

Rajal Shikshan Sanstha's
Shripatsao Kadam Mahavidyalaya, Shirwal
PO, CO and PSO of All Courses

Department of Bachelor of Computer Applications (B.C.A.)

Programme	Programme outcomes	Programme Specific Outcomes	Course Outcomes
First Year of Bachelor of Computer Application (B.C.A.- I)	PO1. Generated skill based employable computer graduates and producing quality human resource.	PSO1. Acquainted with the basics of programming.	Sem- I Fundamental of Computers CO1: Studied the basics of computer hardware. CO2: Trained to handle computer operating system step by step CO3: Understand the role of computer hardware and software in detail
	PO2. Provided guidance and technical attitude to become excellent management professionals.	PSO2. Acquired the knowledge of the basics of computer and operating system to learn the computer system systematically.	Programming in C Part-I CO1: Studied the basics of C programming language, problem solving Techniques. CO2: Acquired the skills of writing algorithm and flowchart
	PO3. Provided sound academic base from which an advanced career in computer Application	PSO3. Studied to use software package in day to day activity	Principles of Management CO1: Studied basics of operations of business organisation and management CO2: Developed the management strategy in an organization
	PO4. Developed different software development skills in the student withy current trend in IT industry as well as Business management and to take up student at various position such as system Analyst ,System manager ,Software engineers and web designer programmers etc. in different areas of computer Application , Management and Information Technology Industry	PSO4. Studied to develop programme logic	Financial Accounting CO1: Studied systematic recording of financial transection. CO2: Trained to prepare final account in an organization. CO3: Developed decision making skill in students by using fanacial accounting
	PO5. Accepted modern technical challenges.		Office Management and Communication CO1: Developed communication skills among students and essentials of business communication. CO2: Developed skills of office management among students. CO3: Studied the importance of communication in day to day life
	PO6. Provided business related computer skills to students.		Sem- II Software Packages CO1: Trained to use software packages in day to day operations CO2: Studied MS_Excel, MS-Power point in daily life
	PO7. Trained to write code of programming languages.		Programming in C Part-II CO1: Developed skills for using C language. CO2: Studied user defined and secondary Bank Management CO1: Studied the concepts in banking CO2: Studied how to bulid optimal system while interacting in banking sectors



**Second Year
of Bachelor
of Computer
Application
(B.C.A.- II)**

PO8. Developed communication skills.

PO9. Improved database skill.

PSO1. Studied the basics of programming language C++.

PSO2. Trained to use database using MS-Access.

PSO3. Developed knowledge of web application.

Financial Accounting with Tally

CO1: Studied recording of financial transaction using Tally.

CO2: Acquainted with the accounting concepts like creation of company/ledger, purchase order by using computer.

CO3: Trained to generate invoices using tally.

Principles of Marketing

CO1: Explored concept of marketing.

CO2: Studied the marketing strategy in an organization

CO3: developed interest of student in IT Marketing.

Sem- III Cost Accounting

CO1: Studied the knowledge of basic cost concept, elements of cost etc.

CO2: Practiced to generate cost sheet.

CO3: Studied the concepts of cost reduction, profit and loss.

HRM

CO1: Inculcated the knowledge of human resource management.

CO2: Developed the knowledge of human resource planning in IT

System Analysis and Design

CO1: Designed system and system testing.

CO2: Studied the phases of software development

(communication, planning, design, coding testing and deployment)

CO3: Studied the testing tool practically.

Object Oriented Programming with C++

CO1: Studied basic object oriented concept.

CO2: Studied effective class design.

CO3: Developed problem solving techniques in students using c++

Computer Oriented Statistical Methods

CO1: Studied advanced features of the numerical calculations.

CO2: Studied various types of graphs, charts etc.

Sem- IV Entrepreneurship Development

CO1: Developed entrepreneurship skills

CO2: Developed the skill of entrepreneurship among student using entrepreneurship activities.

CO3: Help the students to understand the business situation in entrepreneurship



	<p>Organizational Behaviour CO1: Studied the impact of individual, group and structure within organization. CO2: Identified required behavioural model in an organization.</p>
	<p>DBMS Using MS-Access CO1: Acquired the knowledge of the database management system using MS-Access. CO2: Studied to create tables using MS-Access. CO3: Studied to handle relationships between tables.</p>
	<p>Web Technology CO1: Developed webpages and websites using HTML. CO2: Studied java script using HTML. CO3: Trained to use hyperlinking on webpages and images.</p>
	<p>Computer Mathematics CO1: Studied the concepts of SET, Logic, Matrix and Graph theory</p>
PSO1. Studied Programming language JAVA and Visual Programming	<p>Sem- V Management Accounting CO1: Applied the techniques of management accounting. CO2: Studied the concepts of statistical data, business accounting in management. CO3: Inculcated Decision making, controlling, enterprise, business concept etc.</p>
PSO2. Acquainted with the relational database management system using oracle.	<p>E-Commerce CO1: Acquired the knowledge of the electronic consumer, e-commerce revolution and the role of internet CO2: Studied the trade cycle of e-Commerce. CO3: Developed interest of student in e-commerce</p>
PSO3. Studied computer networking concepts	<p>Computer Network CO1: Inculcated knowledge about different layers of OSI & TCP/IP model in a network, CO2: Studied the concepts of different types of network, topologies, cables etc. CO3: Studied to set MAC and IP address to computer</p>



<p>Third Year of Bachelor of Computer Application (B.C.A.- III)</p>	<p>PSO4. Opearted LINUX system</p>	<p>RDBMS with Oracle CO1:Studied various concept of RDBMS- SQL,Joint operation and PLSQL block. CO2:Developed Database using Oracle CO3:Studied to handle transaction in RDBMS</p> <p>Visual Programming CO1:Developed skill for writing program using C++ CO2:Studied the concepts of ADO.NET CO3:Studied how to handle .NET platform</p> <p>Sem-VI Strategic Management CO1: Studied basic concepts in streategic management and its growing importance in modern era.</p> <p>Data Mining and Data Warehousing CO1:Acquired the knowledge of data mining, data mining techniques and applications. CO2:Studied Data warehousig concepts</p> <p>Linux Operating System CO1: Operated LINUX operating system. CO2: Used various commands in Linux. CO3.Studied to write shell script.</p> <p>Java Programming CO1:Practised programming language java using JDK CO2:Studied the java programming concepts like interface,packages and appltes. CO3.Developed logic of java programming</p>
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Principal

