Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**YASHWANTRAO CHAVAN MAHAVIDYALAYA, PACHWAD**
Name of the head of the Institution	**Dr. Bawdhankar Rajiv Bajrang**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02167283403**
Mobile no.	**9970369895**
Registered Email	**ycmpachwad@yahoo.com**
Alternate Email	**iqacycmp1@gmail.com**
Address	**At/Post - Pachwad Tal.Wai Dist.- Satara**
City/Town	**Pachwad**
State/UT	**Maharashtra**
Pincode	**415513**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Deshmukh Rajendra Krishna**
Phone no/Alternate Phone no.	**02167283403**
Mobile no.	**9850242561**
Registered Email	**rajendraraj780@rediffmail.com**
Alternate Email	**rajendraraj765@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.ycmpachwad.ac.in/aqar.html

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.ycmpachwad.ac.in/aca_calender.html

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**B**	**71.00**	**2004**	**16-Feb-2004**	**15-Feb-2009**
2	**B**	**2.28**	**2011**	**30-Nov-2011**	**29-Nov-2016**
3	**B++**	**2.77**	**2017**	**30-Oct-2017**	**29-Nov-2022**

6. Date of Establishment of IQAC

15-Jul-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Submitted AQAR for academic year 2016-17	24-Aug-2018 1	4
Organized one day workshop on 'Literatuture Creativity and Writing	26-Jul-2017 1	70
Workshop organized on Eradication of Superstitions	07-Sep-2017 1	75
Conducted workshop on	12-Sep-2017 1	58
Conducted ISR activity: Free Computer Training for primary school children from Z.P. School, Pachwad Phata. With support from Computer Literacy Committee	22-Nov-2017 15	22
Conducted workshop on New Assessment Methodology of NAAC 2017	11-Dec-2017 1	30
Conducted workshop on	25-Jan-2018 1	75
Conducted workshop on	26-Feb-2018 1	66
Continuation of subject related 8 Short Term Courses and 9 skill base short term courses	01-Feb-2018 90	492
Workshop organized on	05-Mar-2018 1	50
	[View File](#)	

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Central Government	0	UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.	2017 0	0
Central Government	0	UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.	2018 0	0
State Government	0	UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of	2017 0	0

		UGC etc.		
State Government	0	UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.	2018 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:	**No**
Upload latest notification of formation of IQAC	**No Files Uploaded !!!**
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Development and implementation of the academic calendar 201718 2. Conducted ISR activity: Free Computer literacy training for primary school children from Z.P.School, Pachwad Phata with support from Computer Literacy Committee. 3. College completed the reaccreditation 3rd cycle from NAAC 4. Completed AAA through the committee appointed by Rayat Shikshan Sanstha. 5. Continuation of and improvement in Continuous Internal Evaluation systems

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
4. Student Support	**a) Provided training for student to prepare for competitive examinations in Banking sector.**
3. Strengthening the research climate	**a) Teachers are encouraged to submit their research papers for plagiarism check.**
2. Quality improvement in Teaching-Learning Process	**a) Quality of teaching was regularly monitored at two levels (i) Heads of the departments monitored teaching by**

	the staff in their respective departments, & (ii) Committee of two senior faculty heads (for Arts and Commerce) also monitored teaching by the various heads and other staff in their faculty.
1. Planning of academic calendar for the academic year 201718.	a) College staff took efforts to implement planned activities successfully. Quality of activities was monitor by the IQAC members.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	24-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**13-Oct-2017**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**23-Feb-2018**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The college has a well set and functional Management Information System for information collection, generation, communication with all stakeholders for policy design and taking decisions. Hardware: There are total 63 computers and 6 laptops in the college. There are 04 servers for internet connectivity and WiFi network facility. For internet LAN connectivity with 4.0 mbps WiFi is available for office Campus. All departments and laboratories, administrative office, library and support services, digital classrooms are well equipped with internet connectivity. Software: Tally 9.0 software's are installed in Administrative Office. For submission

of scholarship forms, the college uses Maha DBT portal of State Government. PFMS portal is used for finance and management for the funds received through UGC Schemes. Library uses MKCL's LIBRERIA, Integrated Library Management System (ILMS) software. This software provides Web OPAC (Online Public Access Catalogue) interface to publish the library catalogue. This software is mainly used for Issue, Return and Renew of the books by the users. NList (Inflibnet) is used in the library for online access to books and journals. Database: The college uses University Portal for uploading and updating student admission data. Student data is uploaded on this portal for completion of eligibility process. All examinations related data is also submitted through this university portal and communicated to the students from time to time. University examination forms, Hall Tickets are generated through this portal. The affiliating university declares results online through this portal and the students can download their result. University Exam SRPD portal is made available by the affiliating university for downloading online question papers during the examinations. Online submission of internal evaluation marks is also done through university portal. Information required for AISHE, NIRF, NAAC, Management, State Government, Joint Directorate of Higher Education and affiliating university is generated through database. Procedure: At the end of every semester of the academic year, all the Heads of Departments, Chairmen of Committees, Coordinators of Support Services are asked to submit the reports of activities conduced along with photographs to the IQAC. The collected information is authenticated and there upon uploaded on the college website for all the stakeholders. Partial documentation is used to create database. A common server mechanism is used for this purpose. Complied data with regard to departmental activities, committee reports are stored with IQAC. People: The responsible persons like Principal, Head Clerk, IQAC Coordinator, Head of Departments, Coordinators of Support Services, etc. are allowed to upload the data and make

changes on the college website with prier permission of the principal. Information Communication: Along with manual notices displayed on staff and student notice boards, Whats App and eMails are used by the faculty to submit and share the required information with all stakeholders.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

We impart higher education to the youth from remote and inaccessible area to provide value based quality education for all overall development and to generate human resource for nation building. Shivaji University, Kolhapur prescribed the syllabus of B.A. , B.Com programme. It established BOS & BOS designed the syllabus through teacher's suggestions. Teachers' participate in the workshops on revised syllabus. Our college runs degree courses for B.A./B.Com. and Short Term courses also. Subject combination opted by the institute for Arts faculty. For B.A. I English (compulsory), Marathi/ Scientific Method, (compulsory) The group of optional subject are Marathi/ Hindi, English/ psychology/Political science, Sociology/Economics, History/Geography. For B.A.II English (Compulsory) Environmental Study(compulsory), the group of optional subjects are Logic/HSRM (Interdisciplinary Subjects), English/Marathi/Hindi, Sociology/Economics/History & Psychology/Political science/Geography, College has five departments and we provide special subjects such as Marathi, Hindi, English, Sociology & History and English (compulsory). Subjects opted for Commerce stream are a) English for Business Communication,. b) Business Economics, c) Principles of Business Management, d) Financial Accounting, Principles of Marketing & Insurance (all compulsory). For B.com Part II, a) English for Business Communication, b) Business Statistics, c) Corporate Accounting, d) Fundamentals of Entrepreneurship, e) Business Economics, Money and Financial System and Environmental Studies (all compulsory) For B.Com. Part III a) Modern Management Practice, b) Business Environment, c) BRF & Co-operative Development. The students can select any one of special subjects Advance Accountancy Paper I & II and I. M. Paper I & II. College prepares semester wise teaching plan for every subject. Then academic calendar made by each department and committee, similarly we take add on courses related to the subjects. Every department prepares time table and distributes among the faculty as well as maintain teaching notes. There is regular checking of academic diaries of each teacher. The departments take curricular, co-curricular, extra- curricular and extension activities through regular meetings under the guidance of Principal and IQAC. For the students each department arranges guest lectures, internal competitions, display of wall papers, study tours, group discussions, lead college activities and interactions with eminent researches and entrepreneurs. Some learning resources purchase to strengthen the college and departmental library. For the assessment of students college takes home assignments, class tests preliminary exams, group projects and seminars. After completion of syllabus departments submit semester wise syllabus report to the Principal. Then college collects students feedback regarding teaching and infrastructural facilities and share the feed back with faculty. Students write articles, stories, poems, one-act play, essay & book

