



## YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	RAYAT SHIKSHAN SANSTHA'S, SHRIPATRAO KADAM MAHAVIDYALAYA, SHIRWAL TAL. KHANDALA, DIST. SATARA (MAHARASHTRA)
• Name of the Head of the institution	PRIN. DR. MANJUSHRI VILASRAO BOBADE
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8010785692

• Mobile no	9049387950
• Registered e-mail	skmshirwal@yahoo.co.in
• Alternate e-mail	skmsiqac1989@gmail.com
• Address	A/p- Shirwal, Tal- Khandala, Dist. Satara Near Pandharpur Phata
• City/Town	Shirwal
• State/UT	Maharashtra
• Pin Code	412801
<b>2. Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	SHIVAJI UNIVERSITY, KOLHAPUR

• Name of the IQAC Coordinator	<b>Mr. Shirsat Fulchand Sugriv</b>
• Phone No.	<b>7517651986</b>
• Alternate phone No.	<b>7517651986</b>
• Mobile	<b>9822033507</b>
• IQAC e-mail address	<b>skmsiqac1989@gmail.com</b>
• Alternate Email address	<b>shirsatfulchand@gmail.com</b>
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.skms Shirwal.in/img/pdf/AQAR_2020_21.pdf">https://www.skms Shirwal.in/img/pdf/AQAR_2020_21.pdf</a>
<b>4. Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.skms Shirwal.in/public/41646D696E6973747261746F72Files/Academics/Academic%20calendar%202021-22.jpg">https://www.skms Shirwal.in/public/41646D696E6973747261746F72Files/Academics/Academic%20calendar%202021-22.jpg</a>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Cycle 1	B+	77.25	2004	16/02/2004	15/02/2009
Cycle 2	B	2.73	2011	27/03/2011	26/03/2016
Cycle 3	B++	2.98	2021	07/09/2021	06/09/2026

6.Date of Establishment of IQAC	01/09/2004
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7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Shrimant Chhatrapati Shahu District Sport Club, Satara	Sport Development Grant Scheme	Govt. of Maharashtra's District Sport Office , Satara	2022	7,00000/-

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
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<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
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9.No. of IQAC meetings held during the year	04
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<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the</li> </ul>	Yes
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institutional website?		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. Timely submission of AQAR 2020-2021 2. Institutional data submitted to AISHE successfully 3. Uploaded CDS for NIRF 2021-22 4. CDC meetings conducted and put the submitted AQAR 2020-2021 in the meeting for acknowledgement 5. Due to the Covid-19 pandemic situation online lectures were conducted by the departments 6. Introduced Skill based Short Term Courses at UG level 7. Lead College Scheme (An Innovative Step by Shivaji University, Kolhapur) 8. Participate and organize Seminars, Conferences and Workshops 9. Continuous Internal Evaluation 10. Academic Planning and Implementation 11. NAAC has assessed our institute and accredited with CGPA of 2.98 on four point scale at B++ grade in 7th September 2021</p>		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
<p>1. Preparation of AQAR 2020-2021 2. Register Institutional data to AISHE 3. Uploading CDS to NIRF 2021-22 4. Conduct a workshop of IPR 5. Conduct online and offline lectures due to Covid-19 pandemic situation. 6. Introduce Skill based Short Term Courses at UG level 7. Organize programmes under Lead College Scheme, Shivaji University, Kolhapur 8. Participate and organize Seminars, Conferences and Workshops on teaching, learning and research 9. Conduct college level examination and organize CAP 10. Academic Planning and Implementation 11. Assess Academic and Administrative Audit at University and Sanstha level 12. Provision of Seed money for the research</p>	<p>1. Timely submitted of AQAR 2020-2021 and assessed SSR by NAAC peer team successfully 2. Registered Institutional data to AISHE successfully 3. Conducted a workshop on IPR 5. Conducted online and offline lectures due to the Covid-19 pandemic situation, 6. Conducted Skill based Short Term Courses at UG level 7. Organized programmes under Lead College Scheme, Shivaji University, Kolhapur 8. Participated and organized Seminars, Conferences and Workshops on teaching, learning and research 9. Conducted college level examination and organised CAP at college level 10. Academic Planning Implemented successfully. 11. Assessed Academic and Administrative Audit (University and Sanstha level) 12. Provided Seed money to the selected research projects.</p>	

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
CDC	30/10/2021

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	27/01/2022

#### 15. Multidisciplinary / interdisciplinary

Rayat Shikshan Sanstha's Shripatrao Kadam Mahavidyalaya, Shirwal aims to provide skill and quality-based education to the groom self-sufficient, self-reliant, and self-esteemed students. It accepts changing scenario of education positively. So, this institute inculcates rationality, gender equity, morality, social justice, and dignity of labour through education among the students. It contributes to the improvement of society and the nation. One more issue affected that is women's empowerment. It is an area of thrust and great concern for society. So the overall development of the students will certainly pave the way for a better society. Thus, this institute plans to face the upcoming 4th cycle of NAAC by fulfilling the compliances made by NAAC. It is the institute's vision to achieve the requirement for multidisciplinary HEIs. The institute is one of the constituent colleges of the Rayat Shikshan Sanstha, Satara, Maharashtra, and is willing to be a unit of the cluster college. The institute plans to merge with Multidisciplinary HEIs:

1. The institute maintains effective governance and leadership for Higher Education.
2. The institute plans to develop independent, self-governed higher education with capable and ethical leadership through skill, knowledge, and quality education to the students.
3. The institute runs 08 academic departments under Arts and Commerce faculties. Every department will try to strengthen the teaching-learning process.

4. Employability has been great concerns nowadays envision running various skills and quality-based short-term courses to make students self-employable. In the forthcoming academic years, the college plans to start short-term courses and regional need-based courses like Fashion Designing, Basic Computer Literacy, Graphics, Tally, etc.
5. The highly qualified and skill-oriented teaching staff fulfilled the educational development of students.
6. It is planned to motivate the faculties by giving incentives for research articles in subject-related magazines and peer-reviewed journals especially those recognized by UGC.
7. There is a provision to provide Seed money to the teachers and students for the research. They also ask to apply to BCUD of the university and the research committee of the college for minor and major research projects every year.
8. The institute conducts various campus recruitment drives and special training sessions for the students. Apart from this, the institute also does the MoUs, orientation programmes, and collaborations with external agencies.
9. The institute establishes various centers on the campus for example a center for Guidance in Competitive Examination, a center of IBPS, and so on.
10. The institute increases the infrastructural facilities, learning resources; expert lectures through video conferencing and virtual classrooms, and so on.
11. The institute maintains transference business in teaching, learning, and evaluation processes in the education
12. The institute upgrades the college library by adding additional books, reference books, e-books, e-journals, and easy access to make available for the students, faculties, and stakeholders.
13. Moreover, the institute implements the guidelines and suggestions made by the university and government.
14. The activities/issues run by the institute indicate the skill, knowledge, and quality of the institute among the students and society.