Shripatrao Kadam Mahavidyalaya Shirwal
Tal- Khandala Dist-Satara



Department of Economics

Programme	Programme outcomes	Programmed Specific Outcomes	Course Outcomes
Bachelor of Arts First Year of Bachelor of Arts B.A.I	<p>PO1. Studied the role of government in promoting the market environment and competitive markets, diminishing poverty and enabling public goods supply.</p> <p>PO2. Inculcated the attitude to apply knowledge of probability for business and economic decision making.</p>	<p>PSO1. Studied the Indian economy</p> <p>PSO2. Acquired the knowledge of the financial management</p> <p>PSO3. Studied agricultural economy</p> <p>PSO4: Studied various factor of banking</p>	<p>Indian Economy: Sem.- I CO1: Studied nature and problems of Indian economics CO2: Acquainted with nature and impact of new economic reforms</p> <p>Indian Economy: Sem.-II CO1: Studied Indian economy CO2: Acquainted with the economic environment at national and international level</p>
Bachelor of Arts First Year of Bachelor of Arts B.A.II	<p>PO3. Acquired the knowledge about free trade, tariff, quota, tariff-rate quota, voluntary export restraints, production subsidy and export subsidy models in international economics.</p> <p>PO4. Imbided knowledge of investment, financial transaction and functioning of financial organizations.</p> <p>PO5. Studied the taxation and its functions in economy.</p>		<p>Banks and Financial institutions: Sem. III CO1: Acquired the knowledge of job prospectus in banks and financial sector CO2: Studied in depth knowledge of theory and practice of banks and financial institution in India</p> <p>Principles in Cooperation Sem. III CO1: Integrated knowledge and skill learned in the classroom to identify and solve the problem. CO2: Studied knowledge and developed new skills to engage in unfamiliar activities and projects.</p> <p>Macro Economics : Sem. IV CO1: Studied the public finance system of state and its impact on economy and citizens CO2: Explored the changes in Macro Economics policies and theories.</p> <p>Banks and Financial Institutions: Sem. IV CO1: Acquainted with various application in Banking CO2: Studied the nature and scope of various financial institutions</p> <p>Principles in Cooperation. Sem. IV CO1: Studied the principles in cooperation CO2: Imbided professionalism in various environments (i.e. team work, cooperation, collaboration etc)</p> <p>CO3: Adhered to the ethical standards and being accountable for their commitments</p>
			<p>Micro Economics. Sem.V CO1: Studied the market policies CO2: Studied the nature and cost of production.</p>



Bachelor of Arts
Third Year of
Bachelor of Arts
B.A.-III

Market and Pricing, Sem. VI

CO1: Acquainted with the knowledge of market structure.

CO2: Visited different markets and obtained the information regarding prices of various goods in the market.

Research Methodology in Economics Sem. V

CO1: Acquainted with basic of Research Methods in Economics

CO2: Acquainted with the basic tools in research.

Research Methodology in Economics Sem. VI

CO1: Explored various sampling techniques as a method of data collection.

CO2: Studied data processing and analysis in research.

History of Economic Thoughts Sem. V

CO1: Studied the contribution of selected Economists

CO2: Acquainted with the concepts in classical, neo-classical and modern economics

CO3: Studied the relevance of economic thoughts in 21st century

History of Economic Thoughts Sem. VI

CO1: Acquainted with the concepts in economics and various theories of neo-classical and Indian thinkers

CO2: Studied the development of Indian economic thoughts

International Economics Sem. VI

CO1: Studied the import and export system of India.

CO2: Acquainted with the basic principles that tend to govern the free flow of trade at the global level

International Economics Sem. VI

CO1: Studied the advantages and disadvantages of Liberalization, Privatization and Globalization.

CO2: Acquainted with the current issues about international trade of India.

Development of Economics Sem. VI

CO1: Developed critical thinking skills within the discipline of Economics



			<p>CO2: Studied with the view point and alternative hypothesis on economic issues. Planning of Economics Sem. VI CO1: Enabled to recognize underlying assumptions in economic models.</p> <p>CO2: Enhanced the abilities to use various economic tools for analysis.</p>
<p>Commerce First Year of Bachelor of Commerce B.Com.-I</p>	<p>PO1: Studied Indian trade and commerce PO2: Acquired the knowledge about various financial institutions PO3: Acquainted with various market policies in India</p>	<p>PSO1. Acquired knowledge of Indian economy PSO2. Studied the financial management PSO3. Acquainted with the knowledge about agricultural economy PSO4. Studied various factor of pricing</p>	<p>Micro Economics. Sem.I</p> <p>CO1: Understood market policies</p> <p>CO2: Studied the nature and cost of production.</p> <p>Micro Economics Sem. II</p> <p>CO1: Studied the structure of the market CO2: Visited various markets and obtained the information regarding prices of various goods in the market.</p> <p>CO3: Explored various factor of pricing</p> <p>Business Economics Sem. III</p> <p>CO1: Studied macro variables and various components of Macro Economics CO2: Acquainted with the national income concepts and its applications in policy making CO3: Studied the changing value of money and its impact on economy.</p> <p>CO4: Acquainted with the employment generation process through investment and consumption</p> <p>Business Economics Sem. IV</p> <p>CO1: Studied the phenomenon of trade cycle in the economy CO2: Acquired the knowledge of public finance system of state and its impact on economy and citizens of the nations CO3: Studied international trade theories, business practices and other relevant concept CO4: Acquainted with international monetary exchange system and determination of rate exchange</p>
			<p>Money and Financial System Sem. III</p> <p>CO1: Familiarized with the changing role of banking (post-1991 period)</p>



<p>Commerce First Year of Bachelor of Commerce B.Com.-II</p>		<p>CO2: Acquainted with the lending and borrowing rates along with the various mandatory reserves. Money and Financial System Sem. IV CO1: Studied the functions of the banks and financial system. CO2: Acquired the knowledge of the process of the money making in the market CO3: Studied the significance of the interbank markets and multiple money creation.</p>
<p>Commerce First Year of Bachelor of Commerce B.Com.-III</p>		<p>Business Environment Sem. V CO1: Acquainted with the business environment of Indian Economy. CO2: Studied the market policies and procedures. Business Environment Sem. VI CO1: Studied the business environment in trade and Commerce CO2: Acquainted with the economic environment at national and international level Co-operative Development Sem. V CO1: Studied the nature and scope of cooperative institutions CO2: Acquainted with the structure of cooperative institutions Co-operative Development Sem. VI CO1: Studied the cases of cooperative development CO2: Acquainted with the professional ethics in various situations</p>

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Principal

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Department of English

Programme	Programme Outcomes	Programme Specific Outcomes	Course Outcomes
Bachelor of Arts First Year of Bachelor of Arts (B.A.-I)	PO1. Fostered excellence in critical approach towards reading, writing thinking and analyzing	PSO1. Acquainted with literary prose, poetry, basics of grammar and communication skills in English.	Compulsory English: (Text- English for Communication) CO1: Acquainted with masterpieces in prose, poetry and short stories in English.
	PO2.Developed interdisciplinary approaches to learning.	PSO2. Trained to use English language for practical purposes.	CO2. Practiced English language for analyzing, writing and communicating in English
	PO3.Offered the opportunities for the personality development through clear understanding of self, imbibing values and humanity for active citizenship.	PSO3. Acquired various flavours of language and literature.	CO3. Generated interest in studying English grammar.
	PO4.Motivated for community involvement.	PSO4. Exposed to a good blend of old and new literary extracts to realize the beauty of English language and literature.	CO4. Studied old and new literary extracts for the advancements of knowledge in English language and literature.
	PO5.Provided need based courses and curriculum in response to intellectual, social and professional needs for career building.	PSO1.Studied selected extracts from masterpieces in prose and poetry such as drama, novel, poetry, one- act play and short stories in English.	Optional English Paper-I: (Text- Modern Indian Writing in English Translation) CO1.Familiarized with extracts from masterpieces in prose, poetry, one-act play and short stories in English.
	PO6. Inculcated soft skills, life skills and among students.	PSO2.Imbided literariness among students. PSO3.Studied figures of speeches. PSO4.Enabled to formulate their own ideas about the contents of each unit.	CO2. Acquainted the students with translated Modern Indian literature in English. CO3. Introduced the students to short story as a form of literature with reference to the texts prescribed. CO4. Developed literary competence among students.
Bachelor of Arts Second Year of Bachelor of Arts (B.A.-II)		PSO1. Familiarized with literary prose, poetry and grammar in English.	Compulsory English: (Text- English for Communication) CO1. Enabled the students to develop communication skills in English, both oral and written.
		PSO2. Trained to use English language for practical purposes.	CO2.Equipped the students with the language skills for use in their personal, academic and professional lives.
		PSO3.Inculcated various flavours of language and literature among students.	CO3. Developed the students essential employability skills.
		PSO4.Exposed to a good blend of old and new literary extracts to realize the beauty of English language and literature.	CO4.Helped the students to enter the job market with confidence and the ability to work effectively.



