completed Major -- ---- ------ Minor --- --- 00 • Participation in seminars, workshops, conferences etc. Sr. No. International National State University/ Local Total Seminars 1 2 - - 3 Conferences 1 - - - 1 Workshops - - - 15 15 Total 2 2 - 15 19
Library, ICT and Physical Infrastructure / Instrumentation	1. Library, ICT and Physical Infrastructure / Instrumentation: Library: Enhancement of resource Resourceful library with Reference Books, CDs, DVDs, Magazines, Journals, Newspapers, Abstracts, , Encyclopaedias, Vishwakosh, Projects, N- list 2. ICT: Enhancement of the use of ICT • ICT resources were increased for students and faculty in Computer Laboratories. • Enhancement of CDs, VCDs, Use of software in English Language Laboratory, Screening of films, plays, outreach programmes, use of internet. 3. Infrastructure: Maintenance/Repair/ Beautification • Infrastructure includes: Classrooms, Computer Laboratories, Canteen, Central Library, Competitive Examination Guidance Centre, Ladies' Room, Ladies' Hostels, Gents' Hostel, Gymnasium, Playground, Academic Departments, Reading Room for students, Common Staff Room, Conference Hall, Administrative building, Meeting Hall, NSS office, NCC office, Gents' and Ladies' Toilets, Parking . The entire infrastructure was maintained with the help of the support staff. • Beautification of campus was done by tree plantation.
Human Resource Management	Human Resource Management: Quality improvement Strategies adopted for human resource management:- • Formation of various Statutory and non statutory committees are for the smooth functioning of academic and administrative work • Different types of training programmes are undertaken by the institution. • Sanctioning of different types of leaves to faculty under faculty development programme • Participated in Refresher course, short term course and in orientation course • Participation of students in Support services like NSS, Cultural activities, Sports • Participation of students in

	Competitive Examination Guidance Centre • Training for students short courses • Observing and celebrating different days/weeks
Industry Interaction / Collaboration	• Collaborations/linkages of college ? Library's membership of N-List: Facility was used by faculty and students. ? Departments of College have established MoU's with GO/NGO's and established linkages with GO/NGO's.
Admission of Students	? Admission of Students : ? Admission of students was carried out as per the rules and regulation of Shivaji University, Kolhapur and the college abides by the rules set by the University and Government. ? Admission committees for respective classes look after the admission process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	? Planning and Development: The institute has a mechanism through which the circulars of government, university and parent institute are circulated in college. Initially the circulars are received on the registered email ID of college and later on they are forwarded to the concerned faculty to take action over it
Administration	Our College has a well furnished office with the internet connectivity. ? The college communicates with the parent institute, governmental offices, social institutes by availing the internet facility
Finance and Accounts	The payment of the faculty is done through the salary account, the college utilizes the various funds received from UGC through the e-governance. ? TALLY Software is used in Administrative office for financial records and accounts
Student Admission and Support	The college has its own web page on which the information of admission, examinations and other various activities are published. ? The admissions of the students are done through the forms uploaded by university on university website
Examination	The examination forms of the students are filled online. ? Students get their Exam Hall Tickets from the website of Shivaji University, Kolhapur ? The university conducts the semester

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Prin. Dr.Bhosale S.M.	Principal, UGC, Coordinators, B.VoC Course, Nodal Officers and Accountants Works	Yashwantrao Chavan Mahavidyalaya,Pachwad	1200
2020	Mr.Gaikwad R.V.	Principal, UGC, Coordinators, B.VoC Course, Nodal Officers and Accountants Works	Yashwantrao Chavan Mahavidyalaya,Pachwad	1200
2020	Dr.P.M.Shinde	Principal, UGC, Coordinators, B.VoC Course, Nodal Officers and Accountants Works	Yashwantrao Chavan Mahavidyalaya,Pachwad	1200
2020	Dr.R.K.Deshmukh	Principal, UGC, Coordinators, B.VoC Course, Nodal Officers and Accountants Works	Yashwantrao Chavan Mahavidyalaya,Pachwad	1200
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	00	00	Nill	Nill	Nill	Nill