review for college magazine, 'Sahyagiri'. Every year students of each department participates in 'Avishkar' competition and presents posters on different subjects related to research as well as college also conducts research competition at college level.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
1.Digital Film Making	--	07/08/2017	3 months	1.Students have opportu nities to work in film industry ,Short film ,Daily soap operas	1. To encourage students about digital knowlege about film making.
2.Introducti on to Basic Accounting	--	05/07/2017	3 months	1. According to Knowledge applied in his Own business. 2.Accountant job in small business concern.	1.To understand basic knowledge of account writing 2. Develop skill in account writing
3.Translatio n	--	06/09/2017	3 months	1.Work as Translator Proof Reader	1.To help the students to understand method of translation
4. Pre- recruitment Police Training	--	01/08/2017	3 Months	1.Join Police and para military services	1.To give training abour police recruitment 2.To encourage students focus on competition examination
5. Bosch Bridge Course	--	04/12/2017	3 months	1.Job Opport unities are available in different Companies, as sales rep resentative	1.To focus on knowledge of 2. computer. 3. 2. To make student aware 4. how to face campus 5. interview
6.Modi lipi Historical	--	06/08/2018	3 months	1.In research	1. To introduce

| Tourism | | field 2.In survey office as as record keeper 3.In Research | historical tourism and career in it. 2. To introduce musiology and career in it. |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	General	15/07/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	0	15/06/2017
BCom	0	15/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	492	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
1. Human Rights	11/07/2017	19
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environment	6
BA	Environment	4
BCom	Environment	5
BCom	Environment	5
BCom	Environment	4
BCom	Environment	4
BCom	Environment	4
BCom	Environment	5
BCom	Environment	5
BCom	Environment	4
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.	
Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

i) Procedure of obtaining feedback: The College has structured feedback mechanism in manual form. Feedback forms are obtained from all students of UG programs, teachers, alumni and parents once in year on design and review of curriculum. This form included 15 questions with four alternatives in the form of responses. The last question was based on the suggestions from the stakeholders, if any on the curriculum design. The questionnaire includes about teacher's punctuality, teaching method, Class control and relation with students questions. The questionnaire about facility in college includes 24 questions. 08 questions on library resources regarding availability of books, internet facility and reference books, 6 questions on Gymkhana, 3 question on office and 7 questions on basic facilities etc. Feedback from parent questionnaire includes six questions on infrastructure, curricular and extra-curricular activities quality of teaching and support services ii) Analysis: Student Feedback: In case of parents feedback out of 179 parents 43 parents are satisfactory, 91 parents are good and 35 parents are very good about contribution of college in all round development. In case of infrastructure and support services 9 parents are unsatisfactory, 30 parents are satisfactory, 87 parents are good and 43 parents are very good opinion. In case of various curriculum and extra-curricular activities 25 parents are satisfactory, 32 parents are very good and 43 parents are good opinion. In case of teaching 15 parents responded satisfactory 79 are good and 75 are very good. The opinions of parents about curricula 16 percent are satisfactory, 57 percepts are good and 27 percent parents are very good. Teacher Feedback: Regarding need based content of the syllabus is concerned, 68.70 teachers are strongly agreed while 32.30 are less agree. Current content of curriculum, 35.30 Teachers strongly favored while 52.94 are less agree and 11.76 are neutral. Regarding program outcome of syllabus is concerned, 50.94 teachers are strongly agreed while 49.6 are less agreed. For academic flexibility, 25.41 strongly supported and 74.59 are less supported. As far as the need of the students regarding course content, 29.41 strongly agreed and 70.59 are less agreed. Regarding review of syllabus, 45.06 teachers are favored while, 54.94 less favored. Parents Feedback: Parent's feedback form in English as well as mother tongue was Alumni Feedback: For relevance of curriculum, 64.67Alumni responded it as excellent while 34.33 assured it as relevant. Regarding employability is concerned, 53.33 were in excellent favored while 46.67 are relevant to it. iii) The Action Taken: The collected feedback forms are deposited with Chairman of NAAC Criterion I for analysis by the Criterion Committee and then after submitted to the IQAC for further considerations and action to be taken. The required action like improvement in facilities, change in syllabi of the short term courses, arrangement of lectures and practical sessions as per the demands of the students and considering the available resources of the college, intimations to the concerned teachers, etc.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General	120	122	122
BCom	General	120	127	127
		View File		

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	595	0	17	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
26	26	6	7	0	7
	View File of ICT Tools and resources				
	View File of E-resources and techniques used				

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

There is continuous monitoring to ensure quality output for and from students and teachers. The mentoring of students is ensure through analysis of records of daily attendance, academic performance, and mentoring with parent teachers . Attendence of students is monitored strictly and defaulter students guardians are notified and personally contacted by teacher by visiting their homes to discuss the problem, if any. The teacher are also monitor continuously through feedback from students such as teaches, office, gymkhana and Library. In the parent teacher scheme firstly we distribute students to every teacher as per their roll number . Thendestribution of the forms to each students. In the forms students profile, difficulties faced by students and guidance by teacher is mentioned. We encourge and mentor the students to participates in sports, cultural activities and Avishkar competition, as well as in creative activities such as college magazine (Sahyagiri), wall papers essay writting, elocation, Rangoli and Mehandi competitions, poster and seminar presentation. They participated in competitive examination, short term courses and monthly examination based on current affairs and general knowledge. We mentoring students to conduct research and present the findings in national level conference and Avishkar competitions. There is regular monitoring of the students performance in academics by the subject teachers and head of the departments and also monitoring the attendance in the class. To inprove the quality of the students we take termwise two unit tests, Home assignments and Preliminary Examinations. Students participated in co-curricular, extra curricular field visits, study tour, different workshops and seminars.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
595	17	35:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with

positions			the current year	Ph.D
20	17	3	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Deshmukh Rajendra Krishna	Associate Professor	Shivaji Trail
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	310	I/2017	01/11/2017	14/12/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our institute formed Internal Examination Committee. Committee applied continuous Internal Evaluation (CIE) system. Committee prepared Academic Calendar of CIE under this system institute conducted various tests and examinations as follows: A) Frequency of the CIE: • 2 Home Assignments per Semester • 2 Unit Tests per Semester • Preliminary Examination per Semester • Seminar Presentations • Project Work • Oral B) Variety of options provided under CIE: Our institute provided variety of options under CIE : • Home Assignments • Unit Tests • Preliminary Examination • Seminar Presentations • Project Work • Oral The college Examination Committee conducted Continuous Internal Evaluation System and all the rules and regulation of 'Shivaji University, Kolhapur' are followed by Examination Committee. According to Academic calendar the schedule of all examinations are decided by the committee. Examination question papers are set by the faculty as per the university question paper pattern and submitted to the Examination Committee confidentially. Examiner of this examination examines the papers very rigorously and mark sheets submitted to Examination Committee within time limit. All Faculty members communicate answer books to the students and discusses about their lacunas and doubts. If any students have doubt about his final marks or any mistake of CIE, the student submits complaints to Examination committee. The Coordinator of this committee verifies his/her complaint with actual documents and correction forwarded to the University. The Coordinator follows up of the matter and takes precaution to solve the problem in time. The internal check of Higher Authority of the institute remains frequently on Examination Department.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every Departments and committees prepared Academic Calendars and submitted to IQAC. IQAC prepared annual academic calendar of the Institution on the basis of departmental and committees Calendar. Every department and committees follow the academic calendar and submit the report to IQAC at specific interval.