	PSO1. Studied and understand literature and language of cinema in detail.	Semester III Paper III Semester IV Paper V Literature and Cinema CO1. Introduced film and its relationship to literature to the students
	PSO2. Developed integrated view about cinema, language and literature.	CO2: Acquired film literacy through a working knowledge of basic film terminology
	PSO3. Exposed to the basics of film theory	CO3: Developed critical approaches to engage with film adaptations
	PSO4. Introduced students to the issues and practices of cinematic adaptations	CO4: Established a clear understanding of literature through film adaptations of literary texts
	PSO1 Acquainted and familiarized with the partition and its historical background	Semester- III Paper IV (Semester IV Paper VI) Partition Literature CO1: Created an awareness of the partition scenario among the students
	PSO2. Encouraged to make a detailed study of selected literary texts	CO2: Explained the hidden human dimensions of the partition to the students
	PSO3: Studied the portrayal of partition in detail	CO3: Elaborated on the impact of partition on society
Bachelor of Arts Third Year of Bachelor of Arts (B.A.-III)	PSO1. Familiarized with literary prose, poetry, interview techniques and vocabulary development in English	Compulsory English: English for Communication Semester V (Paper E)
	PSO2. Enabled to learn the basics of communication.	CO1. Familiarized students with masterpieces in prose, poetry and short stories in English.
	PSO3. Inculcated soft skills.	CO2. Communicated with other students and people around.
	PSO4. Motivated to think critically on the topics delivered	CO3. Practiced interview techniques
		CO4. Inculcated soft skills and their applications in the real world.
		CO5. Motivated to analyse the course content.
	PSO1. Introduced the learners to the major trends in literary criticism	Special English Semester V Paper VII Semester- VI Paper-XII Literary Criticism and Critical Appreciation CO1: Familiarized students with the major critical concepts
	PSO2. Studied the original contributions to literary criticism	CO2. Acquainted students with the various literary movements and critics
	PSO3. Practiced creative uses of language in Indian English Poetry.	CO3. Trained to write critical appreciation of poetry



	PSO1. Generated curious readers of poetry	Semester - V Paper - VIII Semester- VI Paper- XIII Understanding Poetry CO1: Introduced the students to poetry from various cultures and traditions
	PSO2. Studied the intellectual, moral and linguistic pleasures in poetry.	CO2. trained to listen and read poems aloud and to memorize lines.
	PSO1: Acquainted with the basic concepts and various types of Drama.	Semester - V Paper - IX Semester -VI Paper- XIV Understanding Drama CO1 Acquainted with basic elements, theory and types of drama.
	PSO2. Encouraged to make a detailed study of a few sample masterpieces of English	CO2. Appreciated drama in the light of various theories.
	PSO3. Developed interest to appreciate and analyze drama independently.	CO3. Studied the aesthetics of drama.
	PSO1. Introduced to the basics of novel.	Semester V Paper X Semester VI Paper XV Understanding Novel CO1. Studied theory, elements and types of novel.
	PSO2. Studied the historical development and nature of novel.	CO2. Acquainted students with different aspects and Types of novel.
	PSO3. Developed literary sensibility and sense of cultural diversity	CO3: Studied various types and masterpieces of Novel.
	PSO1: Studied the speech mechanism and English Grammar	Semester V Paper XI Semester VI Paper XVI The Structure and Function of Modern English CO1: Studied the basic sounds in English language and modern English Grammar.
	PSO2. Studied the word transcription and word stress	CO2. Studied the phonemic transcription, word-formation processes and word classes
	PSO3. Studied the types of phrases and their form and function	CO3. Studied practical usage of phrases
PO1. Inculcated deep sense of aesthetics.	PSO1. Introduced major movements in English, Modern and Postmodern Poetry	Semester- I C1: Poetry in English up to 19th century Semester- II C4: Poetry in English: Modern and Postmodern CO1: Studied the major trends and in 19th Century, Modern and Postmodern poetry .
PO2. Created sense of critical appreciation of the literary texts.	PSO2. Created literary sensibility and emotional response to the poems	CO2. Studied selected types of poetry



Master of Arts M.A. Part- I	PO3. Practiced various techniques of teaching of English language and literature.	PSO3. Exposed to the artistic and innovative use of language in poetry	CO3: Explored the poetic sensibilities
		PSO1. Introduced to major movements in Modern and Postmodern fiction	Semester- I C2: Fiction in English up to the end of 19th century Semester- I C5: Fiction in English: Modern and Postmodern CO1: Studied major trends and masterpieces in Modern and Postmodern fiction
		PSO2. Studied literature through study of selected literary texts.	CO2. Familiarized with the selected Modern and Postmodern English Fiction
		PSO3. Created literary sensibility to appreciate and expose them to artistic and innovative use of language by writers.	CO3. Studied selected American Short Fiction
		PSO1. Introduced to the basic tools essential for systematic study of language	Semester- I C3: Introduction to Modern Linguistics Semester- I C6: Sociolinguistics and Stylistics CO1. Studied structuralist views and contemporary views on language.
		PSO2. Acquainted with the basic concepts and issues in linguistics	CO2. Acquainted with major concepts in English language.
		PSO3. Introduced to various sub-disciplines of linguistics	CO3. Studied Semantics, Sociolinguistics, Stylistics and Pragmatics and its usage
		PSO1. Acquainted with the history of Indian English Literature and Literatures of SAARC Nations	E-I Semester- I Indian English Literature E-II Semester- II English Literatures of SAARC Nations CO1. Studied the colonial and post colonial Indian English and SAARC Nations Literature
		PSO2. Studied of Postmodern Indian English Novel and Literatures of SAARC Nations	CO2. Studied the narrative experiments in Postmodern Indian English and SAARC Nations Novel
		PSO3. Studied the selected masterpieces in Drama, Poetry and Short Stories of Modern Indian English Drama and SAARC Nations	CO3. Introduced the recent trends in Drama, Poetry and Short Stories of Modern Indian English Drama and SAARC Nations
	PSO1. Introduced major movements in Drama.	Semester- III C7: Drama in English up to 19th century Semester- IV C9: Drama in English: Modern & Postmodern CO1: Studied Sanskrit, Greek, Elizabethan and Realistic Drama	

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Master of Arts M.A. Part- II	PSO2. Studied literature through selected literary texts.	CO2. Familiarized with the writing techniques in the Sanskrit, Greek, Elizabethan and Realistic Drama
	PSO1. Introduced the basic tools essential for systematic study of Criticism.	Semester- III C8: Critical Theory- I Semester-IV. C10: Critical Theory- II CO1. Studied Psychoanalytical, Marxist and Structuralist Criticism
	PSO2. Acquainted with the basic concepts and issues in literary theory	CO2. Acquainted with major critics in literary theory
	PSO1. introduced the nature and background of New literatures in English	Semester- III G 3 E 3: African and Caribbean Literature Semester- IV G 3 E 4: Australian and Canadian Literature
	PSO2. Introduced major writers in New literatures	CO2. Studied essays in Post-structuralism, Psychoanalysis, Reader Response Criticism, Marxist Criticism, Cultural Studies, Digital Humanities, Feminist Criticism, Post-colonialism in English.