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	18/05/2020	04/06/2020	15
Refresher Course	1	20/02/2020	04/03/2020	15

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
25	15	11	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
? The management of Rayat Shikshan Sanstha and the college have several welfare measures for the well-being of teaching and non-teaching staff List of existing Welfare measures by the management are as follows: 1. Financial assistance/loans such as personal loan, festive loan, housing loan, and vehicle loan, emergency loan, educational loan etc. The interest rates are minimum as per norms of RBI 2. Job offers to one of the family members after the sudden death of the staff in service 3. Partial Loan waiver for the deceased staff 4. Felicitation by the management for achievements of the employees and their wards 5. Fundraising drive for the employee affected by an unforeseen calamity? List of Healthcare measures by the Institute 1. Free Blood check up camp was organized for	? The management of Rayat Shikshan Sanstha and the college have several welfare measures for the well-being of teaching and non-teaching staff List of existing Welfare measures by the management are as follows: 1. Financial assistance/loans such as personal loan, festive loan, housing loan, and vehicle loan, emergency loan, educational loan etc. The interest rates are minimum as per norms of RBI 2. Job offers to one of the family members after the sudden death of the staff in service 3. Partial Loan waiver for the deceased staff 4. Felicitation by the management for achievements of the employees and their wards 5. Fundraising drive for the employee affected by an unforeseen calamity? List of Healthcare measures by the Institute 1. Free Blood check up camp was organized for	• 'Earn and Learn Scheme' for the socially and economically backward and needy students • Scholarships and free ships to SC, ST, OBC, and sports students, Single Girl Child Scholarships, Eklavya scholarship by University and Student Aid Fund • Students' Council participated in planning, organizing and better execution of the different activities • Awards and Prizes to meritorious students, sportsman, NSS and cultural students • NSS, Sports and Cultural activities provides better opportunities for grooming the leadership, cooperation and coordination qualities, Book Bank Scheme

teaching and non-teaching faculty 2. Lecture on stress management is organized annually. Besides, the college organizes the camps for the mental and physical health of the college staff and students. Staff Academy and the office always take initiative in organizing such welfare activities. 3. The college supports the staff in happy and stressful moments. • The Rayat Sevak Co-operative bank provides the following types of loans by charging minimum interest rate for the faculty and staff: 1. Personal Loan 2. Festival Loan 3. Housing Loan 4. Vehicle Loan 5. Gold Security Loan 6. Educational Loan 7. Loan against the fixed deposit • In case of the death of the member of Rayat Sevak Co-operative bank, a concession up to Rs.10 lakh is given in the remission of loan • Attractive Schemes of deposit like Shubh Mangal Yojana, Laxmi Dhanwardhini Yojana, Karmaveer Cash Certificate, etc • There is Laxmibai Co-operative Credit Society provides that educational loan and felicitates the wards of its members for their academic achievement • Rayat Sevak Welfare Fund gives medical aid to the faculty and staff • Rayat Family Welfare Scheme provides the monetary help to the faculty and staff • Rayat Shikshan Sanstha honors the meritorious teachers and their wards College: • Free-ship to the ward of

| employee of Rayat Shikshan Sanstha • Staff Welfare Fund is raised by the faculty and staff • Meritorious faculty and staff are felicitated the benefits of the above welfare schemes are availed by all the permanent faculty and staff. | employee of Rayat Shikshan Sanstha • Staff Welfare Fund is raised by the faculty and staff • Meritorious faculty and staff are felicitated the benefits of the above welfare schemes are availed by all the permanent faculty and staff. | |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has internal and external audit mechanism. Accounts are audited in three stage audit system. Internal audit is done every year by the parent institute. ? The second stage audit is done by competent chartered accountant firm. Salary and nonsalary audit is done by Joint Director of Higher Education, the Senior Auditor and the Auditor General of the State. The last audit was done for the financial year was on 25/06/2019. There are no major audit objections noted by the auditing agencies. However the compliance of minor queries are fulfilled and put into the meeting of CDC The college conducts internal and external financial audits regularly. The college has a three tier financial audit system. Internal Audit is conducted twice a year by the audit department of the parent institution, Rayat Shikshan Sanstha, Satara. External Audit In the second stage, the audit is carried out by M/S. Kirtane and Pandit, C.A., Pune.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	00
[View File](#)		