Higher authority, IQAC coordinator and HODs keeps internal check on the activities of the Committees that weather activities are going according to Academic calendar or not. Our Examination Department prepared academic calendar to conduct CIE and displayed calendar on website of the institute and Notice board of the college and the college examination committee follows calendar for CIE. Every department and committees follows the academic calendar and submit the report to IQAC at specific interval. Higher authority, IQAC coordinator and HODs keeps internal check on the activities of the Committees that weather activities are going according to Academic calendar or not. Our Examination Department prepared academic calendar to conduct the CIE, this calendar displayed on website of the institute and Notice board of the college and the college examination committee follows calendar of CIE. The Schedule of paper setting, Evaluation of answer books and submission of mark lists prepared separately for each and every activity of CIE and communicate to CIE. This committee keeps control on Examination and evaluation process. Higher authority of Institution to take care of weather this process is completed in time or not according to schedule. If Institution have to submit any marks of CIE to university, university gives their schedule of submission of marks. CIE committee takes care of submission of marks correctly and in time to the University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.ycmpachwad.ac.in/outcomes.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
169	BCom		100	75	75
310	BA		62	34	54.82
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.ycmpachwad.ac.in/stud_satis_survey.html

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	0	0	0
Minor Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Industry sponsored	0	0	0	0

	Projects				
Projects sponsored by the University	0	0	0	0
Students Research Projects (Other than compulsory by the University)	0	0	0	0
InternationalPr ojects	0	0	0	0
Any Other (Specify)	0	0	0	0
Total	0	0	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights	IQAC	10/01/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	12/12/2018	0
0	0	0	20/12/2018	0

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	13/12/2017
0	0	0	0	0	28/12/2017

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)

National	Hindi	1	5.1
National	Marathi	1	4.6
National	English	1	5.2
National	Library	1	3.0
International	Hindi	1	3.0
International	English	3	5.2
International	Geography	1	5.1
International	History	1	5.2
International	Economics	2	4.1
[View File](#)			

 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	2
[View File](#)	

 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2017	0	0	0
0	0	0	2018	0	0	0
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 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2018	0	0	0
0	0	0	2017	0	0	0
[View File](#)						

 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	4	0	2
Presented papers	0	5	0	0
Resource persons	0	0	0	2
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Plastic free Campaign	NSS	6	100
Election awareness Rally	NSS	6	100
Gram Swacchata Abhiyan	NSS	6	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
0	0	0	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gender Issue	Internal Complaint Cell	Organaised Lecture on 'Women Protection Laws'	9	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	00
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	07/11/2017	07/02/2018	0
0	0	0	17/01/2018	21/03/2018	0

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Bhuinj Police Station Bhuinj	25/07/2017	Purpose: 1. To Create awareness about Career in police personal among students 2. To establish New Training Centre. 3. To provide all necessary co-operation to each other for achieving above stated objectives Activities: 1. Lectures 2. Physical	31
BVG India Ltd.	22/05/2017	To Provide industry focused quality education and job opportunity to graduate students from various college of Rayat Shikshan Sanstha	34
Bosch Limited	17/11/2017	To support in providing placement assistance to the students who will successfully complete the program. Selection of the student's completely depends on students merit , job selection criteria and type of job opening.	50

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7.3	13.8

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBRERIA	Fully	2.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7878	420715	5	675	7883	421390
Reference Books	6420	1585196	201	58509	6621	1643705
CD & Video	58	3424	0	0	58	3424
Weeding (hard & soft)	2648	187641	425	32040	3073	219681
Others(specify)	1826	175129	733	63085	2559	238214
[View File](#)						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	10/12/2018
0	0	0	27/12/2018
[View File](#)			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	68	29	29	26	0	7	5	4	0
Added	0	0	0	0	0	0	0	0	0
Total	68	29	29	26	0	7	5	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
PPT	https://sites.google.com/view/ycmplibrary/e-library/ppt-bank

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
3.65	**200710**	**1.73**	**1164910**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Class Rooms: Policy for Maintenance: • Regular cleaning and maintenance is carried out by peons and external agencies (whether required) so as to provide effective learning environment and eco-friendly campus to the students. • Class rooms are cleaned daily by the non-teaching staff of the college. • Regular monitoring of electrical and fixtures is done and repaired immediately. Policy for Utilisation: • Central time table is designed in such a way that there is maximum utilisation of infrastructure. • Moreover short-term courses are run after the academic schedule. • The college has spacious well ventilated 13 classrooms with security through CCTV is made available to students throughout the day. • whenever requested by other sister institutions, for academic and Exam purpose, the infrastructure is provided with prior permission of Management. Language Lab: Policies for maintenance of computers are carried out by system administrators. • Students use computer and language lab and commerce lab for browsing educational data, videos etc. • The practical classes of short term courses (e.g. Communication Skills in English, BOSCH Bridge course, Tally etc.) is also conducted in computer lab. • Primary school students for learning basic computer skills. Policy for Maintenance • Maintenance and support are carried out by system administrators. • Regular up-gradation is carried out for computers and software. • Annual contract is signed with external agency for the proper and timely maintenance. Library • The Library uses MKCL's LIBRERIA software for library automation • Book lending, Book bank facility, Reprographic service, Reference Service, Inter-library loan facility is available in library. • With the help of Shri. Siddhivinayak Ganpati Mandir Trust, Mumbai Book Bank facility is given to students.. • The library have separate website and the web link is provided at college website. • With the

help of website students and users of library have access to web OPAC Utilisation: • Library facility is also available for outsiders on request. • With the help of students library books are made available to school children at nearby villages through Mobile Library Activity. Policy for Maintenance • Monthly cleaning of books and racks with vacuum cleaner is done. Old books are preserved properly. • Fire extinguishers are installed in the library. Sport Facility: ? Policy for Maintenance • Regular maintenance is carried out for sports equipment and sport material from experts in the field. • Synthetic surfaces on ground are cleaned periodically. ? Policy for Utilisation • Sport material is issued to students as per the schedule for intercollegiate competitions and the sport material is issued to the student for the period of the competition.

http://www.ycmpachwad.ac.in/policy.html

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Wefare Fund	2	730
Financial Support from Other Sources			
a) National	00	0	0
b)International	00	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language lab	01/08/2017	50	--
Bridge courses	27/06/2017	150	--
Yoga	17/01/2018	60	--
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Competitive Examination	45	0	0	0
2017	Career Counselling	0	49	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
ICICI Bank	25	25	T-Connectivity, Shirval and Bosch	19	0

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	16	B.Com.	Accountancy	Ananatarao Thopate Maha vidyalaya, Bhor, Dist. Pune	M.Com
2017	1	B.Com.	Accountancy	Kisan Veer Mahavidyalaya, Wai	M.Com
2017	1	B.Com.	Accountancy	Yashwantrao Chavan School of Social Work, Jakatwadi	M.S.W.
2017	1	B.Com.	Industrial Management	Ismail Mulla Law College, Satara	L.L.B.
2017	1	B.Com.	Industrial Management	Ananatarao Thopate Maha vidyalaya, Bhor, Dist. Pune	M.Com
2017	1	B.A.	Marathi	Chhatrapati Shivaji College, Satara	M.A.
2017	1	B.A.	Marathi	Induatrial Training Institute Wai	Skill Development
2017	1	B.A.	Hindi	Chhatrapati Shivaji College,	M.A.