#### **16. Academic bank of credits (ABC):**

As per the guidelines given by Shivaji University, Kolhapur the institute does the actions about the Academic Bank of Credits. The institute established a separate committee at the college level that workout as:

1. The concerned committee studies the guidelines about ABC. These guidelines are displayed on the college website, notice boards, and so on for acknowledgment by the students and staff.
2. The faculties of the counseling is also make available to the students individually through the institute.

3. Ask the students to download the refered application on the internet i.e. 'DigiLoker'
4. Registered the students names on the web portal
5. The concerned data of the enrolled students have been uploaded/ linked on the link given by the Shivaji University, Kolhapur
6. The programmewise credits have been awarded by the university after over the the course duration and assessments.

#### 17.Skill development:

The institute has launched 21 skill-based short-term courses, The focus is towards integrated knowledge aquisition and upgrading human skills towards crating a new league of employable youth . The institute is already conducted the skill courses as designed by Shivaji University, Kolhapur and runs courses. The course of Environmental Sudies is the mandatory course.

These courses are implemented through the faculties of humanity, social sciences, commerce, environmental studies, and computer application. The concerned committee focuses to develop the skills of the students. Increasing MoUs and collaboration with professional institutes.

#### 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute has integrated Indian knowledge by teaching Indian languages, and culture through online and offline modes. Indian languages: This institute integrates regional, national, and international languages that are Marathi, Hindi, and English respectively. In the present educational system, the English language is mostly used which is one of the most dominant languages in the world. It is dominated by Non-English learners/students. Due to this Non-English learners/students throw out of the educational stream. Thus, to avoid it, the institute has integrated local into global languages. Indian Culture : The institute has a cultural heritage that Mahatma Phule and his wife, Savitribai Phule worked a lot for the education and welfare of women. Savitribai Phule is known as the first lady teacher in India. She was born in Naigaon which is only 3 km away from Shirwal. There is a monument of Savitribai Phule in Naigaon. 'Shilpasrushti' is erected in front of the monument. 'Shilpasrushti' is based on historical events from the life of Savitribai Phule as the marriage ceremony of Mahatma Phule and Savitribai Phule, Balashram, first Girls'school, etc. Every year we organize a field visit to Naigaon. We take various activities such as Guest lectures, Kavyasammelan, Ekpatri, and street play to give the students all information about the life and works of Savitribai Phule. We also organize Essay and Elocution Competitions on the works of Savitribai Phule. Our students of NSS clean Naigaon, the Monument of Savitribai Phule, and 'Shilpasrushti' every year during their NSS camp.

#### 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):



The institute conducts outcome-based educational programmes and courses through the steps applied following: The institute runs the following programmes that are as, B.A., B.Com, B.C.A., M.Com., and M.A. These programmes have the courses such as Mararathi, Hindin, English, Economics, History, Political Science, and so on. Minimum student maximum concentration to be given on the performance of the students by the teacher. Psychologically, it is a basic view of the students-teacher ratio. Students should concentrate on his/her performance but he/she needs guidelines that a teacher could give if the number of students is in control. Hence, the institute brings the targeted student-teacher ratio as said in the future for better outcomes. Apart from that, the institute plans to launch new programmes in the upcoming years as.

- The HSC students who passed science needed to obtain further education in this region.
- The institute has proposed to launch B.Sc. (UG) programme in the upcoming years.
- The institute has proposed to launch new programs that are M.A. (History), M.A.(Economics), and M.A. (Hindi) at P.G. level and B.VoC. at UG level.

## 20.Distance education/online education:

The institute concentrates on distance educational facilities in the following ways:

- The institute has distance educational centre at UG (B.A. and B.Com.) and PG level (M.Com and M.Sc. in Maths) and (M.A. in Marathi, Hindi, English History, Sociology, Political Science and Maths)

Regarding the online courses the institute plans to do need-based courses of SWAYAM.

- Motivate and guidance to the students and faculties that the value and importance of these SWYAM courses
- Provide the physical infrastructural facilities for smooth handling to the students.
- The institute implementes the SWAYAM courses and e-content make availabe in the regional languages
- Establishment of virtual classrooms
- Use of ICT

## Extended Profile

### 1.Programme

1.1

Number of courses offered by the institution across all programs during the year

05

File Description

Documents

Data Template

[View File](#)

### 2.Student

2.1

Number of students during the year

737

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>2.2</b> Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
	<b>316</b>
Data Template	<a href="#">View File</a>
<b>2.3</b> Number of outgoing/ final year students during the year	
	<b>202</b>
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
<b>3.1</b> Number of full time teachers during the year	
	<b>25</b>
Data Template	<a href="#">View File</a>
<b>3.2</b> Number of sanctioned posts during the year	
	<b>19</b>
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
<b>4.1</b>	
	<b>17</b>

Total number of Classrooms and Seminar halls	
4.2	5928368/-
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	73
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

##### 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum is delivered systematically as- each department downloads syllabus from the university website at the beginning of the academic year. An effective mechanism for the execution of teaching plan is functional. Subject teacher prepares semester/term wise teaching plan in the academic diary provided by the institute at the beginning of the term. Lecture notes are prepared before the commencement of the lecture. HoD, Faculty in charge, Vice- Principal and Principal monitor it rigorously. Remedial classes have been conducted for the slow learners. Teachers also conduct extra lectures, if necessary. For advanced learners, the institute arranges co-curricular and extracurricular activities like Avishkar, Guidance for Competitive Examination, Seminars, Quiz and Poster Presentation Competition. Central Library subscribes books, journals, e-journals, magazines and periodicals as per demand. Internet, Wi-Fi facility, e- learning room, LCD Projectors, well- equipped and spacious laboratories are availed of by the institute for ICT based teaching. Guest lectures, expert lecture series and seminars are arranged. The parent institute has developed the Rayat Knowledge Bank, an open access academic depository of e-learning sources, question paper bank and library resources at the central level. Study tours and field visits are organized for experiential learning. All departments collect the feedback on curriculum from the students. It is analysed and used for effective curriculum delivery at the departmental level.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

##### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar Committee under the guidance of Internal Quality Assurance Cell prepares the Academic Calendar before the commencement of the academic year. It carries tentative schedule regarding teaching- learning, co-curricular, extra-curricular, examination and other activities. The Academic Calendar is displayed on notice board and institutional website. Students are informed about the curriculum and evaluation system at the beginning of the academic year. A separate Internal Examination Committee monitors and implements the schedule of Continuous Internal Evaluation (C.I.E.) throughout the year for UG and PG Programmes. The question paper are set by the concerned subject teachers on the syllabus taught and finalized by the concerned head of the department. In the month of August, internal unit tests/ tutorials are conducted. In the month of September, group discussions and classroom seminars and Mid-Term Tests are conducted. The first and third semester examinations of UG and PG are conducted in the month of November/December as per university schedule. In the month of January, internal unit test/ Tutorial are conducted. In the month of February, classroom seminars and group discussions are conducted.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

05

File Description	Documents
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Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