6.4.3 – Total corpus fund generated

0000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Rayat Shikshan Sanstha, Satara	Yes	IQAC
Administrative	Yes	Rayat Shikshan Sanstha, Satara	Yes	IQAC and Rayat Shikshan Sanstha, Satara

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? Parents' meetings were conducted and their suggestions were followed to improve the performance of the students. ? Parents were informed about their wards' performance, attendance and discipline ? Parents were informed the various facilities and amenities in the college and programmes and activities

conducted in the college for overall development of their wards

6.5.3 – Development programmes for support staff (at least three)

? To inculcate the Rayat Culture and to motivate the devotional and honest work, the institution started 'Best Performer of the Year Award' for support staff. Duty leaves were sanctioned to the staff to participate in workshops and seminars. ? The institution encourages the staff to participate in Sports Competitions at college level. It helps to release stress. ? The college organized Faculty Development programme (workshop) for teaching and Non-Teaching Staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Data submission for AISHE 2. Conducted Academic and Administrative Audit by External Agency on 4th April, 2020. 3. Improvement in teacher-parent Scheme. 4. Conducted workshops under the Lead College Scheme. 5. Organization Decade e.g. Jagar Nari Shakticha. 6. Organized Self Defence Program for girl student 7. Organized Career guidance lectures. 8. Organized more activities for girl students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	AIDS awareness programme:Hon. Prashant Navale	31/08/2020	31/08/2019	31/08/2019	405
2019	One day Workshop on Research Avishkar competition	20/09/2019	20/09/2019	20/09/2019	98
2019	Communication Skill and Public Relation :Dr.Ashvini Tathugade	04/10/2019	04/10/2019	04/10/2019	57
2019	Literary Movements :Dr.Rahul Wadhte(study tour)	07/10/2019	07/10/2019	07/10/2019	9
2020	Police Raising day celebration: API. Shyam	02/01/2020	02/01/2020	02/01/2020	98

2020	Guideline on competitive Exam :PSI. Prutviraj Kadam	04/01/2020	04/01/2020	04/01/2020	86
2020	Exercise and Diet :Dr.Manohar Sasane	06/01/2020	06/01/2020	06/01/2020	62
2020	Career in Army:Mayer.H on.Jarekar	09/01/2020	09/01/2020	09/01/2020	78
2020	Law related to women: Adv. Samarsing Bhosale , Adv. Rajiv Borate	10/01/2020	10/01/2020	10/01/2020	65
2020	Preparation of Competitive Exam :Adv.Devendr a Gaikwad	09/01/2020	09/01/2020	09/01/2020	102

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
0	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. LED bulbs and tubes are mounted. 2. Save Energy boards are fitted to create awareness. 3. Two Solar energy panels are mounted 4. Green audit has done 5. Energy Audit has done

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	Nill

Braille Software/facilities	No	Nill
Rest Rooms	No	Nill
Scribes for examination	Yes	Nill
Special skill development for differently abled students	Yes	Nill
Any other similar facility	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	15/06/2019	365	Availability of play ground to local community for morning and evening walk	Health awareness	450
2019	1	1	29/08/2019	1	Fit India	Confidence Building	115
2019	1	1	02/10/2019	1	Cleanliness Campaign	Contribution in sanitation campaign	105
2019	1	1	07/10/2019	1	Voting Awareness Rally	Voting awareness	146
2019	1	1	01/12/2019	1	AIDS awareness Rally	AIDS awareness	137
2020	1	1	17/01/2020	1	Road Safety Campaign	Road Sefty awareness	87
2020	1	1	25/01/2020	1	National Voters Day	Voting awareness	56