Satara	

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Traditional Day	Institutional	38
Teachers Day	Institutional	17
Cultural Program	Institutional	15
Athletics	Institutional	76
Chess	Institutional	12
Kabaddi	Institutional	156
Cricket	Institutional	90

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	0	National	0	0	0	0
2017	0	International	0	0	0	0
2018	0	National	0	0	0	0
2018	0	International	0	0	0	0

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council: College has a Students Council as per the Maharashtra University Act 2016. • Selection: The council has 11 members out of which 06 are selected on the merit basis. The remaining four members represent NSS, Cultural activity and Sports and 2 girls are nominated by the Principal. Out of these five, two students should be from the reserved category. The student members of the Students Council elect 1 General Secretary, who represents the college in the University Student Council. However, the Government of Maharashtra stopped the election for the year 2017-18. The college selected the Class Representatives on the Merit Basis and were appointed on various committees to work as Student Representatives. Formation of Student Council: Sr. No Name of the class Representative Class/Department Designation 1 Miss. Gujar Vidya Arjun Cultural Activities General Secretary 2 Miss. Bhilare Mayuri Balaso B.Com I Member 3 Miss. Chavan Shweta Suresh B.Com II Member 4 Miss. Bhilare Komal Sharadkumar B.Com III Member 5 Miss. Awatade Pratiksha Ramrao

B.A.I Member 6 Miss. Vairat Poonam Anil B.A.II Member 7 Miss. Gaikwad Pratiksha Prakash B.A.III Member 8 Miss. Sawant Shaila Mohan Sports Representative Member 9 Miss. Shirke Kajal Ramdas N.S.S. Representative Member 10 Miss. Kumbhar Divya Prabhakar Principal Nominated Member 11 Miss. Karale Chaitrali Anil Principal Nominated Member Activities of the Student Council: During the academic year, the Student Council meets at least three to four times. In these meetings, the members are informed about the academic as well as extracurricular activities to be carried out, and are carried out with their support. This enables to maintain discipline and smooth functioning of the college. With the help of student council, the cocurricular, extracurricular and cultural activities are organized by the college. The following activities are carried out through the active participation of the student council : Student Council participated in various activities i.e. Teachers day , Traditional day, Independence day, Republic day And Annual Prize Distribution Ceremony • Funding: College spends the required amount of money on the activities carried out by the Student Council. • Participation in Committees: The students actively participate in the various committees.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

348

5.4.3 – Alumni contribution during the year (in Rupees) :

21440

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni directs to students in cultural activities, like mime, One-act play and Skit. Some Alumni plays roll of coach for Cricket and Athletics during this year. Some alumni gave lecture on competitive examinations. Meeting of Alumni held Annually.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• The entire governance system is decentralised, and departments are given operational autonomy. HoD's have been assigned with complete authority for conduct of curricular co- curricular activities. Each department under the guidance of their respective heads make the annual plans of all academic allied activities are checked out. Workload distribution weekly time tables are made by HoD. Various committees are formed for conducting co- curricular extra – curricular activities. CENTRALISATION OF VARIOUS COMMITTEES: 1. Admission Committee to decide admission policies. 2. Placement Cell for training giving and informing about job opportunities. 3. Research Committee to provide quality improvement in research. 4. NSS Committee. 5. Staff welfare Committee. 6. Competitive Exam Committee. 7. Student Development Committee 8. Banking Exam Guidance Cell • The institution believes in team work endorses participative management approach for decision making implementation of the policies plans. CDC is the open decision-making body at college level it has representation of teaching faculty non- teaching staff. All the decisions related to new courses, infrastructure development, budgeting for various departments activities are

taken by the CDC. The Principal meets regularly with teaching faculty non-teaching staff to discuss on various academic administrative issues. Also, authority interacts with students both formally informally to understand their needs opinions regarding students related issues. Suggestions are taken into consideration actions are taken accordingly. 2. ADMISSION PROCESS : As a case study showing, practising, decentralisation and participative management we have consider admission process. As per university directives the schedule of admission (F.Y. B.A. /B. Com.) is displayed on the notice board as well as website. ? Admission prospectus is made available at the office counter. ? Class wise admission Committees have formed to carry out admission process. ? Admission committee members hold face to face interaction with students and help to select appropriate subject combination, online registration is done on university website etc. ? Admission timetable of all F.Y. classes is declared by university. ? S.Y./ T.Y. classes admission schedule is prepared by college. ? Admission committee checks and accepts the admission forms as per the schedule. ? After the last date of submission of the forms, merit list of concerned class is prepared following strictly government university rules regulations regarding various reservations. ? Merit list has displayed on the college's notice board according to class reservation, categories for F.Y. classes as per the university schedule. ? After each merit list, two to three-days' time is given to take the admission for respective students. ? Short Term Course Committee – The College has adopted the decentralisation participative management almost in all the decision making processes the faculty members, students representative and alumni take initiatives e.g. Short Term Courses Committee. ? The Principal appoints the coordinator and committee members under the guidance of this committee. Short term courses runs successfully in academic year for the management of the each short term course coordinator is appointed. Each coordinator appoint

6.1.2 – Does the institution have a Management Information System (MIS)?
Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum Development: Quality improvement strategies are adopted for Curriculum Development by the College. 1. Participation in Revised Syllabus Workshops. • Feedback committee collects feedback about curriculum from students and alumni and makes some suggestions to the BOS Members in the Revised Syllabus workshops. 2. Formation of Curricula by Faculty. • The curricula of short term courses were framed by the faculty. ? Teaching and Learning: Quality improvement strategies are adopted for evaluation by the institution 1. Annual Teaching Plans • Annual Teaching Plans were prepared and implemented effectively by each faculty. 2. Academic calendar • Institutional Academic Calendar was prepared for the smooth functioning of teaching, learning and evaluation process. • All the Departments prepared

	Academic Calendar for systematic and effective functioning of the Departmental work. 3. ICT based teaching • Faculty members used ICT in teaching for better understanding of the subject content and it leads to students' acquaintance with technology. 4. Tutor-ward committee • This committee acts as cordial bond between faculties and students. Faculties are helping students to solve personal, social, academic difficulties. 5. Attendance record • Regular attendance record of students was maintained by all the departments. 6. General and individual time tables • Faculties from all the departments sincerely followed General and individual time tables. 7. Academic Diaries • Academic Diaries were maintained by the faculties, it was checked frequently by the Heads of the Departments and the Principal.
Teaching and Learning	Quality improvement strategies adopted for evaluation by the institution: 1. Examination Committee • Separate Examination Committee is formed for the conduct of B.A. Part- I, Examination and Central Assessment Programme. 2. Grievance Redressal Committee • Grievance Redressal Committee redresses all kinds of grievances with respect to University Examination. 3. Internal Evaluation (University/College) • Internal Evaluation for University Examination was carried out as per the guidelines of the University in curriculum.
Examination and Evaluation	Quality improvement strategies adopted for research by the institution:- ? Participation in 'Avishkar' competition of Shivaji University, Kolhapur as well as our parent institution • M.Phil. and Ph. D. • Major/ Minor research projects Major/ Minor research projects were undertaken by faculty
Research and Development	Quality improvement strategies adopted for research by the institution:- ? Participation in 'Avishkar' competition of Shivaji University, Kolhapur as well as our parent institution • M.Phil. and Ph. D. • Major/ Minor research projects Major/ Minor research projects were undertaken by faculties. One faculty has completed one minor project. Faculties on college participated in 10 International, 2 National and one state level workshop.

Library, ICT and Physical Infrastructure / Instrumentation	1. Library, ICT and Physical Infrastructure / Instrumentation: Library: Enhancement of resource Resourceful library with Reference Books, CDs, DVDs, Magazines, Journals, Newspapers, Abstracts, , Encyclopaedias, Vishwakosh, Projects, INFLIBNET, N- list 2. I CT: Enhancement of the use of ICT • ICT resources were increased for students and faculty in Computer Laboratories. • Enhancement of CDs, VCDs, Use of software in English Language Laboratory, Screening of films, plays, outreach programmes, use of internet. 3. Infrastructure: Maintenance/Repair/ Beautification • Infrastructure includes: Classrooms, Laboratories, Canteen, Central Library, Competitive Examination Guidance Centre, Ladies' Room, Playground, Academic Departments, Reading Room for students, Common Staff Room, Conference Hall, Administrative building, Meeting Hall, NSS office, NCC office, Gents' and Ladies' Toilets, Parking . The entire infrastructure was maintained with the help of the support staff. • Beautification of campus was done by tree plantation.
Human Resource Management	Quality improvement Strategies adopted for human resource management:- • Formation of various Statutory and Non statutory committees are for the smooth functioning of academic and administrative work • Different types of training programmes are undertaken by the institution. • Sanctioning of different types of leaves to faculty under faculty development programme • Participated in Refresher course, short term course and orientation course • Participation of students in Support services like NSS, NCC, Cultural activities, Sports • Participation of students in Competitive Examination Guidance Centre • Observing and celebrating different days/weeks
Industry Interaction / Collaboration	• Collaborations/linkages of college ? Library's membership of INLIBNET, N-List: Facility was used by faculty and students. ? Different Departments of College have established MoU's with GO/NGO's and established linkages with GO/NGO's.
Admission of Students	? Admission of Students : ? Admission of students was carried out as per the rules and regulation of Shivaji

University, Kolhapur and the college abides by the rules set by the University and Government. ? Admission committee for respective classes look after the admission process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The institute has a mechanism through which the circulars of government, university and parent institute are circulated in college. Initially the circulars are received on the registered email ID of college and later on it is forwarded to the concerned faculty to take action over it
Administration	Our College has a well furnished office with the internet connectivity. The college communicates with the parent institute, governmental offices, social institutes by availing the internet facility
Finance and Accounts	The payment of the faculty is done through the salary account, the college utilizes the various funds received from UGC through the e-governance. TALLY Software is used in Administrative office for financial records and accounts
Student Admission and Support	The college has its own web page on which the information of admission, examinations and other various activities are published. The admissions of the students are done through the forms uploaded by university on its website
Examination	The examination forms of the students are filled online. Students get their Exam Hall Tickets from the website of Shivaji University, Kolhapur The University conducts the semester examinations twice in a year. The examination department of university sends the question papers on the E-mail ID of our college through Secured Remote Paper Delivery (SRPD). Likewise students get their provisional mark sheets from the same website

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support

2017	Smt. Shinde R.S.	Beti Badhav Beti Bachav	Shivaji University, Kolhapur	338
2017	Dr. Shaikh E.A.	NAAC New Methodology	Karmveer Vidya Prabodhini	1000
2017	Shinde P.M.	Issues In Higher Education	Karmveer Vidya Prabodhini	500
2017	Deshmukh R.K.	Issues In Higher Education	Karmveer Vidya Prabodhini	500
2017	Dr. E.A Shaikh.	Issues In Higher Education	Karmveer Vidya Prabodhini	500
2017	Prin. R.B. Bawadhankar	Issues In Higher Education	Karmveer Vidya Prabodhini	500

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Research Methodology		13/02/2018	13/02/2018	20	0

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Program	0	10/08/2017	30/08/2017	21
Refresher Program	0	11/01/2018	31/01/2018	21

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
17	17	6	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
? The management of Rayat Shikshan Sanstha and the college have several welfare measures for the well-being of teaching and non-teaching staff List of existing Welfare measures by the management are as follows: 1. Financial assistance/loans such as personal loan, festive loan, housing loan, and vehicle loan, emergency loan, educational loan etc. The interest rates are minimum as per norms of RBI 2. Job offers to one of the family members after the sudden death of the staff in service 3. Partial Loan waiver for the deceased staff 4. Felicitation by the management for achievements of the employees and their wards 5. Fund raising drive for the employee affected by an unforeseen calamity ? List of Healthcare measures by the Institute 1. Free Blood check up camp was organized for teaching and non-teaching faculty 2. Lecture on stress management is organized annually. Besides, the college organizes the camps for the mental and physical health of the college staff and students. Staff Academy and the office always take initiative in organizing such welfare activities. 3. The college supports the staff in happy and stressful moments. • The Rayat Sevak Co-operative bank provides the following types of loans by charging minimum interest rate for the	? The management of Rayat Shikshan Sanstha and the college have several welfare measures for the well-being of teaching and non-teaching staff List of existing Welfare measures by the management are as follows: 1. Financial assistance/loans such as personal loan, festive loan, housing loan, and vehicle loan, emergency loan, educational loan etc. The interest rates are minimum as per norms of RBI 2. Job offers to one of the family members after the sudden death of the staff in service 3. Partial Loan waiver for the deceased staff 4. Felicitation by the management for achievements of the employees and their wards 5. Fund raising drive for the employee affected by an unforeseen calamity ? List of Healthcare measures by the Institute 1. Free Blood check up camp was organized for teaching and non-teaching faculty 2. Lecture on stress management is organized annually. Besides, the college organizes the camps for the mental and physical health of the college staff and students. Staff Academy and the office always take initiative in organizing such welfare activities. 3. The college supports the staff in happy and stressful moments. • The Rayat Sevak Co-operative bank provides the following types of loans by charging minimum interest rate for the	• Scholarships and free ships to SC, ST, OBC, and sports students, Single Girl Child Scholarships, Eklavya scholarship by University and Student Aid Fund • Students' Council participated in planning, organizing and better execution of the different activities • Awards and Prizes to meritorious students, sportsman, NSS and cultural students • NCC, NSS, Sports and Cultural activities provides better opportunities for grooming the leadership, cooperation and coordination qualities, Book Bank Scheme

faculty and staff: 1. Personal Loan 2. Festivel Loan 3. Housing Loan 4. Vehicle Loan 5. Gold Security Loan 6. Educational Loan 7. Loan against the fixed deposit • In case of the death of the member of Rayat Sevak Co-operative bank, a concession up to Rs.10 lakh is given in the remission of loan • Attractive Schemes of deposit like Shubh Mangal Yojana, Laxmi Dhanwardhini Yojana, Karmaveer Cash Certificate, etc • There is Laxmibai Co-operative Credit Society provides that educational loan and felicitates the wards of its members for their academic achievement • Rayat Sevak Welfare Fund gives medical aid to the faculty and staff • Rayat Family Welfare Scheme provides the monetary help to the faculty and staff • Rayat Shikshan Sanstha honors the meritorious teachers and their wards College: • Free-ship to the ward of employee of Rayat Shikshan Sanstha • Staff Welfare Fund is raised by the faculty and staff • Meritorious faculty and staff are felicitated The benefits of the above welfare schemes are availed by all the permanent faculty and staff.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has internal and external audit mechanism. Accounts are audited in three stage audit system. Internal audit is done every year by the parent institute. ? The second stage audit is done by competent chartered accountant firm. Salary and non-salary audit is done by Joint Director of Higher Education, the Senior Auditor and the Auditor General of the State. The last audit was done for the financial year was on 04/05/2018. There are no major audit objections noted by the auditing agencies. However the compliance of

minor queries are fulfilled and put into the meeting of CDC The college conducts internal and external financial audits regularly. The college has a three tier financial audit system. Internal Audit it is conducted twice a year by the audit department of the parent institution, Rayat Shikshan Sanstha, Satara. External Audit in the second stage, the audit is carried out by M/S. Kirtane and Pandit, C.A., Pune.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

View File

6.4.3 – Total corpus fund generated

32560

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Rayat Shikshan Sanstha, Satara	Yes	IQAC
Administrative	Yes	Rayat Shikshan Sanstha, Satara	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? Parents' meetings were conducted and their suggestions were followed to improve the performance of the students ? Parents were informed about their wards' performance, attendance and discipline ? Parents were informed the various facilities and amenities in the college programmes and activities conducted in the college for overall development of their wards

6.5.3 – Development programmes for support staff (at least three)

? Our Parent Institute Rayat Shikshan Sanstha inculcates the Rayat Culture and motivate to do the devotional and honest work. The institution started 'Best Performer of the Year Award' for support staff. Duty leaves were sanctioned of the staff to participate in workshops and seminars. ? The institution encouraged the staff to participate in Sports Competitions at college level. It helps to release stress. ? The college organised Faculty Development programme (workshop) for teaching and Non-Teaching Staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• 1. Data submission for AISHE • 2. Preparation of Five Year Perspective Plan • 3 Organization of 5 Workshops under Lead College Scheme.. • 4. Conducted Academic and Administrative Audit by External Agency on 20th April, 2018 • 5. Financial audit was done for the financial year was on 04/05/2018

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No

d)NBA or any other quality audit	**No**	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Workshop organised on 'Literature Creativity and Writing'	26/07/2017	26/07/2017	26/07/2017	70
2017	Workshop organised on Eradication of Superstitions	07/09/2017	07/09/2017	07/09/2017	75
2017	Conducted workshop on 'Disha Sanshodhanachya'	12/09/2017	12/09/2017	12/09/2017	73
2017	With support from Computer Literacy Committee Conducted ISR activity: Free Computer Training for primary school children from Z.P. School, Pachwad Phata	22/11/2017	22/11/2017	18/01/2018	22
2017	Conducted workshop on New Assessment Methodology of NAAC 2017	11/12/2018	11/12/2018	11/12/2018	30
2018	Conducted workshop on 'Personality and Competitive'	25/01/2018	25/01/2018	25/01/2018	75
2018	Conducted workshop on 'Project and Research Paper Writing'	06/02/2018	06/02/2018	06/02/2018	66

2018	Continuation of subject related 8 Short Term Courses and 9 skill base short term courses.	01/11/2017	01/11/2017	01/03/2018	492
2018	Workshop organised on ' Job Readiness Skills	05/03/2018	05/03/2018	05/03/2018	50
2018	Workshop organised on Women's Health and Defens	08/03/2018	08/03/2018	08/03/2018	50

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Protection Laws	26/06/2017	26/06/2017	72	0
Group Discussion on 'He Nyalaya ki Anyayalaya'	01/09/2017	01/09/2017	39	0
Domestic Violance and Related	14/09/2017	14/09/2017	85	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. LED bulbs and tubes mounted. 2. Save Energy board fitted 3. Two Solar energy panel mounted 4. Green audit has done 5. Energy Audit has done

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	Yes	0
Rest Rooms	No	0

Scribes for examination	Yes	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	0	15/06/2017	365	Availability of Play Ground to local Community for morning and Evening Walk	Health Awareness	450
2017	1	0	26/02/2018	3	College Sports Competition	Confidence Building	34
2018	1	1	13/03/2018	1	Sports Competition for Differently Abled	Confidence Building among diffidently abled student	38
2018	0	1	19/02/2018	3	Availability of Play Ground to School sports competition	Non availability of playgrounds at the schools	847
2018	0	1	25/01/2017	1	Voting Awareness Rally	Voting awareness	100
2017	0	1	02/10/2017	1	Street Play on Women Harassment	Awareness	14
2017	1	1	08/10/2017	1	Cleanliness 15	Contribution in sanitation	100

2018	1	0	08/03/2018	1	Organization of Women's Day	Women Empowerment	236
2017	1	1	16/12/2017	7	Tree Plantation at Adopted Village	Nature protection	100
2017	0	1	09/07/2018	10	Awareness about exercise among the women	Health Consciousness	51

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Management	01/06/2017	• There shall be a separate college development committee comprising of the following • Chairman of the management or his nominee • Secretary of the management or his nominee • One head of the department to be nominated by the principal • Three teachers elected by the full time amongst themselves out whom at least one shall be a woman • One non teaching employee elected by regular non teaching staff from amongst themselves • Four local members, nominated by the management in consultation with the principal from the fields of education, industry, research and social service of whom at least one shall be alumnus • Co-coordinator, Internal Quality Assurance Committee of the college • President and Secretary of the College Students Council • Principal of the college Member Secretary • The college development committee

shall meet at least four times in a year • Elected and nominated members shall have a term of five years from the date of election • The college development committee shall • Prepare an overall comprehensive development plan of the college regarding academic administrative and infrastructural growth • Recommend to the management about introducing new academic courses and the creation of additional teaching and administrative posts • Take review of the self-financing courses in the college, if any, and make recommendations for their improvement • Make specific recommendation to the management to encourage and strengthen research culture, consultancy and extension activities in the college • Make specific recommendations to the management to foster academic collaboration to strengthen teaching and research • Make specific recommendation to the management to encourage the use of information and communication technology in teaching and learning process • Make specific recommendation regarding the improvement in teaching and suitable training programs for the employees of college • Prepare the annual financial estimates (budget) and financial statements of the college or institution and recommend the same to the management for approval • Formulate proposals of new expenditure not provided for in the

annual financial estimates. • Make recommendations regarding the students and employees welfare activities in the college • Discuss the reports of the IQAC and make suitable recommendations • Frame suitable admission procedure for different programs by following the statutory norms • Recommend the administration about appropriate steps to be taken regarding the discipline, safety and security of the college • Consider and make appropriate recommendations on inspection reports, local inquiry reports, audit report of National Assessment and Accreditation council, etc. • Recommend the distribution of different prizes, medals and awards to students • Prepare the annual report on the work done by committee for the year ending on the 30th June and submit the same to the management of such college and the university • Perform such other duties and exercise such other power as may be entrusted by the management and the university • To establish, maintain and manage residential quarrellers for the staff of the institute • To help students and staff of the institute in special and higher studies in the country or abroad • To institute and award fellowships, scholarships prizes and medals in accordance with the rules and bylaws of the institute • To prepare and execute

			detailed plans and programs for the establishment of the institute and carry on its administration, development and management
Principal	01/06/2017		The principal should oversee and monitor the administration of the academic program and general administration of the institute to ensure efficiency and effectiveness in the overall administrative task and assignments • The principal shall be responsible for the day to day management of the college, including the guidance and direction of the teacher and other staff of the college and be accountable for that management • Provide leadership to the teachers and other staff and the students of the college • The principal should plan the budgetary provision and go through the financial audited statement of the institute • The principal has authority to take all the necessary actions as and when required to maintain discipline in the institute • The principal should form various college level committees which are necessary for the development of the institute • The principal should encourage the faulty members to update their knowledge by attending seminar, workshops and conferences • The principal should encourage the faulty members to author text books and publish research papers in reputed national and international journals •

The principal should provide leadership, direction and coordination within the institute • The principal should periodically review this code of conduct • The principal is responsible for the development of academic program of the institute • The principal should convene meeting of any of the authorities, bodies or committees as and when required • The Principal should ensure that directions issued by the management are strictly complied with or, as the case may be, implemented • The principal should ensure that quality in education and academic services is maintained for continuous improvement and turn the students into better individuals and responsible citizen of the country • The principal should ensure that the long term and short term development plans of the institute in their academic programs are duly processed and implemented through relevant authorities, bodies, committees and its members • The principal should forward confidential report of all staff members of the institute and submit it to the management • The principal shall responsible for submission of an annual report on the progress achieved in different developmental and collaborative programs to the various committees and management DISCIPLINE • The faculty member should report to the college at least 15

minutes before the commencement of the college timing • The work plan of teaching staff should ensure, in the most productive manner, with regard to the roles, jobs and targets assigned to them by the institution LEAVES • Prior written permission is required from the principal at least a day advance while availing CL or DL • Half a day CL will not be sanctioned. • 15 days of causal leave can be availed in a calendar year • Causal leave can be combined with holidays. However the period of continuous absence from duty should not exceed ten days • All must report for duty on the reopening day and the last working day of each semester • Medical Leave will be sanctioned only for medical reasons. Medical Certificate will be verified for its genuineness • Study leave for higher studies will be granted at the discretion of the management GENERAL RULES • No teacher should involve himself/ herself in any act of moral turpitude on his/ her part which may cause impairment or bring discredit to the institution or management. • No teacher should involve himself/herself in any form of political activity inside or outside the campus • Teacher should attend the college neatly dressed, wearing shoes. Dress regulations should be followed as the occasion demands. • Any instructions issued by

		the competent Authority by way of circulations from time to time must be complied • No teacher shall send circular/distribute handbills to the staff organize meeting in the campus without permission from the principal • Teacher are barred from using cell phone while talking classes • Heads of the department must submit the department's time table and individual teachers time tables to the principal on the last working day of the previous semester • Teacher must always wear their identity badges while inside the college premises • Teachers are encouraged to conduct research on their topic of interest • Each department association must conduct at least three special meetings in each semester • Teacher are expected to attend departmental meetings, seminars etc and also college functions • No representation to any Government authority or university in the name of the college should be made by any teacher without the principals permission • HODs are responsible for all the college properties belonging to their department • All department meeting of teachers shall be held only before 11.00 am or after 4.00 pm • Every faculty member should maintain academic record book • The staff should get the feedback from students • Once the subject is allotted the staff should prepare lecture wise lesson plan

CLASSROOM TEACHING • Staff should engage the full 60 minutes and should not leave the class early • The staff should use ICT for effective delivery of lecture • The staff should encourage students asking doubts and questions • The staff should take care of slow learners and pay special attention to their needs in remedial coaching classes • The staff should motivate the students and bring the creativity in the students and should make himself/herself available for doubt clearance **LABORATORY** • The staff should involve themselves in the preparation of experimental setup and upgrade the laboratory • Staff should involve themselves in demonstration models, charts and innovative methods of teaching for better and improved interaction with students **TEST/ASSIGENMENTS** • In problem oriented subject, regular tutorials have to be conducted • Test, prelim, midterm, submission and mock practical examination must be conducted as per the academic calendar **APPRAISAL REPORT** • All the staff members are required to submit their self-Evolution Report at the end of every term of the academic year in the prescribed format • Faculty Members are expected to update their knowledge by attending seminars /Workshops/ conference, after obtaining necessary permission from the Head of the Department and

			Principal. • Faculty Member should attempt to publish research papers and articles in reputed International/ Indian Journal and periodicals. • EVERY Faculty Member is expected to extend his/her beneficial influence in building up the personality of students and he/she should associate himself/herself actively in such extracurricular activities In addition to the teaching, the faculty Member should take additional responsibilities as assigned by HOD/Principal in academic, co-curricular or extracurricular activities.
Official and Support Staff	01/06/2017		• Nonteaching staff working in the college office or department should remain on duty during college hours. They should report for duty at least 30 minutes in advance • Nonteaching staff should wear the uniform provided by the Management • Nonteaching staff must always wear their identity badge during working hours • Nonteaching staff assigned to Laboratories should keep the Labs clean • Any Loss or damage to any article in the lab or Class Room should be reported to the HOD in writing immediately • Nonteaching Staff, working in the Lab, shall maintain a stock register for all the articles, equipment etc. • For articles damaged by the students a separate register should be maintained and if any money is collected from the student towards

damages as per the direction of the HOD, the amount shall be handed over to the college Account staff for deposit in the college account • Nonteaching staff will carry out their duties as instructed by the authorities to whom they are attached • A staff is eligible for 12 days CL in one calendar year any staff availing himself/herself of the leave should do so with the prior permission of the principal • No staff employed in a college shall absent himself from his/her duties without prior permission. In a case of sickness or absence on medical ground, a medical certificate to the satisfaction of the college authorities shall be produced within a week • Nonteaching staff shall not leave the college premises without permission before 5.30p.m. • Clerk should maintain service book of all staff of the Institute • Clerk should maintain college level all document • Lab assistant should help the lab in charge to carry out the lab related work • Lab assistant should maintain attendance register • Accountant should provide all necessary accounting documents and financial statement for yearly account audits • Peon should report the college half an hour before the college time • Peon should maintain cleanliness of laboratories, class and staff rooms • Peon should not leave the office

			until and unless the higher authority permits
Students	01/06/2017		DISCIPLINE • The student must observe and strictly followed the disciplinary rules and regulations of the institute. • The student should follow the academic calendar as per the instructions of head of the department. • Code of conduct on the campus includes safeguarding the institutional property, keeping the campus clean and tidy and dressing civilly. • Any act of indiscipline or misbehavior by any student will attract severe punishment. • Smoking and chewing of tobacco is strictly prohibited. • Students have to park their vehicles in parking zone only. The management is not responsible for the safety. • The student shall only use the waste bins for disposing waste materials in classrooms and offices to make the college. Campus free from plastic and other litter. • The student should switch off their mobile phones while in the classroom, library and laboratory. • Mobile phone is strictly prohibited in the exam hall during the examination. Loss or Theft of mobiles, valuables and other belongings are at students' risk. • Defacing any part of the campus is treated as an offence. • Important Notices/Notifications/circulars are displayed at separately allocated Notice Board and information corners on the campus, students are expected to make it a

practice to regularly read such displayed information. • For any certificate that is to be collected from the Principal's office(s) request letters(s) must be submitted two days in advance. • Students must always carry and DRESS CODE • Boys are expected to be in full dress code decided by the institution. • Students are expected to wear college uniform regularly. • Girls are expected to dress in formal and decent attire and avoid wearing tight, transparent, sleeveless, or revealing outfits. ICARD • Every student must carry with him/her college and campus I card every day while attending lectures and appearing various examinations. • The student should take his/her Identity card and library card for home lending from the library at the beginning of the year. • They should carry identity card with him/her regularly and it should produce when demanded by the authorized person of the institute. • At the time of issuing a book, the identity card must be presented along with library card. Without I card the reader may be refused the use of the home lending facility. ANTIRAGGING "Ragging in all its forms totally banned in this institution including in its departments constituent units, in all its premises (academic, residential, sports, cafeteria and the like) whether located within the campus or outside and

in all means of transportation of students. ACTION TO BE TAKEN AGAINST STUDENTS INDULGING AND ABETTING IN RAGGING as per the Direction of Hon'ble Supreme court of India. The Anti-Ragging committee was working in the college and look after the rule and regulation in this connection. MAHARASHTRA ACT NO. XXXIII OF 1999, THE MAHARASHTRA PROHIBITION OF RAGGING ACT, 1999. (AS MODIFIED UP TO THE 29 TH August 2012) • Cancellation of admission. • Suspension from attending classes • Withholding/ withdrawing scholarship/ fee concession and other benefits. • Debarring from appearing in type of examination held in the college • Debarring from representing the college functions • Suspension from the hostel • Collective punishment if larger number of students are involved in the act of ragging • An FIR filed without any exception with local police station COMPULSORY ATTENDANCE • Attendance in classes as per university norms is strictly enforced • Leaves are granted for valid reasons only • Students must have a cumulative attendance percentage of 75 and above • The student must report about the sickness to the institute • The student will responsible for the absence of any type of examination. This may be detrimental to the overall performance and result of the student. • Leave Travel Concession as per the rules and

regulation of Indian Railways and MSRTC will be allowed only for designed vacations • Risk certificate should be filled and compulsory to submitted to the relevant department and abide the rules and regulations made by the institute for the educational tours and excursion. EXAMINATIONS • Candidates must appear at the time of examination hall half an hour before the commencement of the examination • Mobile phone is strictly prohibited in the examination hall during the examination • Candidates should not communicate, transfer and pass on any cheating/copy/writing material to one another in any manner during the examination • Only writing material should allowed and kept on the desk of the candidate • All candidate should fallow the examination rules made by the university GENERAL • Loud / impolite talk/ use of abusive language which offends the listener would be dealt with serious action • Expected to spend their free time in the Library/ reading room.

7.1.6 – Activities conducted for promotion of universal Values and Ethics			
Activity	Duration From	Duration To	Number of participants
Kranti Din	09/08/2017	09/08/2017	48
Karmveer Jayanti Rally	22/09/2017	22/09/2017	259
Mahatma Gandhi Jayanti	02/10/2017	02/10/2017	69
Dr. B. R. Ambedkar Death Anniversary	06/12/2017	06/12/2017	57
Workshop on Women Law and Rights	27/12/2017	27/12/2017	87

| Voter day | 25/01/2018 | 25/01/2018 | 100 |

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Two Solar panels are installed on building.
Solar lights are installed in the premises.
. UPS batteries of Computer Lab are repaired or exchanged by the suppliers. The students and staff are encouraged to store their data in the soft format on their mail drives to limit the use of CDs. Environmental consciousness and sustainability
Green practices: Most of the students use public transport and bicycles to come over the college. College has friendly roads. College campus is 'plastic and tobacco free' Most of the work of office is in the form of online like pay bills, administrative notices etc. The campus includes sacred trees which reduces the carbon from atmosphere comparatively more than the other trees. The institute has botanical garden where rare and endangered species of the plants are nourished along with spices, ornamentals and other plant
Every 2nd and 4th Saturday of the month will be No Vehicle Day