Commerce

Programme	Programme Outcomes	Programme Specific Outcomes	Course Outcomes
Bachelor of Commerce First Year of Bachelor of Commerce B.Com.- I		PSO1. Offered good pieces of prose and poetry so that they realize the beauty and communicative power of English	Semester –I (Paper A) Semester –II (Paper – B) English for Business Communication CO1.Familiarized with masterpieces in prose and poetry in English language.
		PSO2. Studied native cultural experiences and situations to understand the importance and utility of English language	CO2.Imbined human values among the students through poems and prose
		PSO3. Developed overall linguistic competence and communicative skills.	CO3. Used English for various practical purposes.
		PSO4. Developed oral and written communicative skills.	CO4. English for Business Communication
Bachelor of Commerce First Year of Bachelor of Commerce B.Com.- II	PO1: Train to use English language for practical purposes. PO2: Familiarize with literary prose, poetry, basics of grammar, vocabulary and communication skills	PSO1. Enabled the students to develop oral and written communication skills in English	Semester III (Paper C) Semester IV (Paper D) English for Business Communication CO1. Equipped the students with the language skills for use in their personal, academic and professional lives.
		PSO2.Developed the students essential employability skills.	CO2. Helped the students to enter the job market with confidence and the ability to work effectively



**Bachelor of
Computer
Applications
B.C.A. - I**

in English.

PSO3. Encouraged the active involvement of students in learning process	CO3. Enabled the students to cultivate a broad, human and cultured outlook
PSO1. Offered good pieces of prose and poetry so that they realize the beauty and communicative power of English	Semester -I (Paper A) Semester -II (Paper - B) English for Business Communication CO1. Familiarized with masterpieces in prose and poetry in English language.
PSO2. Studied native cultural experiences and situations to understand the importance and utility of English language	CO2. Imbided human values among the students through poems and prose
PSO3. Developed overall linguistic competence and communicative skills.	CO3. Used English for various practical purposes.
PSO4. Developed oral and written communicative skills.	CO4. English for Business Communication
PSO1 Enabled the students to develop business communication	Sem - I Paper - 105: Office Management and Communication CO1. Acquainted the students with the e- office
PSO2. Developed office management skills	CO2. Studied various development skills of the environment of office


Principal

Shripatrao Kadam Mahavidyalaya Shirwal
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Department of Geography

Programme	Programme Outcomes	Programme Specific Outcomes	Course Outcomes
Bachelor of Arts First Year of Bachelor of Arts B.A.-I		<p>PSO1: Studied various dimensions of Physical features of the Earth</p> <p>PSO2: Acquainted with the various layers around Earth</p>	<p>Physical Geography Sem I:</p> <p>CO1: Acquainted with atmosphere, lithosphere, fluvial cycle, hydrosphere, erosional landforms of river.</p> <p>CO2: Studied the structure of the Earth</p> <p>Human Geography-Sem-II</p> <p>CO1: Studied the population growth and migration type and effects</p> <p>CO2: Acquainted with the cultural diversity and background of selected regions</p>
Bachelor of Arts Second Year of Bachelor of Arts B.A.-II	<p>PO1. Acquainted students with the planet Earth and thereby to enrich the student's knowledge.</p> <p>PO2. Studied the concepts in Geography</p> <p>PO3. Acquainted to protect and conserve different landforms</p> <p>PO4. Acquired the knowledge of the utility and application of Geography in different</p>	<p>PSO1. Studied basics and fundamental concepts of soil Geography</p> <p>PSO2: Acquainted with the types of soil</p> <p>PSO3: Acquainted with the causes of soil erosion</p> <p>PSO4: Studied basic concepts and knowledge of Oceanography</p> <p>PSO5. Familiarized with the base, models and theories of Agricultural land</p>	<p>Soil Geography -Sem III</p> <p>CO1: Acquainted with soil resources for the development.</p> <p>CO2: Familiarized with the concepts, causes and controlling factors for soil erosion, soil degradation and conservation of soil</p> <p>Resource Geography Sem- III</p> <p>CO1. Studied the uses of water, forest, energy and human resources with its distribution, utilization and problems</p> <p>CO2: Studied the scope and limitations of various resources</p> <p>CO3: Studied the ways of preservation of natural resources</p> <p>Oceanography- Sem- IV</p> <p>CO1: Studied the definition, nature, scope, history and significance of Oceanography and its relevance to the Earth and Atmospheric sciences</p> <p>CO2: Acquainted with the properties and dynamics of oceanic water.</p> <p>Agriculture Geography Sem-IV CO1. Studied the role of agriculture in the development of region.</p> <p>CO2. Acquainted with the Green revolution and the modern technology used in agriculture. CO3. Acquired the knowledge of various crops and crop patterns in various parts of the world.</p>
		<p>PSO1- Collected information about Soils in India</p> <p>PSO2: Studied the regional diversity</p> <p>PSO1: Acquired the knowledge of worldwide Economic Geography at</p>	<p>Physical Geography of India- Sem. V</p> <p>CO1: Collected information about vegetation in India</p> <p>CO2: Studied the recent trends in regional study</p> <p>Economic Geography: Sem- V</p>



<p align="center">Bachelor of Arts Third Year of Bachelor of Arts B.A.-III</p>	<p>areas and environment a glance</p>	<p>PSO2: Studied the scope of Economic Geography</p>	<p>CO1: Acquainted with the basics of Economic Geography CO2: Studied global Economical Geography and applied it at local level</p>
		<p>PSO1: Imbibed research attitude and aptitude among students PSO2: Prepared a project based on research methods</p>	<p>Research Methodology- Sem- V CO1: Acquainted with the basics of research process CO2: Familiarized with the steps in Geographical research</p>
		<p>PSO1: Studied the various dimensions of Economic Geography</p>	<p>Economic Geography of India- Sem- VI</p>
		<p>PSO2: Acquired the knowledge of the economic Set up of India</p>	<p>CO1: Acquainted with the economic set up of India CO2: Studied the agricultural production of the country</p>
		<p>PSO1: Studied the basics of Urban Geography PSO2: Familiarized with the Urban Geography in the context of India</p>	<p>Urban Geography: Sem- VI CO1: Studied various types of urban settlements, site and situation CO2: Acquainted with various problems of urbanization</p>
		<p>PSO1: Studied various dimensions of Political Geography PSO2: Acquainted with the Political Geography of India</p>	<p>Political Geography: Sem- VI CO1: Acquainted with the nature of Political Geography CO2: Studied the political issues with special reference to India</p>
		<p>PSO1: Studied the importance of Map Making and Map Interpretation</p>	<p>Map Work and Map Interpretation (Practical) Sem- VI</p>
		<p>PSO2: Trained to read the map efficiently</p>	<p>CO1: Trained for the analysis of various landforms CO2: Developed the skills of Map Interpretation</p>
		<p>PSO1: Inculcated importance of field work and advanced techniques in Geography PSO2: Trained to conduct survey efficiently</p>	<p>Advanced Tools, Techniques and Field: Sem- VI (Practical Paper) CO1: Trained in application of modern tools and techniques on the field CO2: Trained to conduct survey with instruments</p>