2020	1	1	09/03/2020	1	World Woman Day	Women Empowerment	58

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Principal	08/07/2019	The Principal provides leadership to the teachers and other staff and the students of the college • The principal should plan the budgetary provision and go through the financial audited statement of the institute • The principal has authority to take all the necessary actions as and when required to maintain discipline in the institute • The principal should form various college level committees which are necessary for the development of the institute • The principal should encourage the faulty to update their knowledge by attending seminar, workshops and conferences • The principal should encourage the faulty to author text books and publish research papers in reputed national and international journals • The principal should provide leadership, direction and coordination within the institute • The principal should periodically review this code of conduct • The principal is responsible for the development of academic programme of the institute • The principal should call meeting of any of the authorities, bodies or committees as and when required • The principal should ensure that directions issued by

			the management are strictly complied with or, as the case may be, implemented • The principal should ensure that quality in education and academic services is maintained for continuous improvement and turn the students into better individuals and responsible citizen of the country • The principal should ensure that the long term and short term development plans of the institute in their academic programmes are duly processed and implemented through relevant authorities, bodies, committees and its members • The principal should forward confidential report of all staff members of the institute and submit it to the management • The principal shall responsible for submission of an annual report on the progress achieved in different developmental and collaborative programmes to the various committees and management The principal should oversee and monitor the administration of the academic programme and general administration of the institute to ensure efficiency and effectiveness in the overall administrative task and assignments
	Teacher	08/07/2019	DISCIPLINE • The faculty should report to the college at least 15 minutes before the commencement of the college timing • The work plan of teaching staff should ensure, in the most productive manner, with regard to the roles, jobs and targets assigned

to them by the institution LEAVES • Prior written permission is required from the principal at least a day advance while availing CL or DL • Half a day CL will not be sanctioned. • 15 days of causal leave can be availed in a calendar year • Causal leave can be combined with holidays. However the period of continuous absence from duty should not exceed ten days • All report must for duty on the reopening day and the last working day of each semester • Medical Leave will be sanctioned only for medical reasons. Medical Certificate will be verified for its genuineness • Study leave for higher studies will be granted at the discretion of the management GENERAL RULES • No teacher should involve himself/ herself in any act of moral turpitude on his/ her part which may cause impairment or bring discredit to the institution or management. • No teacher should involve himself/herself in any form of political activity inside or outside the campus • Teacher should attend the college neatly dressed, wearing shoes. Dress regulations should be followed as the occasion demands. • Any instructions issued by the competent Authority by way of circulations from time to time must be complied • No teacher shall send circular/distribute handbills to the staff. No teacher shall organize

meeting in the campus without permission from the principal • Teacher are barred from using cell phone while taking classes • Heads of the department must submit the department's time table and individual teachers time tables to the principal on the last working day of the previous semester • Teacher must always wear their identity badges while inside the college premises • Teachers are encouraged to conduct research on their topic of interest • Each department association must conduct at least three special meetings in each semester • Teachers are expected to attend departmental meetings, seminars etc and also college functions • No representation to any Government authority or university in the name of the college should be made by any teacher without the principals permission • HODs are responsible for all the college properties belonging to their departments • All departmental meetings of teachers shall be held only before 11.00 am or after 4.00 pm • Every faculty member should maintain academic record book • The staff should get the feedback from students • Once the subject is allotted the staff should prepare lecture wise lesson plan. CLASSROOM TEACHING • Staff should engage the full 50 minutes and should not leave the class early • The staff should use ICT for effective delivery of

lecture • The staff should encourage students asking doubts and questions • The staff should take care of slow learners and pay special attention to their needs in remedial coaching classes • The staff should motivate the students and bring the creativity in the students and should make himself/herself available for doubt clearance LABORATORY • The staff should involve themselves in the preparation of experimental setup and upgrade the laboratory • Staff should involve themselves in demonstration models, charts and innovative methods of teaching for better and improved interaction with students TEST/ ASSIGNMENTS • In problem oriented subject, regular tutorials have to be conducted • Test, prelim, midterm, submission and mock practical examination must be conducted as per the academic calendar APPRAISAL REPORT • All the staff members are required to submit their Self Evolution Report at the end of every term of the academic year in the prescribed format • Staff Members are expected to update their knowledge by attending seminars / workshops/conference, after obtaining necessary permission from the Head of the Department and Principal. • Faculty should attempt to publish research papers and articles in reputed International/ Indian Journal and periodicals.• EVERY Faculty Member is expected to extend