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice – I 1. Title: Women Empowerment 2. Objectives: a) To create awareness about rights of women among the girl students. b) To develop career related self-confidence among the girl students. c) To understand the problems of girl students d) To give information about career opportunity in future. e) To motivate girl students to achieve her goals 3. Need Added and the context: There are 75 girl students in the college. They came from hilly and rural area. They have less career related self confidence. They haven't legal knowledge about the rights of women. They are unaware about various skills specially career oriented skills. They are not conscious about career oppotunities.Thus, the IQAC of the college suggested to organise various activities about women empowerment. 4. The Practice: The college organized various activities like guest lectures on Rights of Women, self-defense training, Women Protection Laws, Domestic Violence and related laws Women issues and prohibitive acts, Women health issues and necessary precautions and health check up camps, Karate and Taequendo demonstration for self protection. Committee organised lecture on guidence and counseling on prevention of sexual harassment. Due to these activities girls are guided about their health and self-protection. 5. Evidence of Success: The college conducted various program under the Women Empowerment. Due to these activities the self-confidence is built among the girls. The guest from various colleges cleared the idea of Women Empowerment. The weakness among girls in respect to their health, self-protection is brought to the notice to their teachers. Therefore courage and daring is developed among the girls. Parent and teacher came together for the safety of the girls. Women empowerment helps girls how to do self-protection. Girls feel safe and secure in the college. Girls share their problem without hesisitation and guest and teacher guide them. Girls became fearless in and out of college campus. After the activities feedback were collected. 6. Problems Encountered and Resources Required: a) Problems encountered: a. Girls' attitude and approach towards their health problem is not positive due to they feared to open their problem before teachers and indirectly society. b. Girls tried to hide their problems so college established ICC and WDC. Girls can put their problems before the committees b) Resources required: Complaint box (ICC and WDC department,), computer etc. 7. Notes (Optional) : Nil 8. Contact Details Name of the Principal : Dr. Bawdhankar R.B. Name of the Principal :Yashwantrao Chavan

Mahavidyalaya, Pachwad Address: A/P Pachwad, Tal : Wai, Dist: Satara, Pin code: 415513. Accreditation Status : Reaccredited B Grade Contact No.: 0216 7285403 Mobile :9970369895 E-mail : ycmpachwad@yahoo.com Website: www.ycmpachwad.ac.in Best Practice – II 1. Title - Student, Teacher and Parents Scheme 2. Objectives – - To develop dialogue among student, teacher and Parents. - To inform the academic progress of ward to their parents. - To understand the difficulties of the students and parents. - To inform the plans and policies of the college to the students. 3. Need Added the context: Majority of students attending the college belongs to rural and hilly (remote) area and for most they are the first generation learners. So they lack the guidance from the parents regarding the higher education and particularly the university examination system. Further, the economical backwardness of their family also put pressure on their survival. Thus, considering these aspects the college has decided to establish separate committee to understand the academic, emotional, personal and family problems of the students which can be the probable obstacles in their academic growth. The aim of this committee is develop the dialogue between parents-teachers-students and provinding timely academic, emotional and social support to the students from the parent-teachers. 4. The Practice: The students are allotted to the teachers who work as their parent-teacher. These parents-teachers conduct monthly meeting with their allotted students due to understand their academic, personal, emotional, social and family issues. Students attendance, academic performance and problems faced were recorded by the teachers. They attempt to help the students in their academic, personal and emotional problems. The teachers inform the parents of alloted teachers about the academic progress. 5. Evidence of Success: This scheme helped the students to develop the sense of security within the college premises. Students problems were identified at early stage and dealt in time by the teachers. Parents become aware of their ward's academic progress. In case of any medical problems, they were referred to general physician or for persistent emotional and psychological issues they were referred to psychology department and if needed also send to practicing psychiatrists in Satara. Overall, the function of the scheme is to help the monitor and improve academic progress without ignoring physical, emotional and psychological health. 6. Problems Encountered and Resources Required: Initial stage of reluctance on part of students while discussing their personal and emotional issues. Problems resulting from economical backwardness are mostly remained unanswered. Some students doesn't take part in this activity as expected. Resources Required: Record form for maintaining student's record. 7. Notes (Optional) : Nil 8. Contact Details Name of the Principal : Dr. Bawdhankar R.B. Name of the Principal :Yashwantrao Chavan Mahavidyalaya, Pachwad Address: A/P Pachwad, Tal : Wai, Dist: Satara, Pin code: 415513. Accreditation Status : Reaccredited B Grade Contact No.: 0216 7285403 Mobile :9970369895 E-mail : ycmpachwad@yahoo.com Website: www.ycmpachwad.ac.in

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.ycmpachwad.ac.in/best_practice.html

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness Rayat Shikshan Sanstha, Satara, the present institution of the college is the biggest educational institution in India and Asian continent also. Yashwantrao Chavan Mahavidyalya, Pachwad imparts higher education to the youth from remote and inaccessible area to provide value based quality education for overall development and to generate human resources for nation building. The college awakens the masses educationally, socially,

culturally, provides an economically and intellectually. The girl students from rural background are sent to higher education because of the social and economic condition of the family and inconveniences' of buses. Fortunately, our college is nearby to them, especially girl student's get opportunity of higher education. This is our distinctiveness in Wai and Jawali Taluka, and it promotes all round personality development of the students through curricular, co-curricular and extra-curricular programme and activities. The college helps to enhance mutual understanding, co-operation and secular outlook of the student community. And our college inculcates the dignity of lobar and self-reliance among the students. Our college channelises creative and academic energies of students towards enabling them to keep pace with the challenges of time. And the college gets efforts to guide the students to face competitive examinations. Apart from these the college is in the with the objectives of the higher education policies of the nation. As per the policies adopted in higher education i.e. 'Education for all', the college takes utmost care for every student's admission. And it takes efforts for overall development of the students and to develop the gross enrollment of the students. The college encourages and motivates the students to take part in various activities and competition conducted by the college, the Parent Institution and Shivaji University, Kolhapur. The girl students are provided facilities like ladies Common Room, Reading Room, NRC, etc. The parent preferred the college for the admission of their wards and appreciated the efforts taken by the institute for the women empowerment in safe and protective zone with all modern amenities of learning such as computers, LCDs, Smart board and Internet Facilities. The college conducted Short Term Courses. The college does not have Science stream but still our college has maintained the Botanical garden with different types of tree species for maintaining the environmental balance in the college campus. The college is located in rural area where agriculture is the prime source of livelihood for local community. Students are from agricultural background and 80 are the girl student overall the college strength. Hence, Women Development Cell (WDC) and Internal Complaint Cell (ICC) are working for the betterment of the girls as well as Teacher-Parent Scheme is the committee actively working for the students. The college has decentralised administration and work distribution. They guide to the allotted 25 students to each teacher. They guides and counsels to the allotted students. They knew the problems of students and interact properly with them. And they made efforts to solve the problem and give good suggestions to the students with the discussion of the Principal.

Provide the weblink of the institution
http://www.ycmpachwad.ac.in/ID.html

8.Future Plans of Actions for Next Academic Year

Future plans of action for next academic year are as follows: 1. To introduce value and skill oriented short term courses. 2. To improve the parent teacher scheme. 3. To sign more MoUs. 4. To start new wall paper for commerce stream students 5. To link with Federation of Film Society's Western Region, Mumbai. 6. To organise more workshop under the lead college scheme and IQAC 7. To strengthen internal evaluation system introducing new evaluation 8. To organise competitions for students such as Avishkar Research Competition, Elocution Competitions, Rangoli, essay, Handicraft, Drawing, Mehandi , Half Marathon, Sports Competitions, etc. 9. To apply for financial assistance to the funding agencies like UGC, RUSA, DST, etc. 10. To provide incentives for research publication for qualitative publications 11. To organise Seminars, Conferences and workshops 12. To enhance language and commerce laboratory facilities 13. To organize programs and workshops on women empowerment and Gender equality 14. To strengthen placement of the students 15. To conduct Academic and Administrative Audit, Green Audit and Gender Audit