M. S. K.
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Shripatrao Kadam Mahavidyalaya Shirwal
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Department of Hindi

Programme	Programme outcomes	Programme Specific Outcomes	Course Outcomes
Bachelor of Arts First Year of Bachelor of Arts B.A.-I	PO1. Fostered excellence in critical approach towards reading, writing, analyzing and thinking.	PSO1. Acquainted with modern Hindi poetry	Optional Hindi: Sem- I (Text-Sahityjagat) CO1. Studied social problems, religious harmony and political set up in India
	PO2 Encouraged interdisciplinary approaches to learning PO3. Offered the opportunities for the personality development through clear understanding of self, imbibing values and humanity for active citizenship. PO4.Motivated for community involvement.	PSO2. Encouraged to learn modern Hindi poetry. PSO3. Created interest in Literature	CO2. Imbided human values. CO3. Inculcated moral values CO4. Imbided women empowerment
			Optional Hindi Paper-II: (Text- Sahityjagat) CO1. Promoting national integrity and socialism. CO2. Developed literary competence among students. CO3. Imbided social commitment CO4. Developed literary senses



Bachelor of
Arts Second
Year of
Bachelor of
Arts B.A.-II

PSO1. Developed integrated view about various forms of literature.

PSO2. Studied and understood literature

PSO3. Imbided literary sensibility through various genres

**Asmitlulak Vimarsh Aur
Hindi Gadya Sahitya
Semester III**

CO1: Acquainted with the life of Muktibodh

CO2: Studied the autobiography of Hariwanshray Bacchan

CO3: Acquainted with the life and career of Pandey Bechain Sharma

CO4: Acquainted with the agony of Dalit and women

**Hindi Sant Kavya Tatha
Rashtriya Kavya Dhara
Semester- III**

CO1: Imbided social equality, morality and greatness of teacher (Guru) through Kabir's selected Dohas

CO2: Acquainted with the child life of Lord Krishna and his Raasleela

CO3: Studied the feelings of love, union and seperation with Lord Krishna through Meera's poetry

CO4: Imbided morality and nationalism through Rahim's Dohas

CO5: Acquainted with the power and inspirational work of Shivaji Maharaj thorough bhushan's poetry

CO6: Imbided value of love and art through poetry

Rojgar Parak Hindi Sem- IV

CO1. Practiced advertisement writing and official letter writing in Hindi.

CO2 Developed translation skill in Hindi.

CO3. Applied computer and internet in prayojanmulak Hindi.

**Khandkavya Sem- IV (Kitne
Prashn Karu)**

CO1. Imbided gender equality and humanism through poetry

CO2. Studied feminism and its role in classic poetry



<p>PSO1. Inculcated the human values through literature.</p> <p>PSO2. Imbibed creativity in literature</p> <p>PSO3. Studied the structure, function and importance of language</p> <p>PSO4. Studied the basics of phonology and morphology.</p> <p>PSO5: Acquainted with the historical tradition of Hindi literature</p> <p>PSO6. Understood the social, political and cultural background of Hindi Literature</p> <p>PSO7. Used Hindi language for practical purposes.</p> <p>PSO8: Acquainted with the major critical approaches to literature in Hindi</p>	<p>Vida Vishesh ka Adhyayan Sem- V (Aana Is Desh)</p> <p>CO1: Acquainted with the effects of partition on common life</p> <p>CO2. Studied nationalism and patriotism</p> <p>CO3. Studied the widow problems.</p> <p>CO4: Acquainted with the terrorism and Nature in Kashmir</p>
	<p>Sahitya Shastra Sem- V</p> <p>CO1: Studied figures of speeches in Hindi</p> <p>CO2: Acquainted with basics of poetry</p> <p>CO3: Acquired knowledge of formation of words in poetry</p>
	<p>Hindi Sahitya Ka Itihas (From Beginning to 2000) Sem- V</p> <p>CO1. Understood the history of Hindi literature.</p> <p>CO2. Studied selected poets of Adikal, Bhaktikal and Ritikal such as Vidyapati, Raidas, Dadu, Nanak, Tulsidas, Ras Khan, Meerabai etc.</p> <p>CO3. Developed artistic views about literature.</p>
	<p>Prayojanmulak Hindi Sem- V</p> <p>CO1. Practiced Hindi language for communicating in Hindi.</p> <p>CO2. Used Hindi for various practical purposes.</p> <p>CO3. Generated interest in studying Hindi vocabulary</p>
	<p>Bhasha Vigyan Evam Hindi Bhasha Sem- V</p> <p>CO1. Studied the stages of the development of Hindi .</p> <p>CO2. Studied the progress of Hindi and its various forms, script and grammar.</p> <p>CO3. Acquainted with the various Bolis in Hindi such as Avadhi, Pahadi, Khadi etc.</p>
	<p>Sahitya Shastra Sem- VI</p> <p>CO1: Studied the formation of Epic</p>



CO2: Acquainted with the Western and Indian principles of an Epic
 CO3: Studied the types, principles and scope of novel, drama, autobiography and criticism
 CO4: Acquainted with various meters in Hindi poetry

**Hindi Sahitya Ka Itihas
 (From Beginning to 2000)**

Sem- V

CO1. Acquainted with the stages of the development of Hindi literature.
 CO2. Acquired the knowledge of the progress of Hindi novel, drama and essay, one-act play and autobiography.
 CO3. Studied the development of Chhayavaad, Pragatavaad, Prayogvaad, Pragatavaad etc.

Prayojanmulak Hindi Sem- VI

CO1. Studied the use of Hindi in media
 CO2. Acquainted with internet, facebook, whatsapp, twitter, email
 CO3: Acquainted with the scope and nature of translation
 CO4: Translated selected extracts into Hindi

**Bhashvigyan Evam Hindi
 Bhasha- Sem- VI**

CO1. Studied the theory of language learning
 CO2. Studied literary devices, phonology, morphology and sociolinguistics.
 CO3. Developed linguistic skills related to Hindi.
 CO4. Practiced phonetics in day to day life.