			his/her beneficial influence in building up the personality of students and he/she should associate himself/herself actively in such extracurricular activities In addition to the teaching, the faculty should take additional responsibilities as assigned by HOD/Principal in academic, cocurricular or extracurricular activities.
Students	08/07/2019		DISCIPLINE • The student must observe and strictly followed the disciplinary rules and regulations of the institute. • The student should follow the academic calendar as per the instructions of head of the department. • Code of conduct on the campus includes safeguarding the institutional property, keeping the campus clean and tidy and dressing civilly. • Any act of indiscipline or misbehavior by any student will attract severe punishment. • Smoking and chewing of tobacco is strictly prohibited. • Students have to park their vehicles in parking zone only, the management is not responsible for the safety. • The student shall only use the waste bins for disposing waste materials in classrooms, hostels and offices, They must keep the college. Campus free from plastic and other litter. • The student should switch off their mobile phones while in the classroom, library and laboratory. • Mobile phone is strictly prohibited in the exam hall during the examination. Loss or

Theft of mobiles, valuables and other belongings are at students' risk. • Defacing any part of the campus is treated as an offence. • Important Notices /Notifications/circulars etc are displayed at separately allocated Notice Board and information corners on the campus. Students are expected to make it a practice to read regularly read such displayed information. • For any certificate that is to be collected from the Principal's office(s) request letters(s) must be submitted two days in advance. DRESS CODE • Boys are expected to be in full dress code decided by the institution. • Students are expected to wear college uniform regularly. • Girls are expected to dress in formal and decent attire and avoid wearing tight, transparent, sleeveless, or revealing outfits. I CARD • Every student must carry with him/her college and campus I card every day while attending lectures and appearing various examinations. • The student should take his/her Identity card and library card for home lending from the library at the beginning of the year. • They should carry identity card with him/her regularly and it should produce when demanded by the authorized person of the institute. • At the time of issuing a book, the identity card must be presented along with library card. Without I

card the reader may be refused the use of the home lending facility. ANTI RAGGING "Ragging in all its forms totally banned in this institution including in its departments constituent units, in all its premises (academic, residential, sports, cafeteria and the like) whether located within the campus or outside and in all means of transportation of students. ACTION TO BE TAKEN AGAINST STUDENTS INDULGING AND ABETTING IN RAGGING as per the Direction of Hon'ble Supreme court of India. The Anti Ragging committee was working in the college and look after the rule and regulation in this connection. MAHARASHTRA ACT NO. XXXIII OF 1999, THE MAHARASHTRA PROHIBITION OF RAGGING ACT, 1999. (AS MODIFIED UP TO THE 29 TH August 2012) • Cancellation of admission. • Suspension from attending classes • Withholding/ withdrawing scholarship/ fee, concession and other benefits. • Debarring from appearing in type of examination held in the college • Debarring from representing the college functions • Suspension from the hostel • Collective punishment if larger number of students are involved in the act of ragging • An FIR filed without any exception with local police station COMPULSORY ATTENDANCE • Attendance in classes as per university norms is strictly enforced • Leaves are granted for valid reasons only •