21

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

420

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Gender Issues:** There are various topics on gender issues included in the curriculum. Feminism, Reservation Policies in the subject of Political Science of B.A. II. Sex Ratio Education, Child Mortality in Geography of B. A. II, Women Entrepreneurship in Fundamentals of Entrepreneurship Development of B.Com. II and Modern Management Practices of B. Com. III. Many issues relating to women are addressed in Economics e.g. imbalance of Sex ratio in population. **Environment and Sustainability:** Environmental Studies (A compulsory course) at B.A.- II, B.Com.- II and B.C.A.-II level is a part of the University curriculum. Besides, N.S.S., N.C.C., Nature Club, Dept. of Geography conduct the following activities related to the issues of environment and sustainability such as World Environment Day, No Vehicle Day, Tree Plantation, Poster Presentation, Models, Slogan Competitions, Gram Swachhata Abhiyan, Swachha Bharat Abhiyan, etc. Green Audit is also conducted through external agency to maintain eco-friendly campus. **Human Values:** The college runs Foundation Course in

Human Rights for B.A. II students. Human Values are covered in curriculum of Political Science, Economics, History, Geography and various courses of B.Com. Programme. Moot Court Activity and celebration of Human Rights Day are observed by Department of Political Science. Professional Ethics: Professional Ethics are taught through the curriculum of B. A. Geography, Economics and B. Com.- I and II. The institutional code of conduct for students and teachers also reflects the professional ethics.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

40

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

190

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers

A. All of the above

**Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

737

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

316

File Description	Documents
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Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

### 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning levels of students are assessed through the merit in previous examination and 'Diagnostic Tests'. The following strategies are adopted for advanced learners: Provide a set of Text books under Siddhivinayak Book Bank Scheme Additional reference books are provided on borrow cards Open access to e-resources /INFLIBNET Reference books are issued to advanced learners through departmental libraries as per their demand Encourage them to undertake research projects and also participate in Avishkar Research Project Competitions Motivate them to undertake projects in private enterprises Special guidance provided to such students to participate in various competitive exams like General Knowledge Exam, Civil Services Exams etc. The following measures are taken for the development of the slow learners: The slow learners are provided with Remedial Coaching and counselling Academic progress of slow learners is monitored through the Continuous Internal Evaluation To enable the slow learners to cope up with the Programmes of their choice, faculty-wise remedial coaching classes in the subjects like English, Economics, Accountancy etc. are conducted Various add-on courses like Spoken English, Tally, Personality Development etc. are run by the college which are helpful for the students to bridge their knowledge gap.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
737	25

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences



The college has effectively implemented student-centric methods of teaching-learning to enhance their learning abilities. Experiential Learning: Languages and Social Sciences provide experiential learning through learning literature and societal behavior. Department of Commerce arranges field visits to industry, banks, and markets to provide the hands on training to the students. Department of B.C.A. conducts practicals as per the curriculum and assigns projects to students. Department of English provides voice training in English Language Laboratory to develop the communicative competence of the students. Preparation of charts, models, posters and exhibits are practiced for better learning experience. Participative learning: All departments organize group discussions, classroom seminars, question-answer sessions, brain-storming sessions, presentations, role-play, computer based language learning, interactive learning etc. The students of Languages participate in and dramatize the events assigned in role play based on the curriculum. Students interact in English and enhance their communicative skills. The students actively participate in group discussions, classroom seminars and presentations to develop their learning abilities. The field work, survey, case studies help to create collaborative ambience among the students. Problem Solving: Students are encouraged to think critically and come up with innovative solutions to solve the problems. B.C.A. students are assigned problems related to web page designing, developing languages etc. which foster their analytical skills. B.Com. students participate in problem solving related to Income Tax Calculations, Cost Accounting, V.A.T. /G.S.T., Financial Accounting etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

### 2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute follows ICT enabled teaching in addition to the traditional classroom education. Subsequent efforts are taken by the institute to provide e-learning atmosphere in the classroom: In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings, ZOOM, Google Meet applications and other online sources to expose the students for advanced knowledge and practical learning. Classrooms are furnished with LCD Projectors. A studio for lecture recording facility is functional. Interactive boards, smart boards are also used. Most of the faculty use interactive methods for teaching. The major emphasis is on classroom interaction in terms of research paper presentations, seminars, debates, group discussions, assignments, quiz/tests/viva and laboratory work. Specialized computer laboratory with an internet connection has been provided to promote independent learning. Wi-Fi facility for access of internet is provided on individual laptop and mobile devices. Well security is provided to Wi-Fi users. Its access is controlled by the system administrator. Central e- Content Depository (Rayat Knowledge Bank) is formed at the level of parent institute. All colleges run by parent institute contribute to enrich the Central e- Content Depository depository. Institutional YouTube Channel is also active for providing e-content to the students. Learning Management System with Lecture Capturing System is also instrumental in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents

Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

3990

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

#### 2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment process is conducted under strict vigilance and transparency is maintained as follows: The assessed answer books are shown and discussed with students in case of written evaluation In case of other evaluation methods, the performance is discussed openly with the students The teacher mentor takes cognizance of the overall performance of the students in all subjects and helps the students to take corrective measures During Parents Meet, the parents are allowed to see and discuss the progress of the ward with faculty Examination Committee organizes and monitors the Unit Tests. The concerned subject teacher conducts the test as per the schedule. The Internal Examination Committee conducts the continuous internal evaluation. Two Unit Tests and one Mid- Term examination are held before the Semester Examination in each term of the academic year. Unit Test 1 of 15 marks on 25% syllabus, Mid Term I of 40/50 marks on 50% syllabus and Unit Test 2 of 15 marks on 25% syllabus in the first term and Unit Test 3 of 15 marks on 25% syllabus and Mid Term II of 40 marks on 50% syllabus, Unit Test 4 of 15 marks on 25% syllabus in the second term is conducted. The result analysis of each examination is done on seven point scale.The overall development of students achieved through the skills they develop through internal evaluation methods can be summarized.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

#### 2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college and university have a well-defined process for addressing the grievances with reference to evaluation. The college has an effective mechanism to resolve the grievances of students related to internal and university evaluation. The Students Grievance Redressal Cell is composed as per Statutes, prepared in accordance with the provisions of the University Grants Commission (Grievance Redressal) Regulations and The Maharashtra Public Universities Act, 2016. Similarly, Examination Grievances Redressal Cell is functional in the institute. The university publishes Examination Procedure Booklet for the guidance. The following mechanism of transparency in examinations helps to minimize the grievances greatly. The result process is completed within 45 days after examination. The photocopy of assessed answer sheet is provided to the students on demand. The students fill the revaluation and rechecking forms in the prescribed format with necessary documents. Grievances regarding evaluation: The student gets the photocopy of the assessed answer sheet on demand. If student desires revaluation of the answer sheet then he/she can fill the online revaluation form on the university website within ten days from the declaration of result. The form is authenticated and forwarded by the college to the university. The university looks into the grievances and takes the corrective measures, if any. The above mechanism helps to resolve the grievances in stipulated time.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Students are made aware of the learning objectives at the beginning of the academic year and necessary orientation is provided by the Principal and subject teachers. The basic goals of higher education such as the dissemination, creation and application of knowledge as well as developing innovative and creative minds for sustainable world are preferred and attained by defining the Programme Outcomes, Programme Specific Outcomes and Course Outcomes. Teachers impart the subject related skills taking into consideration the outcomes through various teaching - learning activities. The learning objectives are communicated through regular teaching and informal discussions with the students. The Programme outcomes, Programme specific outcomes and course outcomes for all Programmes are prepared by each department and uploaded on the institutional website.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

## 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme Outcomes is evaluated through: Co- curricular activities Extra- curricular activities Extension activities Various competitions Exhibitions Awards and Prizes to students Progression of students to higher studies Placements Feedback Mechanism Addressing Cross Cutting Issues Attainment of Programme Specific Outcomes is evaluated through: Teaching of the Curriculum in stipulated time Skill Based Certificate Courses Career Oriented Courses Mentor-Mentee Scheme Result Analysis Progression of students to higher studies Feedback Analysis Placements Attainment of Course Outcomes is evaluated through: Continuous Internal Evaluation through- Class tests and Tutorials Practicals Orals Assignments Projects Class activities Seminars Presentations Group discussions Poster and Research Project Presentation Competitions University Examinations Review of results

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

## 2.6.3 - Pass percentage of Students during the year

### 2.6.3.1 - Total number of final year students who passed the university examination during the year

170

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

#### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

145000/-

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

06

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

**Research Committee:** The college has constituted Research Committee to develop the research culture among the teachers as well as students. The committee organizes guest lectures on Research Methodology for teachers and students. The committee takes initiatives to update the knowledge of teachers by helping them to pursue higher studies and undertake various research activities. The committee motivates the teachers to enroll for M.Phil., Ph.D., submit major / minor research project proposals, publish research papers in reputed research journals etc. The committee also inspires to undertake research in emerging issues. The proposals of major/minor research projects are discussed at committee level before they are submitted to the respective funding or sponsoring agency. **Incentives for Research:** Recently, the college has made a provision of Rs. 75,000/- as seed money for the research promotion and publications. Our parent institution Rayat Shikshan Sanstha gives incentives to faculty involved in active research. **Participation in Avishkar Competition:** The college also takes efforts to create research awareness among the students. Various research activities are organised in the college to inculcate research culture and aptitude among the students. The faculty members monitor the research activities undertaken by the students. The students are motivated and helped to participate in the research activity like 'Avishkar' organised by Shivaji University, Kolhapur and our parent institute Rayat Shikshan Sanstha Satara. **Staff Academy:** The Staff Academy looks after the enrichment of faculty by upgrading their knowledge on recent trends in their respective subjects, innovative teaching pedagogies, research methodology etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

##### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

19

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

02

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities****3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**



**Activities:** N.S.S. and N.C.C. organized Constitution Day, Sadbhavana Din, Ahinsa Din, Tree Plantation Programme, Road Repairing, Voter Awareness Rally, Street Plays, Slogan Competition, Village Cleanliness Campaign, Blood Donation and Hemoglobin Check up Camp, Swachha Bharat Abhiyan, Plastic Eradication Mission, Rally against Drug Abuse and Illicit Trafficking, Birth and Death Anniversaries of National Leaders and Social Reformers, Impact of Climate Change, Survey of children out of School, etc. Almost all departments conduct activities that promote institution-neighborhood community network and student engagement. Vivek- Vahini Committee is actively engaged in imbuing scientific temperament and rationality among the students through various activities. Awareness lectures on Superstition Eradication, Demos on Fake Miracles, Campaign for Crackers free Diwali, Rally for Sawu - Jijau's Philosophy in association with Satyashodhak Prabodhan Mahasabha, Maharashtra etc. are organized. Overall Impact and Outcome of the Extension Activities: The activities such as the Rally against Sound Pollution, Tree Plantation, Repairing of Dams, Cleanliness Campaign in village, Swachha Bharat Abhiyan, Collection of Floral Offering during Ganesh Immersion, Cycle Rally for Cleanliness Campaign, Campaign for Crackers free Diwali, Traffic Awareness Programme, Plastic Eradication Mission, Water Conservation, Impact of Climate Change and River Cleanliness Campaign have sensitized students over environmental issues. Patriotism and National Spirit have been inculcated through Mass National Anthem Singing Programme, Flag Donation Collection Drive and Kargil Fund Collection Drive.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

07

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through

**NSS/ NCC/ Red Cross/ YRC etc., during the year****33**

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year****2448**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration****3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year****01**

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

18

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has spacious and green campus admeasuring 13 acres with 13,000 sq. mtrs. built up area providing academic ambience to the students. The institute has adequate infrastructural facilities for teaching- learning. There are 13well- furnished class-rooms with proper ventilation. Out of them 8 are equipped with LCD Projectors, 02 Smart boards, 03White and 10 Glass Boards and Internet Connectivity. Five Classrooms are facilitated with Wi-Fi/LAN. There are 2 seminar halls with ICT facilities. There are 2 computer labs with 42 computers used for practical and English Language Laboratory to provide voice training to students. In addition to this, there are 7 laptops, 16 printers, 6 scanners, 1 lamination machine, 1 barcode scanner, 2 Kindle, 1 barcode printer, 1 Digital camera, 2 LED TV, 5 sound system etc. are available in the college. For safety and security 16 CCTV cameras are installed.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has adequate facilities for sports, games and cultural activities. The following table shows the details of the grounds used for the sports and games. Outdoor Games: S.N. Game Courts Area/Size Establishment User Rate1 Volley ball 2 playgrounds18 X 9 mtrs. 1998 ~7% 2 Cricket 1 play ground 137.16 mtrs. 1998 ~10% 3 Basket ball1 play ground 28.7 X 15.2 mtrs. 2001 ~4% 4 Kho-Kho 2 playgrounds 27 X 16 mtrs. 1998 ~10% 5 Kabaddi 2 playgrounds 13 X 10 mtrs. 1998 ~10% 6 Ring Tennis 2 playgrounds 12.2 X 5.5 mtrs. 1998 ~4%7 Mall-Khamb 1 Set 2.5 mtrs. (Height) 2002 ~3% 8 Rope Climbing 1 Structure 20 mtrs. 2002~ 3% 9 Wrestling Mats 1 Set 15 mtrs. 1998 ~2% 10 Running Track 1 Track 200 mtrs. 1998 ~10% Indoor

Games: S.N. Game Infrastructure Establishment User Rate 1 Table Tennis 2 Sets 1999 ~3 2 Badminton 6 Sets 1983 ~3 3 Chess 3 Sets 1983 ~2 4 Carom 3 Sets 1983 ~3 Yoga Centre: The institute conducts Yoga activities on the open stage. Visiting faculty conducts Yoga activity for better health. International Yoga Day is celebrated by faculty and students every year. Cultural Activities: Cultural Department has the following facilities: The musical instruments such as Tabala and Harmonium, casio, audiovisual aids including Television Set, Sound System, V.C.D., D.V.D., L.C.D., Tape Recorder and Computer are available in the college. The open air stage and Seminar Hall is used for the Annual Prize Distribution Programme, Cultural competitions and other functions as Students participate in cultural and sports events at University, State and National levels. Department of Physical Education and Cultural Committee provide necessary infrastructure facility to tap their inner potential and skills. well.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5928368/-

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

#### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library provides online and internet services to the students, faculty and research scholars. Online search and full text e-journals are provided under UGC N-LIST. Hands on training for online access is provided by the library to the beginners. The accession information and searching for books or literature is done by the computer. However, we provide free access to the library users. Library is automated using Integrated Library Management System (ILMS) Library is automated with the following system: S.N. Name of the Software System Nature of Automation Version Year of Installation  
1 LIBRERIA Full 1 LIBRERIA Full LIBRERIA Version 2.0.3715.28728 2014-15 till date

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://libreria.org.in/SKMLibShirval/">http://libreria.org.in/SKMLibShirval/</a>

#### 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

14373/-

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

**36.04**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Institution frequently updates its IT facilities including Wi-Fi. The details are as given below- No Computer Qty Hardware and Software Configuration Network Configuration Internet (Including Wi-Fi) Update 1 Lab1 (27 Computers) Intel(R) Pentium(R)CPU G645@2.90GHz 2.90GHz Printer : cannon LBP 2900 Scanner : HP Scanjet G2410 LAN Cat5E Cable RJ 45 2mbps (Wireless router 150 Meter Qty 1 ) Daily Using Wi-Fi and LAN 2 Lab 2 (16 Computers) Intel(R) Pentium(R)CPU G645@2.90GHz 2.90GHz LAN Cat5E Cable RJ 45 2mbps Daily Using Wi-Fi and LAN 3 Library (5 Computers) Intel(R) Pentium(R)CPU G645@2.90GHz 2.90GHz LAN Cat5E Cable RJ 45 2mbps Daily Using Wi-Fi and LAN 4 Network Resource Center (03 Computers) Intel(R) Pentium(R)CPU G645@2.90GHz 2.90GHz LAN Cat5E Cable RJ 45 2mbps Daily Using Wi-Fi and LAN 5 Office and Staffroom (5 Computers) Intel(R) Pentium(R)CPU G645@2.90GHz 2.90GHz Printer : cannon LBP 2900 (Qty 3) LAN Cat5E Cable RJ 45 2mbps (Wireless router 150 Meter Qty 2) Daily Using Wi-Fi and LAN 6 Department ( 9 Computers) Intel(R) Pentium(R)CPU G645@2.90GHz 2.90GHz Printer : cannon LBP 2900 (Qty 9) LAN Cat5E Cable RJ 45 2mbps (Wireless router 150 Meter Qty 1) Daily Using Wi-Fi and LAN 7 Laptops (08) Intel(R) Pentium(R)CPU G645@2.90GHz 2.90GHz Printer : cannon LBP 2900 (Qty 9) Cat5E Cable RJ 45 2mbps (Wireless router 150 Meter Qty 1) Daily Using Wi-Fi and LAN

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

73

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**A.  $\geq$  50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

31140

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Physical Facilities**

1. **Central Library (Knowledge Resource Center)** The Library Advisory Committee is instrumental in the college which plans and monitors the activities related to Library. The Central Library is user friendly, dust free and wellventilated. The attendants keep the library premises clean by using vacuum cleaner.

1. **Laboratories** The institute has Computer, Commerce and English Language Laboratory. The support staff cleans and maintains the physical infrastructure, equipments etc.

T **Academic and Support Facilities of Infrastructure**

1. **Classrooms** The Apex Committee of the college plans for the optimal use of available infrastructure. As per the guidelines of the committee, the 'Time-Table' Committee prepares the time table for Arts and Commerce Streams.

1. **Sports Complex** The sports complex is maintained by players and support staff. The sports equipments are oiled/greased and used frequently. The ground is well maintained for practice and conducting the games. Volleyball, Basketball, as well as carom sets, badminton rackets, balls, ropes, chess set, boxing gloves, throw disks and physical exercise equipments etc. are used for various games.

1. **Computers** The institute has adequate computers, laptops, internet connectivity, Wi-Fi, LAN facility, anti-virus and IT equipments. The computers and laptops are used for various academic and administrative purposes. The online admissions process is practiced.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

110

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

62

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents



Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

37

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

37

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases  
Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance  
Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

#### 5.2 - Student Progression

##### 5.2.1 - Number of placement of outgoing students during the year

##### 5.2.1.1 - Number of outgoing students placed during the year

100

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

24

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

20

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

34

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

### 5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institute forms Student Council every year as per the directives of Maharashtra Public Universities Act, 2016 and Shivaji University, Kolhapur. It gives the premier importance to the representation of the students on academic, administrative bodies and the various college committees. Suggestions and feedbacks given by students play a vital role in improving quality of academic, administrative and support services. It also helps to maintain discipline on the campus. Students Council proactively cooperates the teachers in organizing the Annual Social Event and the activities related to it. Objectives of Student Council: To develop leadership qualities To look after the welfare of the students To promote and coordinate the extra-curricular, extension and outreach activities to establish a bond between college and corporate life. Thus, their proactive participation in various committees ensures the contribution of students towards institute. Formation of Student Council: The institute has a Student Council constituted under the provisions of Section 40 (2) (b) of The Maharashtra Universities Act, 1994 and after 2016, the College Student Council is constituted as per Section 99 (3) of The Maharashtra Public Universities Act, 2016. Students' representation on Student Council and various institutional bodies/committees broadens student's vision and also creates sense of belongingness in them towards the institution. These real life experiences help them to perform better in their life ahead.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

46

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association contributes the institute through: Non- Financial Contribution: The college has registered Alumni Association which is functional in academic and social walks of life. The joint meet of Alumni and faculty of the institution is organized occasionally. Number of issues related to the institutional development are discussed and the meet ends with the lunch sponsored by alumni The Alumni visit the departments in the institution, interact with the faculty, give their feedback and make valuable suggestions regarding the curriculum and the facilities available The prominent Alumni interact with the students and counsel them over career opportunities The Alumni provide experts from diverse fields on different occasions The Alumni are invited as resource persons for seminars, conferences and other functions in the college They provide their expertise in garden maintenance, drip irrigation and maintenance Financial Contribution: Alumni contribute to the Annual Prize Distribution by sponsoring prizes for academic rankers in each class. They spent Rs. 8,000 on prize distribution annually Alumni organizes Late L.M. Subhedar State Level Elocution Competition every year. The prizes are given to the winners from the interest received on the amount (Rs. 1,50,000) fixdeposited in the Bank The Alumni also provide funds to the institution for developmental activities Alumni Association donated water purifier to the college to provide potable water to the students Alumni helps to provide text books to the students from Siddhi Vinayak Trust, Mumbai Alumni members help to get the funds from the nearby companies. e.g. Capsule Company Ltd. Shirwal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

#### **6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution**

As stated at the outset of Executive Summary, the vision and mission statements direct the roadmap for leadership to fulfill the action plan. 1. Strategic Planning Determination of quality policies by the officials of the Parent Institute Principal's consultation with CDC and IQAC ensuring the quality policies in tune with the mission Communicating quality policies through Principal's Address, Alumni Meet, Parents Meet and Staff Meetings Five years Perspective Plan and Academic Calendar to achieve the Mission and Objectives II) Interaction with Stakeholders: The interactions between the Principal and stakeholders occur on various occasions Admissions Principal's Address Parents Meet. Students Council The free access to all stakeholders to meet the Principal and give their suggestion and feedback which are considered for the effective implementation of the plans III) Planning and implementation through need analysis and in consultation with the stakeholders Forming the student-centric policies for the development Feedback analysis Cognizance of Current and Future needs IV) Reinforcing the culture of excellence Transforming the wards of the populace into responsible citizens of the Nation in global context is the objective of our Management The Parent Institute's academic wing Karmaveer Vidya Prabodhini co-ordinates and organizes academic, research, cultural, sports, training Programme events. Faculty, administrative staff and students from various colleges of the Parent Institute participate in various events.