**Vida Vishesh ka Adhyan Sem-
 VI (Upanyas-Dohara
 Abhishaap)**

CO1: Acquainted with the life and career of Kausalya Baisantri
 CO2: Studied the life and struggle of Dalit woman
 CO3: Acquainted with the social injustice to dalit woman
 CO4: Studied marginalization of woman in the society


 Principal

Shripatrao Kadam Mahavidyalaya Shirwal
 Tal- Khandala Dist-Satara



Department of History

Programme Outcomes	Programme outcomes	Programme Specific Outcomes	Course Outcomes
<p>Bachelor of Arts First Year of Bachelor of Arts B.A.-I</p>	<p>PO1. Fostered excellence in critical approach towards reading, writing, analyzing and thinking.</p> <p>PO2. Encourage interdisciplinary approaches to learning.</p> <p>PO3. Offered the opportunities for the personality development through clear understanding of self, imbibing values and humanity for active citizenship.</p> <p>PO4. Motivated for community involvement.</p> <p>PO5. Provided innovative courses and curriculum in response to intellectual, social and professional needs for career building.</p>	<p>PSO1: Studied the history of Maratha dynasty</p> <p>PSO2: Studied the contribution of Maratha power in Maharashtra</p>	<p>Rise of Maratha Power: Sem- I CO1: Acquainted with the characteristics of Maratha History.</p> <p>CO2: Studied the scope of Maratha History.</p> <p>Polity, Society and Economy under Maratha's Sem- II</p> <p>CO1. Acquainted with the changing role of agriculture in Maratha reign.</p> <p>CO2. Studied the social, political and economic structure in Maratha reign.</p> <p>CO3: Acquainted with the contribution of various warriors in establishment of swarajya.</p>
<p>Bachelor of Arts Second Year of Bachelor of Arts B.A.-II</p>		<p>PSO1: Studied the reasons for the revolution in India</p> <p>PSO2: Studied the role of freedom fighters in independence</p> <p>PSO6 Acquainted with medieval History</p> <p>PSO7 Acquired the knowledge of Indian freedom movement history</p>	<p>World Revolution Sem- III CO1: Acquainted with the struggle for the independence CO2: Studied the contribution of freedom fighters such as Mahatma Gandhi, Pandit Nehru, Sardar Patel etc.</p> <p>Freedom Struggle of India Sem- III CO1 Acquired the knowledge of the history of modern India CO2. Acquainted with the legacy of modern India CO3. Studied the impact of British empire on India</p> <p>History of Social Reforms in India Sem- III IDS CO1. Acquired the knowledge of the role of social reformers in the development of India</p>



			<p>CO2. Studied the contribution of Mahatma Jyotirao Phule, Raja Ram Mohan Roy etc.</p> <p>Social Reforms in Maharashtra Semi IV IDS</p> <p>CO1. Studied the role of social reformers in the development of Maharashtra</p> <p>CO2. Studied the contribution of M.G. Ranade, G. G. Agarkar, Maharshi Vitthal Ranji Shinde</p> <p>World Revolutuion Sem- IV</p> <p>CO1. Acquainted with the processes of the union of the world.</p> <p>CO2. Acquainted with the political developments in the world.</p> <p>CO3. Studied French and Russian Revolution</p>
<p>Bachelor of Arts Second Year of Bachelor of Arts B.A.-III</p>		<p>PSO: Studied the ancient Indian history</p> <p>PSO2: Applied the historical research methods while studying</p>	<p>History of Ancient India Sem- V</p> <p>CO1. Studied various sources for the information about the Ancient India.</p> <p>CO2. Acquainted with the development of man in the Stone Age.</p> <p>CO3. Studied the Harappa and Mohenjodaro civilization.</p> <p>CO4. Studied the Vedic period.</p> <p>Political History of Medieval India Sem. V</p> <p>CO1. Studied the information about the Medieval India</p> <p>CO2. Acquainted with the territorial expansion of Medieval India</p> <p>CO3. Acquired the knowledge of the administrative setup of Medieval India</p> <p>CO4. Studied the trade and commerce during the Medieval India</p> <p>India Since Independence Sem- V</p> <p>CO1. Acquainted with the role and difference between moderates, extremists and revolutionaries.</p>



CO2. Studied the socio-religious scenario and the social reformation after independence.

History of the Marathas Sem- V

CO1. Studied the causes of rise of Maratha power.

CO2. Acquainted with the development of Maratha power during Peshwas

Introduction to Historiography Sem. V

CO1. Studied the meaning, nature and scope of history.

CO2. Applied the theory of historicism to various fields.

CO3. Studied the process of development of historiography since ancient to modern times.

History of Ancient India Sem. V

CO1. Acquainted with the origin and development of Mauryan Empire.

CO2. Studied socio-economic, religious set up in the Maurya period.

CO3. Studied the Gupta period.

Socio-Economic & Cultural History of Medieval India Sem- VI

CO1. Acquainted with the basic features of Mansabdari in during 17th century.

CO2. Studied the system of trade and commerce during the period of Mughals.

CO3. Acquired the knowledge of fiscal and monetary system of Mughals.

India Since Independence- II Sem- VI

CO1. Studied the details of freedom movement under the Mahatma Gandhi's leadership.

CO2. Acquired the knowledge of the evolutionary processes of constitutional development.

Modern Maharashtra Sem.- VI



CO1. Studied the emergence of Modern Maharashtra.

CO2. Acquainted with the political scenario of Maharashtra in the time of British empire.

CO3. Studied the need and emergence of Renaissance in modern Maharashtra

Applications of History Sem. - VI

CO1. Acquired the basic skills of historical research.

CO2. Assessed the major approaches to historical research such as Orientalist, Nationalist, and the Materialist.

CO3. Used various tools of theoretical applications in research.


Principal

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Department of Marathi

Programme	Programme outcomes	Programme Specific Outcomes	Course Outcomes
Bachelor of Arts First Year of Bachelor of Arts B.A.-I	PO1. Fostered excellence in critical approach towards reading, writing, analyzing and thinking.	PSO1. Acquainted with literary short stories, poetry, basics of grammar.	Compulsory Marathi: (Text- Sabdasañhita) CO1: Acquainted with masterpieces in short stories and poetry in Marathi. CO2. Practiced Marathi writing skills and essay writing CO3. Generated interest in studying Marathi grammar.
	PO2. Encouraged interdisciplinary approaches to learning.	PSO2. Trained to use Marathi language for practical purposes.	CO4. Studied skills for personality development. Optional Marathi Paper-I: (Text-Aksharbandh) CO1. Studied extracts from masterpieces in short stories and poetry in Marathi. CO2. Acquainted students with Modern literature in Marathi. CO3. Introduced the writing skills for media . CO4. Developed literary competence among students.
	PO3. Offered the opportunities for the personality development through clear understanding of self, imbibing values and humanity for active citizenship.	PSO3. Acquired various skills of language.	
	PO4. Motivated for community involvement.	PSO4. Studied the beauty of Marathi language and literature.	
	PO5. Provided innovative courses and curriculum in response to intellectual, social and professional needs for career building.	PSO1. Studied selected extracts from masterpieces in poetry and short stories in Marathi.	
	PO6. Promoted soft skills among students.	PSO2. Imbided literariness among students.	
Bachelor of Arts Second Year of Bachelor of Arts B.A.-II		PSO3. Developed writing skills for media .	
		PSO4. Trained to use Marathi language for practical purpose.	
		PSO1. Studied and understood literature and language.	Semester III Paper III Semester IV Paper V Drama and Auto-biography , writing skills CO1. Introduced relationship between literature and society to students.
		PSO2. Developed integrated view about various forms of literature.	CO2: Developed critical approaches about various forms of literature.
		PSO3. Developed writing skills among the students.	CO3: Acquired writing skills.
		PSO4. Introduced students to the practices of dialogue writing.	CO4: Imbided clear understanding of literature.
		PSO1. Studied and understood literature and language.	Semester- III Paper IV (Semester IV Paper VI Poetry and Novel, Writing skills CO1: Introduced all forms of literature. CO2: Acquired writing skills.
		PSO2. Developed integrated view about various forms of literature.	CO3: Developed critical approaches about various forms of literature.
		PSO3. Developed writing skills among the students.	Special Marathi Semester V Paper VII Semester- VI Paper-XII Poetics CO1 Explained the structure of literature
		PSO1. Introduced the structure of literature.	
		PSO2. Inculcated the human values through literature.	CO2. Studied various purposes of literature.
		PSO3. Imbided creativity in literature	CO3. Understood the process and creativity in literature