			Students must have a cumulative attendance percentage of 75 and above • The student must report about the sickness to the institute • The student will responsible for the absence of any type of examination. This may be detrimental to the overall performance and result of the student. • Leave Travel Concession as per the rules and regulation of Indian Railways and MSRTC will be allowed only for designed vacations • Risk certificate should be filled and compulsory to submitted to the relevant department and abide the rules and regulations made by the institute for the educational tours and excursion. EXAMINATIONS • Candidates must appear at the time of examination hall half an hour before the commencement of the examination • Mobile phone is strictly prohibited in the examination hall during the examination • Candidates should not communicate, transfer and pass on any cheating/copy/writing material to one another in any manner during the examination • Only writing material should allowed and kept on the desk of the candidate • All candidate should follow the examination rules made by the university GENERAL • Loud / impolite talk/ use of abusive language which offends the listener would be dealt with serious action • Expected to spend their free time in the Library/ reading room.
	Management	08/07/2019	• There shall be a

separate college development committee comprising of the following • Chairman of the management or his nominee • Secretary of the management or his nominee • One head of the department to be nominated by the principal • Three teachers elected by the full time amongst themselves out whom at least one shall be a woman • One nonteaching employee elected by regular nonteaching staff from amongst themselves • Four local members, nominated by the management in consultation with the principal from the fields of education, industry, research and social service of whom at least one shall be alumnus • Cocoordinator, Internal Quality Assurance Committee of the college • President and Secretary of the College Students Council • Principal of the college Member Secretary • The college development committee shall meet at least four times in a year • Elected and nominated members shall have a term of five years from the date of election • The college development committee shall • Prepare an overall comprehensive development plan of the college regarding academic administrative and infrastructural growth • Recommend to the management about introducing new academic courses and the creation of additional teaching and administrative posts • Take review of the self financing courses in the

| | | college, if any, and make recommendations for their improvement • Make specific recommendation to the management to encourage and strengthen research culture, consultancy and extension activities in the college • Make specific recommendations to the management to foster academic collaboration to strengthen teaching and research • Make specific recommendation to the management to encourage the use of information and communication technology in teaching and learning process • Make specific recommendation regarding the improvement in teaching and suitable training programmes for the employees of college • Prepare the annual financial estimates (budget) and financial statements of the college or institution and recommend the same to the management for approval • Formulate proposals of new expenditure not provided for in the annual financial estimates. • Make recommendations regarding the students and employees welfare activities in the college • Discuss the reports of the IQAC and make suitable recommendations • Frame suitable admission procedure for different programmes by following the statutory norms • Recommend the administration about appropriate steps to be taken regarding the discipline, safety and security of the college • Consider and make appropriate |

recommendations on inspection reports, local inquiry reports, audit report of National Assessment and Accreditation council, etc. • Recommend the distribution of different prizes, medals and other duties and exercise such other power as may be entrusted by the management and the university • To establish, maintain and manage residential quarrels for the staff of the institute • To help students and staff of the institute in special and higher studies in the country or abroad • To institute and award fellowships, scholarships prizes and medals in accordance with the rules and by laws of the institute • To prepare and execute detailed plans and programs for the establishment of the institute and carry on its administration, development and management awards to students • Prepare the annual report on the work done by committee for the year ending on the 30th June and submit the same to the management of such college and the university.

7.1.6 – Activities conducted for promotion of universal Values and Ethics			
Activity	Duration From	Duration To	Number of participants
Kranti Din	09/08/2019	09/08/2019	47
Karmveer Jayanti Rally	22/09/2019	22/09/2019	459
Mahatma Gandhi Jayanti	02/10/2019	02/10/2019	48
Mahatma Phule Death Anniversary	28/11/2019	28/11/2019	57
Dr. B. R. Ambedkar Death Anniversary	06/12/2019	06/12/2019	64

Workshop on Women Law and Rights	10/01/2020	10/01/2020	57
Shivajayanti	19/02/2020	19/02/2020	59

<div align="center">View File</div>

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Initiatives taken by the institution to make the campus eco friendly 1. Two Solar panels are installed on building. 2. Solar lights are installed in the premises. 3. UPS batteries of Computer Lab are repaired or exchanged by the suppliers. The students and staff are encouraged to store their data in the soft format on their mail drives to limit the use of CDs. Environmental consciousness and sustainability 4. Green practices: Most of the students use public transport and bicycles to come over the college. College has friendly roads. College campus is 'plastic and tobacco free' Most of the work of office is in the form of online like pay bills, administrative notices etc. The campus includes trees which reduces the carbon from atmosphere comparatively more than the other trees. The institute has botanical garden where rare and endangered species of the plants are nourished along with spices, ornamentals and other plant 5. Every 2nd and 4th Saturday of the month is No Vehicle Day