File Description	Documents
Paste link for additional information	<a href="http://rayatshikshan.edu/">http://rayatshikshan.edu/</a>
Upload any additional information	<a href="#">View File</a>

#### **6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.**

Vice-Principal has autonomy in planning, execution and monitoring of the daily administrative activities Heads of the Departments have freedom in organization of curricular / co-curricular / extra-curricular and extension activities at the department level 1. Parent Institution Level: Rayat Shikshan Sanstha is known for its participative management and democratic functioning. Principals/Faculty are given opportunity to represent management as members of General Body, Managing Council, Executive Council, Higher Education Committee and Life Member Board and participate in policy and decision making. II) College Level: CDC: Teaching and non-teaching staff representatives are part of CDC.. Students

**Level:** Student Council comprised of Class and University Representatives are part of IQAC and various administrative committees of the college. Here is the case study of Building and Maintenance Committee which is indicative of decentralization and participative management. **Formation of the Building Committee:** The Building Committee is constituted of Principal as a Chairman, representatives of teaching and non-teaching staff as Members, Engineer and Building Supervisor. **Functions of the Building Committee:** Access/Survey of the requirement of the construction of building Selection of Architect and designing the plan Call for tenders and giving work order Construction and supervision Payment of bills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has prepared a Perspective/Strategic plan setting the benchmarks for the future achievements in all developmental areas. Here is an example of the activity successfully implemented as per strategic plan- Title of the activity - Construction of the Second Floor for the Creation of the New Classrooms Taking into consideration the natural growth in the students' strength, the existing infrastructure was inadequate. Therefore, the Management of the college has made the strategic plan to create new classrooms on the second floor of the building with its own funds and donations from NGOs. The work of construction was carried out as per the following procedure- I.Q.A.C. along with Building Committee made the strategic plan for the expansion of the college building with 5 classrooms and independent toilet blocks for boys and girls The building plan was sanctioned and certified by the Architect appointed by the parent institute The college authorities approached the renowned local industry Paranjape Auto Cast Pvt. Ltd., Shirwal for the funds Finally, all the accounts including expenditure on the construction were certified by the third party Chartered Accountant viz. M/s. Kirtane and Pandit.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Organizational Structure of the Institution:** The organogram of parent institute and the college uploaded on website is reflective of decentralization and distribution of duties. The college is governed by Rayat Shikshan Sanstha, Satara. The management provides adequate staff and monitors the progress of the institute in terms of its quality growth. It formulates quality policies related to academics, research and infrastructural development. The Managing Council is formed out of General Body for three years tenure which guides and designs policies for the progress of all its 738 academic branches. The policy decisions taken are executed by the Secretary and Joint Secretary. The President monitors functioning of Managing Council judiciously and helps in resolving various issues. Service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism- The number of posts to be filled are communicated to the Parent Institute by the college. Grievance Redressal Cell and Internal Complaint Committee are functional in the college to resolve the issues, if any.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Various welfare schemes provided by the Parent Institute are as follows: 1. Family Welfare Scheme (Kutumb Kalyan Yojana): In case of death, nominee of the deceased is entitled to get an emergency aid of Rs. 30,000/- In case of hospitalization emergency aid of Rs.50, 000/- is given to the employee (2% availed facility) 2. Rayat Sevak Co-operative Bank Ltd., Satara : This is a scheduled bank of employees of the Parent Institute Rayat Shikshan Sanstha which offers various loans and Saving Schemes like Guarantee Loans, Housing Loan, Vehicle Loan, Gold Mortgage Loan, Small Scale

Industry Loan, Industry Loan, Education Loan (60-70%), Pension Scheme, Karmaveer Cash Certificates, Savarnas Mohostav Thev Yojana (60-70%), etc. C. Late Laxmibai Bhaurao Patil Patsanstha provides monetary funds for the education of employee's meritorious wards. (Rs. 1, 00,000/- p.a.) D. Suraksha Vima: Under Group Insurance provision 'Suraksha Vima' made by Parent Institution the sum of Rs. 1, 00,000/- is assured to the employee in case of accidental death or disability for which each employee contributes a premium of Rs. 60/- p.a. F. Staff Welfare Fund: Apart from the above mentioned welfare schemes, the welfare fund is generated at college level, through which a lump sum amount is given to the staff/ faculty in case of medical emergency or death. During last three years the amount of Rs. 21,000 /- has been given to two such employees. G. Others: Advanced payment is granted to staff and faculty to meet emergency expenses. Seed money is also provided to faculty for research paper presentations.

File Description	Documents
Paste link for additional information	<a href="http://www.rayatsevakbank.co.in">www.rayatsevakbank.co.in</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

02

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>



Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

##### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution takes initiatives to enhance the professional development of its teaching and administrative staff. As per UGC regulation of June 2016, the college follows the Performance Based Appraisal System for evaluation of the faculty. At the end of academic year, all faculty members submit their API forms along with related documents to IQAC. The IQAC assesses the forms as per UGC guidelines and verifies the API scores which are further authenticated by the Principal. The College IQAC has set a well-defined mechanism for collection, assessment and compilation of the API files. It also guides and redresses the queries regarding API and PBAS. For the Career Advancement of the respective faculty, the PBAS forms assessed by IQAC and endorsed by the Principal are presented to the University Experts. The Teachers Diary is maintained by all teachers which include information about academic, co-curricular, extracurricular activities of the respective faculty. This diary is assessed regularly by HoD and at the end of each term by the Principal. The parent institute gives the Best Employee Award to the faculty based on their performance. Every year, Higher Education Department of the parent institution collects and analyses the results of the courses taught by a teacher on seven point scale. These results are presented before the C.D.C. Meeting for the review and measures. Teachers' special achievements are well recognized and appreciated by the college and they are felicitated at Annual Prize Distribution Ceremony.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The budgetary provisions are approved in the CDC meeting. The Principal and Vice- Principal prepare budget allocation at the beginning of the academic year by considering the requirements of all departments and the activities to be carried out. The Purchase Committee supervises the process of purchase which includes inviting quotations from authorized dealers / vendors, comparative statement, purchase order, etc. The Parent Institute regulates financial matters by conducting internal audit twice a year and the 'central audit' once in a year. The renowned C.A. firm does the final audit. The financial audit practice is followed as below Audit by Accountant General Sanction of Budget from CDC Purchase as per purchase policies Internal Audit by the Parent Institute Audit by Accounts Officer Final Audit by the C.A. Firm Budget Allocation Central Audit by the parent Institute. Internal Audit: We have regular auditing mechanism through our Parent Institution. This is one of the best practices of our institution for transparency and quality check. The Parent Institution's Audit Department conducts periodic audit of the college. (Twice every year) At the end of the financial year the institutional audit is done centrally in the Parent Institute at Satara. Compliance of queries is made immediately. External Audit: The renowned C.A. firm M/s. Kirtane and Pandit does the annual audit. The external audit is conducted by the State Government after every five years. The last A.G. Audit was conducted in 2004-05 and the raised queries in audit paras were met out.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3,35,000/-

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>

Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major financial source of institutional funding is - a) State Govt. Grants i) Salary Grant. ii) Non-Salary Grant. b) Students fees. c) Fees from self-financed Courses (B.C.A.) d) Funds generated through Add-on-courses. e) Development plan grants and grants under various schemes of UGC received by the college. f) Grants received from Shivaji University, Kolhapur such as grants under Lead College Scheme, National Service Scheme, Organization of Sports Workshops etc. Despite this, the deficit occurred is managed through funds generated by college through self-financed Add-on courses and donations from society. Strategies for Mobilization of Funds: The funds required for the college are raised through the fees from students and donations from the society. The fees from students are collected as per the rules of university. The funds required for development activity are raised through the donations from the wellwishers and philanthropers from society. The funds are mobilized through self- financed Programmes such as B.C.A. and Add- on Courses. Strategies for Optimal Utilization of Resources: The funds available through the fees from students are utilized according to the university guidelines and the budget is prepared to exercise the control over expenditure. The procedure is laid down for the sanction of each and every expenditure. Proper accounting and audit procedure is practiced to ensure optimal use of funds. The construction work is done under the strict supervision of Building Committee to ensure the quality of construction and savings in expenditure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.5 - Internal Quality Assurance System

##### 6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell established in September 2004 has been playing a key role in institutionalizing quality assurance strategies in order to- Foster total quality management and communicate the updates regarding this to all stakeholders Co-ordinate as a nodal agency to prepare quality policy and perspective planning of the college Define the quality benchmarks and parameters for ensuring its effective implementation The above mentioned institutionalized policies have contributed to quality assurance in the following way- Add-on-courses provide additional skills Promotion of research and motivation to adopt modern methods of teaching and learning Monitoring TLE, co-curricular, extra-curricular activities and its documentation Infrastructure augmentation by providing more space and updating technology The following are the two practices institutionalized by I.Q.A.C. for quality assurance- 1. Implementation of Reforms in Evaluation: The college has developed its own Continuous Internal Evaluation Mechanism. The institution adopts diverse modes of evaluation for the internal assessment component of the university examination in the 40 + 10 pattern. The

Examination Committee monitors and regulates the examination process 1. Introduction of skill-based Add-on courses to support the conventional degree Programmes: The I.Q.A.C. initiated 23 self- financed Add- on courses successfully during the year in collaboration with Karmaveer Vidya Prabodhini of Rayat Shikshan Sanstha. The curriculum of these courses is exclusively designed and updated regularly by our faculty.

The most significant contribution is that NAAC has assessed our institute and accredited with CGPA of 2.98 on four point scale at B++ grade in 7th September 2021

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The structure and methodologies of operations are indicated by the following flow chart- Policies set by Principal and IQAC Academic Diary reviewed by HoDs Academic Diary of day-to-day schedule maintained by faculty Preparation of Academic Plan by HoDs and faculty Review Meetings with Staff Students Feedback Corrective Measures API Assessment / Result Analysis The details of the review of the learning process and outcomes: I.Q.A.C. takes the review of the learning process through its periodical meetings with Heads of the Departments and faculty. The faculty are oriented over the use of various teaching learning methods such as ICT based teaching learning, participative/experiential learning and interactive learning. The implementation of these helped to develop the independent and critical thinking among the students. The two examples in this regard are as given below- 1. Organization of Career Oriented Course in Logistic Management: I.Q.A.C. formed a policy for the skill enhancement of the students. The Department of Commerce sent the proposal of Career Oriented Course in Logistic Management to University Grants Commission. UGC sanctioned the amount of Rs. 7,00,000/- ICT based teaching learning: Lecture method being conventional needs the support of ICT based teaching learning for the effective delivery of curriculum. I.Q.A.C. oriented the faculty over the use of ICT based teaching learning and its advantages. LCD projectors and internet connectivity were provided to the faculty. The faculty motivate the students for the independent learning through the use of ICT.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with

A. All of the above

**other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**
**7.1 - Institutional Values and Social Responsibilities**
**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The college has actively organized the following activities for the gender sensitization among the students

a) **Safety and Security:** The college premises is made safe and secure by hard wire fencing. A watchman is appointed for the security check at the entry point. The identity cards of the students are regularly checked to prevent the trespassers entering the college premises. The surprise visits of the Nirbhaya Pathak (Special Police Squad) help to maintain the discipline and feel of security among the girl students. The college has installed CCTV cameras in the premises. Campus supervision is done to maintain discipline on the campus. Sexual Harassment Prevention Committee/Internal Complaint Committee, Women Development Cell and Anti-Ragging Committee are actively working in the college. These committees take initiatives in organizing gender sensitization Programmes.

b) **Counseling:** The college has organized following counseling sessions on Pre- Marriage Counseling on 30th January, 2022 The college has Mentor-Mentee Scheme to solve the academic and personal problems of the students. The staff members also personally counsel the students over their academic and personal issues. The College organizes lectures of eminent personalities to create legal awareness among the students.

c) **Common Room** There is a provision of well facilitated Ladies Common Room which provides privacy to the girl students. The girl students avail of this facility during leisure hours. The Leisure Space specially structured in the premises is availed of by other students during free hours.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Waste management steps including: Solid waste management Liquid waste management Biomedical waste management E-waste management Solid Waste Management: The college uses different coloured dustbins. The green dustbins are used for wet waste and blue are used for dry waste. The instructions regarding cleanliness are displayed. The garden waste, plant waste, dried leaves and flowers from the campus are utilized for generating vermicomposting which is utilized as manure for plants. The use of plastic bags and wrappers etc. is banned on the campus. The bio-degradable bags, cups etc. are used The garbage and scrap is collected in dustbins daily and it is carried away in the vehicle of Grampanchayat. Liquid Waste Management: The sewage is properly disposed and the liquid waste from canteen and water purifier is reused for gardening e- Waste Management: The old versions of computers and electronic equipments hardware are re-used. Outdated computers, printers and other ICT equipments are sold to the vendors for recycling. Interdepartmental sharing of electronic instruments. Design of our college is based upon the use of natural light and ventilation which saves power. The old window shutters in the classrooms, departments, library and office have been replaced by sliding glass windows which helps natural light let in even when they are closed.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

File Description	Documents
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Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment** 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

The college takes continuous efforts in providing an inclusive environment on the campus. It strengthens the commitment of our parent institute towards ensuring education to downtrodden masses and extends support to all without any discrimination. The college being located in rural and hilly area, the students from diverse socio-economic backgrounds seek admission under the transparent admission process where all norms of reservations are followed strictly. The Anti-Ragging and Internal Complaint Committee of the college take care to make the students feel safe from harassment, abuse, ragging and any type of unfair criticism. The teacher-mentors under the Mentor- Mentee Committee of the college provide academic and personal counseling to students and try to solve their problems. The inter-group relations among the students both, boys and girls, their parents and community are well maintained. They feel less stress and achieve better academic results and have enhanced career prospects. The college provides various add-on courses, such as Entrepreneurship Development, Spoken English, Tally etc. to provide additional skills to students from diverse background and promote them for employability.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens**



The institution imbibes nationalism and strict adherence towards the principles of Constitution of India among the students. Year Title of the Programme/Activity Duration (from-to) Purpose 2020-21 World Environment Day 5-June Imbibing Environment Awareness National Education Day 11 June Imbibing importance of education International Yoga Day 21-June Health and Spiritual Awareness World Population Day 11 July Population Awareness Library Day 12-August Inculcating Reading Culture Independence Day 15-August Nationalism and Patriotism Sadbhavana Diwas 20 August Honour and Memory of Rajiv Gandhi National Sports Day 29 August Imbibing Importance of Sports and Games Teachers Day 05-September Recognition to Teachers Hindi Day 14-September Recognition to Hindi Language

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates / organizes national and international commemorative days, events and festivals as below- S.N. Event Date 1. Rajarshi Chhatrapati Shahu Maharaj Birth Anniversary 26 th June 2. Lokmanya Tilak Birth Anniversary 23rd July 3. Lokmanya Tilak Death Anniversary 1st August 4. Annabhau Sathe Birth Anniversary 1st August 5. Krantisinh Nana Patil Birth Anniversary 3rd August 6. Dr. S. R. Ranganathan Birth Anniversary 12th August 7. Dr. Sarvapalli Radhakrishnan Birth Anniversary 5th September 8. Padmabhushan Dr. Karmaveer Bhaurao Patil Birth Anniversary 22nd September 9. Mahatma Gandhi Birth Anniversary 2nd October 10 Lalbahadur Shastri Birth Anniversary 2nd October 11. Dr. A.

P. J. Abdul Kalam Birth Anniversary 15th October 12. India Gandhi Death Anniversary 31st October 13. Sardar Vallabhabhai Patel Birth Anniversary 31st October 14. Pandit Jawaharlal Nehru Birth Anniversary 14th November 15. Indira Gandhi Birth Anniversary 19th November 16. Mahatma Phule Death Anniversary 28th November 17. Dr. Babasaheb Ambedkar Death Anniversary 6 th December 18. Sant Gadge Baba Death Anniversary 20 th December 19. Savitribai Phule Birth Anniversary 3rd January 20 Rajmata Jijau Maa Saheb Birth Anniversary 12th January 21. Netaji Subhashchandra Bose Birth Anniversary 23rd January 22. Mahatma Gandhi Death Anniversary 30 th January 23. Chhatrapati Shivaji Maharaj Birth Anniversary 19 th February 24. Savitribai Phule Death Anniversary 10 th March 25. Yashwantrao Chavan Birth Anniversary 12th March 26. Laxmibai Bhaurao Patil Death Anniversary Day before Gudhipadwa (As per Marathi Calendar) Mahatma Phule Birth Anniversary 11 th April 28. Dr. Babasaheb Ambedkar Birth Anniversary 14th April 29. Rabindranath Tagore Birth Anniversary 8th May 30 Padmabhushan Dr. Karmaveer Bhaurao Patil Death Anniversary 9th May 31. Punyashlok Ahilyadevi Holkar Birth Anniversary 31st May

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice No. I 1. Title: Self-financed Add-on-Courses. 2. Objectives: 1. To develop additional skills / values to foster the competencies 2. To inculcate the life skills / soft skills for personality development 3. The Context: The curriculum of the Graduation Programmes is not adequate to get an employment. 4. The Practice: All 12 Add-on-courses are recognized by the "Karmaveer Vidya Prabodhini", the academic wing of the Parent Institution 5. Evidence of Success: The positive feedback from majority of the students is encouraging Overall personality development of the students 6. Problems Encountered and Resources Required: Infrastructural Restraints The resources required are - a) Core subject expertise b) Library/Laboratory resources Best Practice No.II Title of the Practice: L. M. Subhedar State Level Elocution Competition Objectives: To equip young students with the skills of thinking clearly, speaking persuasively and listening to the opinions of others critically and constructively Context: This competition is organized in memory of L.M. Subhedar who was an ideal teacher and administrator. Practice: The college along with Alumni Association hosts the prestigious L. M. Subhedar State Level Elocution Competition every year since 1995-96. Evidence of Success: The photos and videos are uploaded as additional information. 6. Problems Encountered and Resources Required 1. Less delegation from other colleges.

File Description	Documents
Best practices in the Institutional website	Nil

Any other relevant information	Nil
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### 7.3 - Institutional Distinctiveness

#### 7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The following are the key-aspects of the Mentor-Mentee Scheme institutionalized: Our institutional vision reflects its strong commitment towards the upliftment of the students coming from the socioeconomically weaker sections of society with agricultural background who are deprived of higher education. All round development of the students is the premier goal of the activities conducted in the college. Mentor- Mentee Scheme plays a pivotal role in academic, psychological and personal counseling of the students. It also helps to develop the harmonious relations among teachers and students and understand their genuine problems. The college has a well- defined mechanism for Mentor- Mentee Scheme that promotes the upliftment of students. Each department allots each Teacher -Mentor a batch of 20 to 30 students. The enrollment forms for the Mentor - Mentee Scheme are filled by students at the beginning of the academic year. Each mentor maintains the academic record of the Mentee to track his/her progression The performance of the Mentee in each examination is analyzed and the corrective measures are taken by the Mentor The progress of the ward is communicated to the parents informally during their occasional visits. The students passing through young age are not mentally prepared for problem solving properly. The Teacher- Mentor in that case understands their psychological problems and guides them to solve their problems.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 7.3.2 - Plan of action for the next academic year

The institute has decided plan of action for the academic year 2022-2023 as: . The institute will make necessary arrangement as per the demand and requirements of the students regarding the teaching, learning and evaluations. . The institute motivates to the students that to participate the online courses of SWAYAM • Regarding teaching learning and research recommendation of MoUs with other state universities • Correspondence with other NGOs, and GOs • Collaboration with research institutes/ Profession Training Centers • Improving research • Focus on extension activities • Skill and knowledge based teaching and learning • Awareness about the eco-friendly atmosphere • Increasing infrastructural facilities to the staff and students . Upgradation in teaching, learning, research and extension in the teaching filed • Motivate to faculties and students for research • Increase the seed money of the institute per year • Grant and depute to the faculties and students to participate in research workshops, seminars, and conference. • Ask to the staff to organise research oriented workshops, seminars, and conference. • The institute also introduces the funding agencies to the students and faculties. • The institute makes MoUs and collaborates with the research institute and makes the platform to the faculties and students. • Regional need based courses of SWAYAM to be introduced to the students.