Bachelor of Arts
Third Year of
Bachelor of Arts
B.A.-III

PSO1. Studied the structure, function and importance of language	Semester - V Paper - VIII Semester - VI Paper- XIII Linguistics and Marathi Language CO1. Studied and understood the structure, function and importance of language
PSO2. Understood the basics of phonology and morphology.	CO2. Studied the basics of phonology, morphology and sociolinguistic elements technical aspects and the practical usage of advanced units of language. CO3. Practiced phonology in day to day life.
PSO3. Applied the skills in phonetics in Marathi.	CO3. Practiced phonology in day to day life.
PSO1: Understood the historical tradition of Marathi Literature.	Semester - V Paper - IX Semester - VI Paper- XIV History of Marathi Literature CO1. Understood the historical tradition of Marathi Literature. CO2. Inspired to read and understand Marathi literature. CO3. Explained the development of Marathi Literature
PSO2. Studied of trends in Marathi literature.	
PSO3. Understood the social, political and cultural background of Marathi Literature	
PSO1 Used Marathi language for practical purposes.	Semester V Paper X Semester VI Paper XV Marathi Language - Uses and Creativity CO1. Developed various writing skills and creativity among the students. CO2. Developed language skills and abilities for personality development. CO3. Practiced writing skills for social media.
PSO2. Practiced interview skills and letter writing .	
PSO3. Developed literary sensibility and sense of cultural diversity.	
PSO1: Studied various trends in Marathi literature.	Semester V Paper XI Semester VI Paper XVI Trends in Marathi literature CO1. Realized the structure of Post-Independence Marathi literature. CO2. Understood the emergence of <i>Gramin Literature</i> (Rural Literature) , Dalit Literature and its reasons. CO3. Understood various aspects of <i>Gramin Literature</i> (Rural Literature) and Dalit literature
PSO2. Studied the literary contributions of Marathi Rural and Dalit writers .	
PSO3. Studied the social problems through literature.	

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Department of Political Science

Programme	Programme outcomes	Programme Specific Outcomes	Course Outcomes
<p>Bachelor of Arts First Year of Bachelor of Arts B.A.-I</p>	<p>PO1. Fostered excellence in critical approach towards reading, writing, analyzing and thinking.</p>	<p>PSO1: Acquainted with the principles in Political Science</p>	<p>Introduction to Political Science -Sem-I: CO1: Studied the definition and philosophy of Political Science CO2: Studied the nature of Public Administration, International Politics and processes CO3: Studied the concepts such as freedom, equality, justice, social justice etc.</p>
	<p>PO2. Encouraged interdisciplinary approaches to learning.</p>	<p>PSO2: Studied the branches of Political Science</p>	
	<p>PO3. Offered the opportunities for the personality development through clear understanding of self, imbibing values and humanity for active citizenship.</p>	<p>PSO3: Studied the various concepts in Political Science</p>	
	<p>PO4. Motivated for community involvement.</p>		<p>Indian Constitution: Sem- II CO1: Understood the uniqueness of Indian democratic system.</p>
	<p>PO5. Provided innovative courses and curriculum in response to intellectual, social and professional needs for career building.</p>		<p>CO2: Understood constitutional and administrative structure of Indian Politics.</p>
	<p>PO6. Promoted soft skills among students.</p>		<p>CO3: Followed the fundamental rights, duties and directive principles in the Constitution of India.</p>
		<p>PSO1: Acquainted with the various political processes in India</p>	<p>Political Processes in India: Sem- III CO1: Understood Indian Federal System</p>
		<p>PSO2: Acquired the knowledge of the election process in India</p>	<p>CO2: Studied nature, process and reformations of elections in India</p>
		<p>PSO3: Studied the various political parties in India</p>	<p>CO3: Studied selected national political parties in India</p>
		<p>PSO1: Acquainted with the principles in Public Administration</p>	<p>Public Administration (I.D.S.) Sem- III: CO1: Studied nature and characteristics of Public Corporations</p>



Bachelor of Arts
Second Year of
Bachelor of Arts
B.A.-II

PSO2: Studied the changing perspectives in Public Administration	CO2: Studied the developments in administration
	CO3: Studied the functions of development administration
PSO1: Studied the philosophy of various political thinkers	Indian Political Thoughts- Sem- III CO1: Studied the political philosophy of Kautilya, Mahatma Phule, M.G. Ranade and Lokmanya Tilak
	CO2: Evaluated and understood the relevance and applications of political philosophy of the above political thinkers
PSO1: Acquainted with the philosophy of various modern political thinkers	Modern Indian Political Thoughts- Sem- IV CO1: Studied the political philosophy of Lokmanya Tilak, Mahatma Gandhi, Dr. Babasaheb Ambedkar and Pandit Jawaharlal Nehru
	CO2: Evaluated and understood the relevance and applications of political philosophy of the above modern political thinkers
PSO1: Studied the principles in Public Administration	Public Administration (I.D.S.) Sem- IV; CO1: Studied nature and characteristics of personnel administration CO2: Studied the developments in personnel administration CO3: Studied the financial administration of India CO4: Studied the delegated legislation CO5: Studied the Lokpal and Lokayukta

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Shripatrao Kadam Mahavidyalaya Shirwad
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Department of Commerce

Programme	Programme outcomes	Programme Specific Outcomes	Course Outcomes
Bachelor of Commerce First Year of Bachelor of Commerce (B.Com-I)	<p>PO1. Generated skill based employable Commerce graduates and producing quality human resource.</p> <p>PO2. Provided guidance to become excellent management professionals.</p> <p>PO3. Inculcated marketing and entrepreneurship skills.</p> <p>PO4. Established internship with various industries, private, public and corporate sector.</p> <p>PO5. Accepted modern commercial challenges.</p> <p>PO6. Provided business related computer skills to students.</p>	<p>PSO1. Imbided practical approach in accounts writing by using software pakage</p> <p>PSO2. Studied modern office appliances, equipments and e-format records</p> <p>PSO3 Studied various concepts in accounting</p>	<p>1. Imbided truthfullness honesty and loyalty at the time of recording business transaction</p> <p>2. Prepared financial statement and ascertain profit and loss.</p> <p>3. Studied the surrounding situation dynamic, uncertainty, complex, far reaching framework and adaptability of mixed environment</p>
Second Year of Bachelor of Commerce (B.Com -II)		<p>PSO1. Acquainted students with practical approach to accounts writing by using software package.</p> <p>PSO2. Studied Service and Agro Entrepreneurship</p> <p>PSO3. Studied Business Plan and Project Report</p> <p>PSO4. Inspired students through successful stories of Entrepreneurs</p>	<p>1. Acquainted students with practical approach to accounts writing by using software package.</p> <p>2. Imparted theoretical knowledge of TDS, TCS, Penalties and prosecution.</p> <p>3. Developed the skills of solving practical problems of TDS and TCS</p> <p>4. Studied recent terms and conditions in Income Tax</p> <p>5. Studied accounting entries of issue and forfeiture of shares and re-issue of forfeited shares, discuss accounting treatment for redemption of preference shares and buyback of shares.</p> <p>6. Studied accounting for issue of debentures and redemption of debentures</p> <p>7. Practiced of preparing financial statements as per the provisions of Indian Companies Act 2013.</p> <p>8. Studied the fundamental accounting process on Tally ERP.</p>
Third Year of Bachelor of Commerce (B.Com.-III)		<p>PSO1. Studied careers in management and entrepreneurship.</p>	<p>1. Studied converting customer purchasing power and effective demand for specific goods ans services and archive the profit Target of companv</p>