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice – I 1. Title: Women Empowerment 2. Objectives: a) To create awareness about rights of women among the girl students. b) To develope career related self-confidence among the girl students. c) To understand the problems of girl students d) To give information about career opportunity in future. e) To motivate girl students to achieve their goals 3. Need Added and the context: There are 80 girls students in the college. They came from hilly and rural area. They have less career related self confidence. They haven't legal knowledge about the rights of women. They are unaware about various skills sepcially carrer oriented skills. They are not conscious about career oppotunities.Therefore, the IQAC of the college suggested to organise various activities about women empowerment. 4. The Practice: The college organized various activities like guest lectures on rights of women, self defense training, Women Protection Laws, Domestic Violence and related laws Women issues and prohibitive acts, Women health issues and necessary precautions and health check up camps, Karate and Taequendo demonstration for self protection. Committee organised lecture on guidence and counseling on prevention of sexual Harassment. Due to these activities girls are guided about their health and self-protection. 5. Evidence of Success: The college conducted various program under the Women empowerment. Due to these activities the self-confidence is built among the girls. The guest from various colleges cleared the idea of Women Empowerment. The weakness among girls in respect to their health, selfprotection is brought to the notice to their teachers. Therefore courage and daring is developed among the girls. Parent and teacher came together for the safety of the girls. Women empowerment helps girls how to do self-protection. Girls feel safe and secure in the college. Girls share their problem without hesisitation and guest and teacher guide them.Girls became fearless in and out of college campus. After the activities feedback were collected. 6. Problems Encountered and Resources Required: a) Problems encountered: a. Girls' attitude and approach towards their health problem is not positive due to they feared to open their problem before teachers and indirectly society. b. Girls tried to hide their problems so college established ICC and WDC, Girls can put their problems before the committees b) Resources required: Complaint box (ICC and WDC department,), computer etc. 7. Notes (Optional) : Nil 8. Contact Details Name of the Principal : Dr. Shinde

P.M. Name of the Principal :Yashwantrao Chavan Mahavidyalaya, Pachwad Address: A/P Pachwad, Tal : Wai, Dist: Satara, Pin code: 415513. Accreditation Status : Reaccredited B Grade Contact No.: 0216 7285403 Mobile : 7385635505 E-mail : ycmpachwad@yahoo.com Website: www.ycmpachwad.ac.in Best Practice – II 1. Title Teacher Parents Scheme 2. Objectives – - To develop dialogue among student, teacher and Parents. - To inform the academic progress of ward to their parents. - To understand the difficulties of the students and parents. - To inform the plans and policies of the college to the students. 3. Need Added the context: Majority of students attending the college belongs to rural and hilly (remote) area and for most they are the first generation learners. So they lack the guidance from the parents regarding the higher education and particularly the university examination system. Further, the economical backwardness of their family also put pressure on their survival. Thus, considering these aspects the college has decided to establish separate committee to understand the academic, economical, emotional, personal and family problems of the students which can be the probable obstacles in their academic growth. The aim of this committee is develop thedialogue between parents-teachers-students and providing timely academic, economical, emotional and social support to the students from the parent-teachers. 4. The Practice: The students are allotted to the teachers who work as their parent-teacher. These parentsteachers conduct monthly meeting with their allottedstudents dueto understand their academic, personal, emotional, social and family issues. Students attendance, academic performance and problems faced were recorded by the teachers. They attempt to help the students in their academic, personal and emotional problems. The teachers inform the parents of alloted teachers about the academic progress. 5. Evidence of Success: This scheme helped the students to develop the sense of security within the college premises. Students problems were identified at early stage and dealt in time by the teachers. Parents become aware of their ward's academic progress. In case of any medical problems, they were referred to general physician or for persistent emotional and psychological issues they were referred to psychology department and if needed also send to practicing psychiatrists in Satara. Overall, the function of the scheme is to help the monitor and improve academic progress without ignoring physical, emotional and psychological health. 6. Problems Encountered and Resources Required: Initial stage of reluctance on part of students while discussing their personal and emotional issues. Problems resulting from economical backwardness are mostly remained unanswered. Some students don't take part in this activity as expected. Resources Required: Record form for maintaining student's record. 7. Notes (Optional) : Nil 8. Contact Details Name of the Principal : Dr. Shinde P.M. Name of the Principal :Yashwantrao Chavan Mahavidyalaya, Pachwad Address: A/P Pachwad, Tal : Wai, Dist: Satara, Pin code: 415513. Accreditation Status : Reaccredited BGrade Contact No.: 0216 7285403 Mobile : 7385635505 E-mail : ycmpachwad@yahoo.com Website: www.ycmpachwad.ac.in

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.ycmpachwad.ac.in/best_prac.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Rayat Shishan Sanstha's Yashwantrao Chavan Mahavidyalaya, Pachwad Institutional Distinctiveness Rayat Shikshan Sanstha, Satara, the mother institution of the college is the biggest educational institution in India and Asian continent also. Yashwantrao Chavan Mahavidyalya, Pachwad imparts higher education to the youth from remote and inaccessible area to provide value based quality education for overall development and to generate human resources for nation

building. The college awakens the masses educationally, socially, culturally, provides an economically and intellectually. The girl students from rural background are sent to higher education because of the social and economic condition of the family and inconveniences of buses. Fortunately, our college is nearby to them, especially girl student's get opportunity of higher education. This is our distinctiveness in Wai and Jawali Taluka, and it promotes all round personality development of the students through curricular, cocurricular and extra-curricular programme and activities. The college helps to enhance mutual understanding, co-operation and secular outlook of the student community. And our college inculcates the dignity of labor and self-reliance among the students. Our college channelizes creative and academic energies of students towards enabling them to keep pace with the challenges of time and the college gets efforts to guide the students to face competitive examinations. Apart from these the college is in the with the objectives of the higher education policies of the nation. As per the policies adopted in higher education i.e. 'Education for all',the college takes utmost care for every student's admission and it takes efforts for overall development of the students and to develop the gross enrollment of the students. The college encourages and motivates the students to take part in various activities and competition conducted by the college, the Parent Institution and Shivaji University, Kolhapur. The girl students are provided facilities like ladies Common Room, Reading Room, NRC, etc. The parent preferred the college for the admission of their wards and appreciated the efforts taken by the institute for the women empowerment in safe and protective zone with all modern amenities of learning such as computers, LCDs, Smart board and Internet Facilities. The college conducted Short Term Courses. The college does not have Science stream but still our college has maintained the Botanical garden with different types of tree species for maintaining the environmental balance in the college campus. The college is located in rural area where agriculture is the prime source of livelihood for local community. Students are from agricultural background and 80 are the girl student overall the college strength. Hence, Women Development Cell (WDC) and Internal Complaint Cell (ICC) are working for the betterment of the girls as well as Teacher-Parent Scheme is the committee actively working for the students. The college has decentralized administration and work distribution. They guide to the allotted 25 students to each teacher. They guides and counsels to the allotted students. They knew the problems of students and interact properly with them and they made efforts to solve the problem and give good suggestions to the students with the discussion.

Provide the weblink of the institution
https://www.ycmpachwad.ac.in/images/uploads/I.D.pdf

8.Future Plans of Actions for Next Academic Year

Future plans of action for next academic year are as follows: 1. To introduce value and skill oriented short term courses. 2. To improve the parent teacher scheme. 3. To sign more MoUs. 4.To organize more workshop under the lead college scheme and IQAC 5. To strengthen internal evaluation system introducing new evaluation 6. To organize various competitions for students. 7. To provide incentives for research publication for qualitative publications. 8. To organize programs and workshops on Women Empowerment and Gender Equality. 9. To strengthen placement of the students. 10. To conduct Academic and Administrative Audit, Green Audit and Gender Audit. 11. To register Alumni Association