		<p>PSO2. Studied various accounting concepts</p> <p>PSO3. Studied concept of simple interest, compound interest and the concept of EMI</p> <p>PSO4. Studied functioning of modern office appliances equipments and e-format records</p>	<p>2. Studied the accounting entries of issue and forfeiture of shares and re-issue of forfeited shares, discuss accounting treatment for redemption of preference shares and buyback of shares.</p> <p>3. Explored accounting for issue of debentures and redemption of debentures.</p> <p>4. Studied the process and procedure of the Income Tax Act, 1961</p> <p>5. Studied theoretical knowledge of Income Tax</p> <p>6. Studied post Assessment procedure and TDS provisions and procedure.</p>
M.Com. I (Sem- I)	<p>PO1. Generated skill based employable Commerce graduates and producing quality human resource.</p> <p>PO2. Provided guidance to become excellent management professionals.</p> <p>PO3. Accepted modern commercial challenges.</p>	<p>PSO1. Studied the challenges of Business world by providing opportunities</p> <p>PSO2. Studied methods of data collection and their interpretations age.</p> <p>PSO3. Trained to accept the challenges of business world by providing opportunities for study and analysis of advanced commercial and business methods and processes</p>	<p>1. Studied theoretical knowledge of GST.</p> <p>2. Solved practical problems in GST.</p> <p>3. Studied latest concepts and terms in GST</p> <p>4. Computed unconditional and conditional probabilities and apply laws of probabilities.</p> <p>5. Practiced the applications of Binomial and normal distributions.</p> <p>6. Measured trend and seasonal variations in time series data</p> <p>7. Computed and interpreted simple and weighted index numbers.</p> <p>8. Construct and apply variable and attribute control charts</p>
M.Com. I (Sem- II)		<p>PSO1. Developed independent logical thinking and personality</p> <p>PSO2. Studied Service and Agro Entrepreneurship</p> <p>PSO3. To Study by students methods of data collection and their interpretations.</p> <p>PSO4. Developed essential employability skills.</p>	<p>1. Studied accounting treatment for redemption of preference shares and</p> <p>2. Studied accounting for issue of debentures and redemption of debentures.</p> <p>3. Practiced preparing financial statements as per the provisions of Indian Companies Act 2013.</p>
M.Com. II (Sem- III)		<p>PSO5. Trained to enter the job market with confidence and the ability to work effectively</p>	<p>1. Computed unconditional and conditional probabilities and apply laws of probabilities.</p> <p>2. Studied the applications of Binomial and normal distributions.</p>



			<p>3. Studied measure trend and seasonal variations in time series data.</p> <p>4. Studied Computing and interpreting simple and weighted index numbers.</p> <p>5. Studied constructing and application of variable and attribute control charts</p>
<p>M.Com. II (Sem- IV)</p>			<p>2. Applied binomial and normal distributions.</p> <p>4. Studied measure trend and seasonal variations in time series data.</p> <p>4. Studied computing and interpreting simple and weighted index numbers.</p> <p>5. Studied construction and</p> <p>3. Studied the accounting entries of issue and forfeiture of shares and re-issue of forfeited shares, discuss accounting treatment for redemption of preference shares and buyback of shares.</p>



MSR

Principal

Shripatrao Kadam Mahavidyalaya Shirwal
Tal- Khandala Dist-Satara



Shivaji University, Kolhapur

Bachelor of Computer Applications (BCA)

**Draft CBCS Course Structure to be implemented from June 2022
Syllabus**

1. Introduction:

Bachelor of Computer Application (4years) program / degree is a specialized program in Computer Applications. It builds the student on studies in applied use of computers and to become competent in the current race and development of new computational era.

The duration of the study is of eight semesters, which is completed in four years. The program is based on Choice-Based Credit System (CBCS) comprising 202 credit points and intake for one batch is not more than 80 students.

2. Objective:

BCA offers the prequalification for professionals heading for smart career in the IT field, which measures up to international standards. On completing this course one can do higher studies such as MCA, MBA etc., in any UGC recognized universities or in any other reputed institution in India or abroad.

3. Eligibility: Candidate should have passed standard XII (10+2) in any stream or government approved equivalent diploma in Engineering/ Technology from any recognized Board or Vocational stream.

A candidate who has completed qualifying qualification from any Foreign Board /University must obtain an equivalence certificate from Association of Indian Universities (AIU) or competent body in India.

4. PEO, PO and CO Mappings:

Program Educational Outcomes: After completion of this program, the graduates /students would:

PEO I	Technical Expertise	Implement fundamental domain knowledge of core courses for developing effective computing solutions by incorporating creativity and logical reasoning.
PEO II	Successful Career	Deliver professional services with updated technologies in Computer application based career.



PEO III	Interdisciplinary and Life Long Learning	Develop leadership skills and incorporate ethics, team work with effective communication & time management in the profession. Undergo higher studies, certifications and technology research as per market needs.
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Program Outcomes (PO's):- After completion of program Students / graduates will be able to:

PO1: Apply knowledge of ICT in solving business problems.

PO2: Learn various programming languages and custom software.

PO3: Design component, or processes to meet the needs within realistic constraints.

PO4: Identify, formulate, and solve problems using computational temperaments.

PO5: Comprehend professional and ethical responsibility in computing profession.

PO6: Express effective communication skills.

PO7: Recognize the need for interdisciplinary, and an ability to engage in life-long learning.

PO8: Knowledge of contemporary issues and emerging developments in computing profession.

PO9: Utilize the techniques, skills and modern tools, for actual development process.

Course Outcome(s): Every individual course under this program has course outcomes (CO). The course outcomes rationally match with program educational objectives. The mapping of PEO, PO and CO is as illustrated below:

Program Educational Objectives	Thrust Area	Program Outcome	Course Outcome
PEO I	Technical Expertise	PO1,PO2,PO3,PO9	All Core and Lab courses
PEO II	Successful Career	PO4,PO5,PO6	All AEC courses
PEO III	Interdisciplinary and Life Long Learning	PO7,PO8	All Electives

5. Workload (Period/Lectures for each Course): For every semester 60 periods (60 minutes per period) are allotted to complete the syllabus of each Course (Subject).

6. Standard of Passing: