

**Department of Bachelor of Computer Applications (B.C.A.)**

<b>Programme</b>	<b>Programme outcomes</b>	<b>Programme Specific Outcomes</b>	<b>Course Outcomes</b>
<b>First Year of Bachelor of Computer Application (B.C.A.- I)</b>	PO1. Generated skill based employable computer graduates and producing quality human resource.	PSO1. Acquainted with the basics of programming.	Sem- I Fundamental of Computers CO1: Studied the basics of computer hardware. CO2: Trained to handle computer operating system step by step CO3: Understand the role of computer hardware and software in detail
	PO2. Provided guidance and technical attitude to become excellent management professionals.	PSO2. Acquired the knowledge of the basics of computer and operating system to learn the computer system systematically.	Programming in C Part-I CO1: Studied the basics of C programming language, problem solving Techniques. CO2: Acquired the skills of writing algorithm and flowchart
	PO3. Provided sound academic base from which an advanced career in computer Application	PSO3. Studied to use software package in day to day activity	Principles of Management CO1: Studied basics of operations of business organisation and management CO2: Developed the management strategy in an organization
	PO4. Developed different software development skills in the student withy current trend in IT industry as well as Business management and to take up student at various position such as system Analyst ,System manager ,Software engineers and web designer programmers etc. in different areas of computer Application , Management and Information Technology Industry	PSO4. Studied to develop programme logic	Financial Accounting CO1: Studied systematic recording of financial transection. CO2: Trained to prepare final account in an organization. CO3: Developed decision making skill in students by using fanacial accounting
			Office Management and Communication CO1: Developed communication skills among students and essentials of business communication. CO2: Developed skills of office management among students. CO3: Studied the importance of communication in day to day life
	PO5. Accepted modern technical challenges.		Sem- II Software Packages CO1: Trained to use software packages in day to day operations CO2: Studied MS_Excel, MS-Power point in daily life
	PO6. Provided business related computer skills to students.		Programming in C Part-II CO1: Developed skills for using C language. CO2: Studied user defined and secondary
PO7. Trained to write code of programming languages.		Bank Management CO1: Studied the concepts in banking CO2: Studied how to bulid optimal system while interacting in banking sectors	

	PO8. Developed communication skills.	Financial Accounting with Tally CO1: Studied recording of financial transaction using Tally. CO2: Acquainted with the accounting concepts like creation of company/ledger, purchase order by using computer. CO3: Trained to generate invoices using tally.
	PO9. Improved database skill.	Principles of Marketing CO1: Explored concept of marketing. CO2: Studied the marketing strategy in an organization CO3: developed interest of student in IT Marketing.
<b>Second Year of Bachelor of Computer Application (B.C.A.- II)</b>	PSO1. Studied the basics of programming language C++.	Sem- III Cost Accounting CO1: Studied the knowledge of basic cost concept, elements of cost etc. CO2: Practiced to generate cost sheet. CO3: Studied the concepts of cost reduction, profit and loss.
	PSO2. Trained to use database using MS-Access	HRM CO1: Inculcated the knowledge of human resource management. CO2: Developed the knowledge of human resource planning in IT
	PSO3. Developed knowledge of web application.	System Analysis and Design CO1: Designed system and system testing. CO2: Studied the phases of software development (communication, planning, design, coding testing and deployment) CO3: Studied the testing tool practically.
		Object Oriented Programming with C++ CO1: Studied basic object oriented concept. CO2: Studied effective class design. CO3: Developed problem solving techniques in students using c++
		Computer Oriented Statistical Methods CO1: Studied advanced features of the numerical calculations. CO2: Studied various types of graphs, charts etc.
		Sem- IV Entrepreneurship Development CO1: Developed entrepreneurship skills CO2: Developed the skill of entrepreneurship among student using entrepreneurship activities. CO3: Help the students to understand the business situation in entrepreneurship

		<p>Organizational Behaviour CO1: Studied the impact of individual, group and structure within organization. CO2: Identified required behavioural model in an organization.</p> <p>DBMS Using MS-Access CO1: Acquired the knowledge of the database management system using MS-Access. CO2: Studied to create tables using MS-Access. CO3: Studied to handle relationships between tables.</p> <p>Web Technology CO1: Developed webpages and websites using HTML. CO2: Studied java script using HTML CO3: Trained to use hyperlinking on webpages and images.</p> <p>Computer Mathematics CO1: Studied the concepts of SET, Logic, Matrix and Graph theory</p>
	<p>PSO1. Studied Programming language JAVA and Visual Programming</p>	<p>Sem- V Management Accounting CO1: Applied the techniques of management accounting. CO2: Studied the concepts of statical data, business accounting in management. CO3: Inculcated Decision making, controlling, enterprise, business concept etc.</p>
	<p>PSO2. Acquainted with the relational database management system using oracle.</p>	<p>E-Commerce CO1: Acquired the knowledge of the electronic consumer, e-commerce revolution and the role of internet CO2: Studied the trade cycle of e-Commerce. CO3: Developed interest of student in e-commerce</p>
	<p>PSO3. Studied computer networking concepts</p>	<p>Computer Network CO1: Inculcated knowledge about different layers of OSI &amp; TCP/IP model in a network, CO2: Studied the concepts of different types of network, topologies, cables etc. CO3: Studied to set MAC and IP address to computer</p>

<b>Third Year of Bachelor of Computer Application (B.C.A.- III)</b>	PSO4. Opearted LINUX system	RDBMS with Oracle CO1:Studied various concept of RDBMS-SQL,Joint operation and PLSQL block. CO2:Developed Database using Oracle CO3:Studied to handle transaction in RDBMS
		Visual Programming CO1:Developed skill for writing program using C++ CO2:Studied the concepts of ADO.NET CO3:Studied how to handle .NET platform
		Sem-VI Strategic Management CO1: Studied basic concepts in streategic management and its growing importance in modern era.
		Data Mining and Data Warehousing CO1:Acquired the knowledge of data mining, data mining techniques and applications. CO2:Studied Data warehousig concepts
		Linux Operating System CO1: Operated LINUX operating system. CO2: Used various commands in Linux. CO3.Studied to write shell script.
		Java Programming CO1:Practised programmimg language java using JDK . CO2:Studied the java programming concepts like interface,packages and appltes. CO3.Developed logic of java programming

**Department of Economics**

<b>Programme</b>	<b>Programme outcomes</b>	<b>Programmed Specific Outcomes</b>	<b>Course Outcomes</b>
<b>Bachelor of Arts First Year of Bachelor of Arts B.A.I</b>	<p>PO1. Studied the role of government in promoting the market environment and competitive markets, diminishing poverty and enabling public goods supply.</p> <p>PO2. Incultated the attitude to apply knowledge of probability for business and economic decision making.</p>	<p>PSO1. Studied the Indian economy</p> <p>PSO2. Acquired the knowledge of the financial management</p> <p>PSO3. Studied agricultural economy</p> <p>PSO4: Studied various factor of banking</p>	<p><b>Indian Economy: Sem.- I</b> CO1: Studied nature and problems of Indian economics CO2: Acquainted with nature and impact of new economic reforms</p> <p><b>Indian Economy: Sem.-II</b> CO1: Studied Indian economy CO2: Acquainted with the economic environment at national and international level</p>
<b>Bachelor of Arts First Year of Bachelor of Arts B.A.II</b>	<p>PO3. Acquired the knowledge about free trade, tariff, quota, tariff-rate quota, voluntary export restraints, production subsidy and export subsidy models in international economics.</p> <p>PO4. Imbided knowledge of investment, financial transaction and functioning of financial organizations.</p> <p>PO5. Studied the taxation and its functions in economy.</p>		<p><b>Banks and Financial Institutions: Sem. III</b> CO1: Acquired the knowledge of job prospectus in banks and financial sector CO2: Studied in depth knowledge of theory and practice of banks and financial institution in India</p> <p><b>Principles in Cooperation Sem. III</b> CO1: Integrated knowledge and skill learned in the classroom to identify and solve the problem. CO2: Studied knowledge and developed new skills to engage in unfamiliar activities and projects.</p> <p><b>Macro Economics : Sem. IV</b> CO1: Studied the public finance system of state and its impact on economy and citizens CO2: Explored the changes in Macro Economics policies and theories.</p> <p><b>Banks and Financial Institutions: Sem. IV</b> CO1: Acquainted with various application in Banking CO2: Studied the nature and scope of various financial institutions</p> <p><b>Principles in Cooperation. Sem. IV</b> CO1: Studied the principles in cooperation CO2: Imbided professionalism in various environments (i.e. team work, cooperation, collaboration etc)</p> <p>CO3: Adhered to the ethical standards and being accountable for their commitments</p>
			<p><b>Micro Economics. Sem.V</b> CO1: Studied the market policies CO2: Studied the nature and cost of production.</p>

**Bachelor of Arts  
Third Year of  
Bachelor of Arts  
B.A.-III**

**Market and Pricing.Sem.VI**

CO1: Acquainted with the knowledge of market structure.

CO2: Visited different markets and obtained the information regarding prices of various goods in the market.

**Research Methodology in Economics Sem. V**

CO1: Acquainted with basic of Research Methods in Economics

CO2: Acquainted with the basic tools in research

**Research Methodology in Economics Sem. VI**

CO1: Explored various sampling techniques as a method of data collection.

CO2: Studied data processing and analysis in research

**History of Economic Thoughts Sem. V**

CO1: Studied the contribution of selected Economists

CO2: Acquainted with the concepts in classical, neo –classical and modern economics

CO3: Studied the relevance of economic thoughts in 21<sup>st</sup> century

**History of Economic Thoughts Sem.VI**

CO1: Acquainted with the concepts in economics and various theories of new –classical and Indian thinkers

CO2: Studied the development of Indian economic thoughts

**International Economics Sem .VI**

CO1: Studied the import and export system of India.

CO2: Acquainted with the basic principles that tend to govern the free flow of trade at the global level

**International Economics Sem .VI**

CO1: Studied the advantages and disadvantages of Liberalization, Privatization and Globalization.

CO2: Acquainted with the current issues about international trade of India.

**Development of Economics Sem. VI**

CO1: Developed critical thinking skills within the discipline of Economics

			<p>CO2: Studied with the view point and alternative hypothesis on economic issues.</p> <p><b>Planning of Economics Sem. VI</b></p> <p>CO1: Enabled to recognize underlying assumptions is economic models.</p> <p>CO2: Enhanced the abilities to use various economic tools for analysis.</p>
<p><b>Commerce First Year of Bachelor of Commerce B.Com.-I</b></p>	<p>PO1: Studied Indian trade and commerce</p> <p>PO2: Acquired the knowledge about various financial institutions</p> <p>PO3: Acquainted with various market policies in India</p>	<p>PSO1. Acquired knowledge of Indian economy</p> <p>PSO2. Studied the financial management</p> <p>PSO3. Acquainted with the knowledge about agricultural economy</p> <p>PSO4. Studied various factor of pricing</p>	<p><b>Micro Economics. Sem.I</b></p> <p>CO1: Understood market policies</p> <p>CO2: Studied the nature and cost of production.</p> <p><b>Micro Economics Sem. II</b></p> <p>CO1: Studied the structure of the market</p> <p>CO2: Visited various markets and obtained the information regarding prices of various goods in the market.</p> <p>CO3: Explored various factor of pricing</p> <p><b>Business Economics Sem. III</b></p> <p>CO1: Studied macro variables and various components of Macro Economics</p> <p>CO2: Acquainted with the national income concepts and its applications in policy making</p> <p>CO3: Studied the changing value of money and its impact on economy.</p> <p>CO4: Acquainted with the employment generation process through investment and consumption</p> <p><b>Business Economics Sem. IV</b></p> <p>CO1: Studied the phenomenon of trade cycle in the economy</p> <p>CO2: Acquired the knowledge of public finance system of state and its impact on economy and citizens of the nations</p> <p>CO3: Studied international trade theories, business practices and other relevant concept</p> <p>CO4: Acquainted with international monetary exchange system and determination of rate exchange</p>
			<p><b>Money and Financial System Sem. III</b></p> <p>CO1: Familiarized with the changing role of banking (post-1991 period)</p>

<p>Commerce First Year of Bachelor of Commerce B.Com.-II</p>		<p>CO2: Acquainted with the lending and borrowing rates along with the various mandatory reserves. <b>Money and Financial System Sem. IV</b> CO1: Studied the functions of the banks and financial system. CO2: Acquired the knowledge of the process of the money making in the market CO3: Studied the significance of the interbank markets and multiple money creation</p>
<p>Commerce First Year of Bachelor of Commerce B.Com.-III</p>		<p><b>Business Environment Sem. V</b> CO1: Acquainted with the business environment of Indian Economy. CO2: Studied the market policies and procedures. <b>Business Environment Sem. VI</b> CO1: Studied the business environment in trade and Commerce  CO2: Acquainted with the economic environment at national and international level <b>Co-operative Development Sem. V</b>  CO1: Studied the nature and scope of cooperative institutions CO2: Acquainted with the structure of cooperative institutions  <b>Co-operative Development Sem. VI</b>  CO1: Studied the cases of cooperative development CO2: Acquainted with the professional ethics in various situations</p>

### Department of English

Programme	Programme Outcomes	Programme Specific Outcomes	Course Outcomes
<b>Bachelor of Arts First Year of Bachelor of Arts (B.A.-I)</b>	PO1. Fostered excellence in critical approach towards reading, writing thinking and analyzing	PSO1. Acquainted with literary prose, poetry, basics of grammar and communication skills in English.	Compulsory English: (Text- English for Communication) CO1: Acquainted with masterpieces in prose, poetry and short stories in English.
	PO2.Developed interdisciplinary approaches to learning.	PSO2. Trained to use English language for practical purposes.	CO2. Practiced English language for analyzing, writing and communicating in English
	PO3.Offered the opportunities for the personality development through clear understanding of self, imbibing values and humanity for active citizenship.	PSO3. Acquired various flavours of language and literature.	CO3. Generated interest in studying English grammar.
	PO4.Motivated for community involvement.	PSO4. Exposed to a good blend of old and new literary extracts to realize the beauty of English language and literature.	CO4. Studied old and new literary extracts for the advancements of knowledge in English language and literature.
	PO5.Provided need based courses and curriculum in response to intellectual, social and professional needs for career building.	PSO1..Studied selected extracts from masterpieces in prose and poetry such as drama, novel, poetry, one- act play and short stories in English.	Optional English Paper-I: (Text- Modern Indian Writing in English Translation) CO1.Familiarized with extracts from masterpieces in prose, poetry, one-act play and short stories in English.
	PO6. Inculcated soft skills, life skills and among students.	PSO2.Imbined literariness among students.	CO2. Acquainted the students with translated Modern Indian literature in English.
PSO3.Studied figures of speeches.		CO3. Introduced the students to short story as a form of literature with reference to the texts prescribed.	
PSO4.Enabled to formulate their own ideas about the contents of each unit.		CO4. Developed literary competence among students.	
<b>Bachelor of Arts Second Year of Bachelor of Arts (B.A.-II)</b>		PSO1. Familiarized with literary prose, poetry and grammar in English.	Compulsory English: (Text- English for Communication) CO1. Enabled the students to develop communication skills in English, both oral and written.
		PSO2.Trained to use English language for practical purposes.	CO2.Equipped the students with the language skills for use in their personal, academic and professional lives.
		PSO3.Inculcated various flavours of language and literature among students.	CO3. Developed the students essential employability skills.
		PSO4.Exposed to a good blend of old and new literary extracts to realize the beauty of English language and literature.	CO4.Helped the students to enter the job market with confidence and the ability to work effectively.

	PSO1. Studied and understand literature and language of cinema in detail.	Semester III Paper III Semester IV Paper V Literature and Cinema CO1. Introduced film and its relationship to literature to the students
	PSO2. Developed integrated view about cinema, language and literature.	CO2: Acquired film literacy through a working knowledge of basic film terminology
	PSO3. Exposed to the basics of film theory	CO3: Developed critical approaches to engage with film adaptations
	PSO4. Introduced students to the issues and practices of cinematic adaptations	CO4: Established a clear understanding of literature through film adaptations of literary texts
	PSO1. Acquainted and familiarized with the partition and its historical background	Semester- III Paper IV (Semester IV Paper VI Partition Literature CO1: Created an awareness of the partition scenario among the students
	PSO2. Encouraged to make a detailed study of selected literary texts	CO2: Explained the hidden human dimensions of the partition to the students
	PSO3: Studied the portrayal of partition in detail	CO3: Elaborated on the impact of partition on society
<b>Bachelor of Arts Third Year of Bachelor of Arts (B.A.-III)</b>	PSO1. Familiarized with literary prose, poetry, interview techniques and vocabulary development in English.	Compulsory English: English for Communication Semester V (Paper E)
	PSO2. Enabled to learn the basics of communication.	CO1. Familiarized students with masterpieces in prose, poetry and short stories in English.
	PSO3. Inculcated soft skills.	CO2. Communicated with other students and people around.
	PSO4. Motivated to think critically on the topics delivered	CO3. Practiced interview techniques
		CO4. Inculcated soft skills and their applications in the real world.
		CO5. Motivated to analyse the course content.
	PSO1. Introduced the learners to the major trends in literary criticism	Special English Semester V Paper VII Semester- VI Paper- XII Literary Criticism and Critical Appreciation CO1: Familiarized students with the major critical concepts
PSO2. Studied the original contributions to literary criticism	CO2. Acquainted students with the various literary movements and critics	
PSO3. Practiced creative uses of language in Indian English Poetry.	CO3. Trained to write critical appreciation of poetry	

	PSO1. Generated curious readers of poetry	Semester - V Paper - VIII Semester- VI Paper- XIII Understanding Poetry CO1: Introduced the students to poetry from various cultures and traditions
	PSO2. Studied the intellectual, moral and linguistic pleasures in poetry.	CO2. trained to listen and read poems aloud and to memorize lines.
	PSO1: Acquainted with the basic concepts and various types of Drama.	Semester - V Paper - IX Semester - VI Paper- XIV Understanding Drama CO1. Acquainted with basic elements, theory and types of drama.
	PSO2. Encouraged to make a detailed study of a few sample masterpieces of English	CO2. Appreciated drama in the light of various theories.
	PSO3. Developed interest to appreciate and analyze drama independently.	CO3. Studied the aesthetics of drama.
	PSO1. Introduced to the basics of novel.	Semester V Paper X Semester VI Paper XV Understanding Novel CO1. Studied theory, elements and types of novel.
	PSO2. Studied the historical development and nature of novel.	CO2. Acquainted students with different aspects and Types of novel.
	PSO3. Developed literary sensibility and sense of cultural diversity.	CO3: Studied various types and masterpieces of Novel.
	PSO1: Studied the speech mechanism and English Grammar	Semester V Paper XI Semester VI Paper XVI The Structure and Function of Modern English CO1: Studied the basic sounds in English language and modern English Grammar.
	PSO2. Studied the word transcription and word stress	CO2. Studied the phonemic transcription, word-formation processes and word classes
	PSO3. Studied the types of phrases and their form and function	CO3. Studied practical usage of phrases
PO1. Inculcated deep sense of aesthetics.	PSO1. Introduced major movements in English, Modern and Postmodern Poetry	Semester- I C1: Poetry in English up to 19th century Semester- II C4: Poetry in English: Modern and Postmodern CO1: Studied the major trends and in 19th Century, Modern and Postmodern poetry .
PO2. Created sense of critical appreciation of the literary texts.	PSO2. Created literary sensibility and emotional response to the poems	CO2. Studied selected types of poetry

**Master of Arts  
M.A. Part- I**

PO3. Practiced various techniques of teaching of English language and literature.	PSO3. Exposed to the artistic and innovative use of language in poetry	CO3: Explored the poetic sensibilities
	PSO1. Introduced to major movements in Modern and Postmodern fiction	Semester- I C2: Fiction in English up to the end of 19th century Semester- I C5: Fiction in English: Modern and Postmodern CO1: Studied major trends and masterpieces in Modern and Postmodern fiction
	PSO2. Studied literature through study of selected literary texts.	CO2. Familiarized with the selected Modern and Postmodern English Fiction
	PSO3. Created literary sensibility to appreciate and expose them to artistic and innovative use of language by writers.	CO3. Studied selected American Short Fiction
	PSO1. Introduced to the basic tools essential for systematic study of language	Semester- I C3: Introduction to Modern Linguistics Semester- I C6: Sociolinguistics and Stylistics CO1. Studied structuralist views and contemporary views on language.
	PSO2. Acquainted with the basic concepts and issues in linguistics	CO2. Acquainted with major concepts in English language.
	PSO3. Introduced to various sub-disciplines of linguistics	CO3. Studied Semantics, Sociolinguistics, Stylistics and Pragmatics and its usage
	PSO1. Acquainted with the history of Indian English Literature and Literatures of SAARC Nations	E-1 Semester- I Indian English Literature E-II Semester- II English Literatures of SAARC Nations CO1. Studied the colonial and post colonial Indian English and SAARC Nations Literature
	PSO2. Studied of Postmodern Indian English Novel and Literatures of SAARC Nations	CO2. Studied the narrative experiments in Postmodern Indian English and SAARC Nations Novel
	PSO3. Studied the selected masterpieces in Drama, Poetry and Short Stories of Modern Indian English Drama and SAARC Nations	CO3. Introduced the recent trends in Drama, Poetry and Short Stories of Modern Indian English Drama and SAARC Nations
	PSO1. Introduced major movements in Drama.	Semester- III C7: Drama in English up to 19th century Semester- IV C9: Drama in English: Modern & Postmodern CO1: Studied Sanskrit, Greek, Elizabethan and Realistic Drama

<b>Master of Arts M.A. Part- II</b>		PSO2. Studied literature through selected literary texts.	CO2. Familiarized with the writing techniques in the Sanskrit, Greek, Elizabethan and Realistic Drama
		PSO1. Introduced the basic tools essential for systematic study of Criticism	Semester- III C8: Critical Theory- I Semester-IV C10: Critical Theory- II CO1. Studied Psychoanalytical, Marxist and Structuralist Criticism
		PSO2. Acquainted with the basic concepts and issues in literary theory	CO2. Acquainted with major critics in literary theory
		PSO1. Introduced the nature and background of New literatures in English	Semester- III G 3 E 3: African and Caribbean Literature Semester- IV G 3 E 4: Australian and Canadian Literature
		PSO2. Introduced major writers in New literatures	CO2. Studied essays in Post-structuralism, Psychoanalysis, Reader Response Criticism, Marxist Criticism, Cultural Studies, Digital Humanities, Feminist Criticism, Post-colonialism in English.

**Commerce**

<b>Programme</b>	<b>Programme Outcomes</b>	<b>Programme Specific Outcomes</b>	<b>Course Outcomes</b>
<b>Bachelor of Commerce First Year of Bachelor of Commerce B.Com.- I</b>		PSO1. Offered good pieces of prose and poetry so that they realize the beauty and communicative power of English	Semester –I ( Paper A) Semester –II (Paper – B) English for Business Communication CO1.Familiarized with masterpieces in prose and poetry in English language.
		PSO2. Studied native cultural experiences and situations to understand the importance and utility of English language	CO2.Imbined human values among the students through poems and prose
		PSO3. Developed overall linguistic competence and communicative skills.	CO3. Used English for various practical purposes.
		PSO4. Developed oral and written communicative skills.	CO4. English for Business Communication
<b>Bachelor of Commerce First Year of Bachelor of Commerce B.Com.- II</b>	PO1: Train to use English language for practical purposes. PO2: Familiarize with literary prose, poetry, basics of grammar, vocabulary and communication skills	PSO1. Enabled the students to develop oral and written communication skills in English	Semester III (Paper C) Semester IV (Paper D) English for Business Communication CO1. Equipped the students with the language skills for use in their personal, academic and professional lives.
		PSO2.Developed the students essential employability skills.	CO2. Helped the students to enter the job market with confidence and the ability to work effectively

	in English.	PSO3. Encouraged the active involvement of students in learning process	CO3. Enabled the students to cultivate a broad, human and cultured outlook
<b>Bachelor of Computer Applications B.C.A. - I</b>		PSO1. Offered good pieces of prose and poetry so that they realize the beauty and communicative power of English	Semester –I ( Paper A) Semester –II (Paper – B) English for Business Communication CO1.Familiarized with masterpieces in prose and poetry in English language.
		PSO2. Studied native cultural experiences and situations to understand the importance and utility of English language	CO2.Imbided human values among the students through poems and prose
		PSO3. Developed overall linguistic competence and communicative skills.	CO3. Used English for various practical purposes.
		PSO4. Developed oral and written communicative skills.	CO4. English for Business Communication
		PSO1. Enabled the students to develop business communication	Sem- I Paper – 105: Office Management and Communication CO1. Acquainted the students with the e- office
		PSO2.Developed office management skills	CO2. Studied various development skills of the environment of office

**Department of Geography**

<b>Programme</b>	<b>Programme Outcomes</b>	<b>Programme Specific Outcomes</b>	<b>Course Outcomes</b>
<b>Bachelor of Arts First Year of Bachelor of Arts B.A.-I</b>		<p>PSO1: Studied various dimensions of Physical features of the Earth</p> <p>PSO2: Acquainted with the various layers around Earth</p>	<p><b>Physical Geography Sem I:</b></p> <p>CO1: Acquainted with atmosphere, lithosphere, fluvial cycle, hydrosphere, erosional landforms of river.</p> <p>CO2: Studied the structure of the Earth</p> <p><b>Human Geography-Sem-II</b></p> <p>CO1: Studied the population growth and migration type and effects</p> <p>CO2: Acquainted with the cultural diversity and background of selected regions</p>
<b>Bachelor of Arts Second Year of Bachelor of Arts B.A.-II</b>	<p>PO1. Acquainted students with the planet Earth and thereby to enrich the student's knowledge.</p> <p>PO2. Studied the concepts in Geography</p> <p>PO3. Acquainted to protect and conserve different landforms</p> <p>PO4. Acquired the knowledge of the utility and application of Geography in different</p>	<p>PSO1. Studied basics and fundamental concepts of soil Geography</p> <p>PSO2: Acquainted with the types of soil</p> <p>PSO3: Acquainted with the causes of soil erosion</p> <p>PSO4: Studied basic concepts and knowledge of Oceanography</p> <p>PSO5. Familiarized with the base, models and theories of Agricultural land</p>	<p><b>Soil Geography -Sem III</b></p> <p>CO1: Acquainted with soil resources for the development.</p> <p>CO2: Familiarized with the concepts, causes and controlling factors for soil erosion, soil degradation and conservation of soil</p> <p><b>Resource Geography Sem- III</b></p> <p>CO1. Studied the uses of water, forest, energy and human resources with its distribution, utilization and problems</p> <p>CO2: Studied the scope and limitations of various resources</p> <p>CO3: Studied the ways of preservation of natural resources</p> <p><b>Oceanography- Sem- IV</b></p> <p>CO1: Studied the definition, nature, scope, history and significance of Oceanography and its relevance to the Earth and Atmospheric sciences</p> <p>CO2: Acquainted with the properties and dynamics of oceanic water.</p> <p><b>Agriculture Geography Sem-IV</b> CO1. Studied the role of agriculture in the development of region.</p> <p>CO2. Acquainted with the Green revolution and the modern technology used in agriculture. CO3. Acquired the knowledge of various crops and crop patterns in various parts of the world.</p>
		<p>PSO1- Collected information about Soils in India</p> <p>PSO2: Studied the regional diversity</p> <p>PSO1: Acquired the knowledge of worldwide Economic Geography at</p>	<p><b>Physical Geography of India- Sem. V</b></p> <p>CO1: Collected information about vegetation in India</p> <p>CO2: Studied the recent trends in regional study</p> <p><b>Economic Geography: Sem- V</b></p>

<b>Bachelor of Arts Third Year of Bachelor of Arts B.A.-III</b>	areas and environment	a glance PSO2: Studied the scope of Economic Geography	CO1: Acquainted with the basics of Economic Geography CO2: Studied global Economical Geography and applied it at local level
		PSO1: Imbided research attitude and aptitude among students PSO2: Prepared a project based on research methods	<b>Research Methodology- Sem- V</b> CO1: Acquainted with the basics of research process CO2: Familiarized with the steps in Geographical research
		PSO1: Studied the various dimensions of Economic Geography	<b>Economic Geography of India- Sem- VI</b>
		PSO2: Acquired the knowledge of the economic Set up of India	CO1: Acquainted with the economic set up of India CO2: Studied the agricultural production of the country
		PSO1: Studied the basics of Urban Geography PSO2: Familiarized with the Urban Geography in the context of India	<b>Urban Geography: Sem- VI</b> CO1: Studied various types of urban settlements, site and situation CO2: Acquainted with various problems of urbanization
		PSO1: Studied various dimensions of Political Geography PSO2: Acquainted with the Political Geography of India	<b>Political Geography: Sem- VI</b> CO1: Acquainted with the nature of Political Geography CO2: Studied the political issues with special reference to India
		PSO1: Studied the importance of Map Making and Map Interpretation	<b>Map Work and Map Interpretation (Practical) Sem- VI</b>
		PSO2: Trained to read the map efficiently	CO1: Trained for the analysis of various landforms CO2: Developed the skills of Map Interpretation
		PSO1: Inculcated importance of field work and advanced techniques in Geography PSO2: Trained to conduct survey efficiently	<b>Advanced Tools, Techniques and Field: Sem- VI (Practical Paper)</b> CO1: Trained in application of modern tools and techniques on the field CO2: Trained to conduct survey with instruments

**Department of Hindi**

<b>Programme</b>	<b>Programme outcomes</b>	<b>Programme Specific Outcomes</b>	<b>Course Outcomes</b>
<b>Bachelor of Arts First Year of Bachelor of Arts B.A.-I</b>	PO1. Fostered excellence in critical approach towards reading, writing, analyzing and thinking.	PSO1. Acquainted with modern Hindi poetry	<b>Optional Hindi: Sem- I (Text-Sahityjagat)</b> CO1. Studied social problems, religious harmony and political set up in India
	PO2. Encouraged interdisciplinary approaches to learning. PO3. Offered the opportunities for the personality development through clear understanding of self, imbibing values and humanity for active citizenship. PO4. Motivated for community involvement.	PSO2. Encouraged to learn modern Hindi poetry.  PSO3. Created interest in Literature	CO2. Imbided human values  CO3. Inculcated moral values  CO4. Imbided women empowerment
			<b>Optional Hindi Paper-II: (Text- Sahityjagat)</b> CO1. Promoting national intergrity and socialism.  CO2. Developed literary competence among students.  CO3. Imbided social commitment  CO4. Developed litary senses

**Bachelor of  
Arts Second  
Year of  
Bachelor of  
Arts B.A.-II**

PSO1. Developed integrated view about various forms of literature.

PSO2. Studied and understood literature

PSO3. Imbided literary sensibility through various genres

**Asmitulak Vimarsh Aur  
Hnidi Gadya Sahitya  
Semester III**

CO1: Acquainted with the life of Muktibodh

CO2: Studied the autobiography of Hariwanshray Bacchan

CO3: Acquainted with the life and career of Pandey Bechain Sharma

CO4: Acquainted with the agony of Dalit and women

**Hindi Sant Kavya Tatha  
Rashtriya Kavya Dhara  
Semester- III**

CO1: Imbided social equality, morality and greatness of teacher (Guru) through Kabir's selected Dohas

CO2: Acquainted with the child life of Lord Krishna and his Raasleela

CO3: Studied the feelings of love, union and seperation with Lord Krishna through Meera's poetry

CO4: Imbided morality and nationalism through Rahim's Dohas

CO5: Acquainted with the power and inspirational work of Shivaji Maharaj thorough bhushan's poetry

CO6: Imbided value of love and art through poetry

**Rojgar Parak Hindi Sem- IV**

CO1. Practiced advertisement writing and official letter writing in Hindi.

CO2. Developed translation skill in Hindi.

CO3. Applied computer and internet in prayojanmulak Hindi.

**Khandkavya Sem- IV (*Kitne Prashn Karu*)**

CO1. Imbided gender equality and humanism through poetry

CO2. Studied feminism and its role in classic poetry

PSO1. Inculcated the human values through literature.

PSO2. Imbided creativity in literature

PSO3. Studied the structure, function and importance of language

PSO4. Studied the basics of phonology and morphology.

PSO5: Acquainted with the historical tradition of Hindi literature

PSO6. Understood the social, political and cultural background of Hindi Literature

PSO7. Used Hindi language for practical purposes.

PSO8: Acquainted with the major critical approaches to literature in Hindi

**Vida Vishesh ka Adhyayan Sem- V (Aana Is Desh)**

CO1: Acquainted with the effects of partition on common life

CO2. Studied nationalism and patriotism

CO3. Studied the widow problems

CO4: Acquainted with the terrorism and Nature in Kashmir

**Sahitya Shastra Sem- V**

CO1: Studied figures of speeches in Hindi

CO2: Acquainted with basics of poetry

CO3: Acquired knowledge of formation of words in poetry

**Hindi Sahitya Ka Itihas (From Beginning to 2000) Sem- V**

CO1. Understood the history of Hindi literature.

CO2. Studied selected poets of Adikal, Bhaktikal and Ritikal such as Vidyapati, Raidas, Dadu, Nanak, Tulsidas, Ras Khan, Meerabai etc.

CO3. Developed artistic views about literature.

**Prayojanmulak Hindi Sem- V**

CO1. Practiced Hindi language for communicating in Hindi.

CO2. Used Hindi for various practical purposes.

CO3. Generated interest in studying Hindi vocabulary

**Bhash Vigyan Evam Hindi Bhasha Sem- V**

CO1. Studied the stages of the development of Hindi .

CO2. Studied the progress of Hindi and its various forms, script and grammar.

CO3. Acquainted with the various Bolis in Hindi such as Avadhi, Pahadi, Khadi etc.

**Sahitya Shastra Sem- VI**

CO1: Studied the formation of Epic

CO2: Acquainted with the Western and Indian principles of an Epic  
 CO3: Studied the types, principles and scope of novel, drama, autobiography and criticism  
 CO4: Acquainted with various meters in Hindi poetry

**Hindi Sahitya Ka Itihas  
 (From Beginning to 2000)**

**Sem- V**

CO1. Acquainted with the stages of the development of Hindi literature.  
 CO2. Acquired the knowledge of the progress of Hindi novel, drama and essay, one – act play and autobiography.  
 CO3. Studied the development of Chhayavaad, Pragatavaad, Prayogvaad, Pragatavaad etc.

**Prayojanmulak Hindi Sem- VI**

CO1: Studied the use of Hindi in media  
 CO2. Acquainted with internet, facebook, whatsapp, twitter, email  
 CO3: Acquainted with the the scope and nature of translation  
 CO4: Translated selected extracts into Hindi

**Bhashvigyan Evam Hindi  
 Bhasha- Sem- VI**

CO1. Studied the theory of language learning.  
 CO2. Studied literary devices, phonology, morphology and sociolinguistics.  
 CO3. Developed linguistic skills related to Hindi.  
 CO4. Practiced phonetics in day to day life.

**Vida Vishesh ka Adhyan Sem-  
 VI (Upanyas-Dohara  
 Abhishaap)**

CO1: Acquainted with the life and career of Kausalya Baisantri  
 CO2: Studied the life and struggle of Dalit woman  
 CO3: Acquainted with the social injustice to dalit woman  
 CO4: Studied marginalization of woman in the society

**Department of History**

Programme Outcomes	Programme outcomes	Programme Specific Outcomes	Course Outcomes
<p><b>Bachelor of Arts First Year of Bachelor of Arts B.A.-I</b></p>	<p>PO1. Fostered excellence in critical approach towards reading, writing, analyzing and thinking.</p> <p>PO2. Encourage interdisciplinary approaches to learning.</p> <p>PO3. Offered the opportunities for the personality development through clear understanding of self, imbibing values and humanity for active citizenship.</p> <p>PO4. Motivated for community involvement.</p> <p>PO5. Provided innovative courses and curriculum in response to intellectual, social and professional needs for career building.</p>	<p>PSO1: Studied the history of Maratha dynasty</p> <p>PSO2: Studied the contribution of Maratha power in Maharashtra</p>	<p><b>Rise of Maratha Power: Sem- I</b> CO1: Acquainted with the characteristics of Maratha History.</p> <p>CO2: Studied the scope of Maratha History.</p> <p><b>Polity, Society and Economy under Maratha's Sem- II</b></p> <p>CO1. Acquainted with the changing role of agriculture in Maratha reign.</p> <p>CO2. Studied the social, political and economic structure in Maratha reign.</p> <p>CO3: Acquainted with the contribution of various warriors in establishment of swarajya.</p>
<p><b>Bachelor of Arts Second Year of Bachelor of Arts B.A.-II</b></p>		<p>PSO1: Studied the reasons for the revolution in India</p> <p>PSO2: Studied the role of freedom fighters in independence</p> <p>PSO6 Acquainted with medieval History</p> <p>PSO7 Acquired the knowledge of Indian freedom movement history</p>	<p><b>World Revolution Sem- III</b> CO1: Acquainted with the struggle for the independence CO2: Studied the contribution of freedom fighters such as Mahatma Gandhi, Pandit Nehru, Sardar Patel etc.</p> <p><b>Freedom Struggle of India Sem- III</b> CO1. Acquired the knowledge of the history of modern India CO2. Acquainted with the legacy of modern India CO3. Studied the impact of British empire on India</p> <p><b>History of Social Reforms in India Sem- III IDS</b> CO1. Acquired the knowledge of the role of social reformers in the development of India</p>

		<p>CO2. Studied the contribution of Mahatma Jyotirao Phule, Raja Ram Mohan Roy etc.</p> <p><b>Social Reforms in Maharashtra Semi IV IDS</b></p> <p>CO1. Studied the role of social reformers in the development of Maharashtra</p> <p>CO2. Studied the contribution of M.G. Ranade, G. G. Agarkar, Maharshi Vitthal Ramji Shinde</p> <p><b>World Revolutuion Sem- IV</b></p> <p>CO1. Acquainted with the processes of the union of the world.</p> <p>CO2. Acquainted with the political developments in the world.</p> <p>CO3. Studied French and Russian Revolution</p>
<p><b>Bachelor of Arts</b>  <b>Second Year</b>  <b>of Bachelor of Arts</b>  <b>B.A.-III</b></p>	<p>PSO: Studied the ancient Indian history</p> <p>PSO2: Applied the historical research methods while studying</p>	<p><b>History of Ancient India Sem- V</b></p> <p>CO1. Studied various sources for the information about the Ancient India.</p> <p>CO2. Acquainted with the development of man in the Stone Age.</p> <p>CO3. Studied the Harappa and Mohenjodaro civilization.</p> <p>CO4. Studied the Vedic period.</p> <p><b>Political History of Medieval India Sem. V</b></p> <p>CO1. Studied the information about the Medieval India</p> <p>CO2. Acquainted with the territorial expansion of Medieval India</p> <p>CO3. Acquired the knowledge of the administrative setup of Medieval India</p> <p>CO4. Studied the trade and commerce during the Medieval India</p> <p><b>India Since Independence Sem- V</b></p> <p>CO1. Acquainted with the role and difference between moderates, extremists and revolutionaries.</p>

CO2. Studied the socio-religious scenario and the social reformation after independence.

#### **History of the Marathas Sem- V**

CO1. Studied the causes of rise of Maratha power.

CO2. Acquainted with the development of Maratha power during Peshwas

#### **Introduction to Historiography Sem. V**

CO1. Studied the meaning, nature and scope of history.

CO2. Applied the theory of historicism to various fields.

CO3. Studied the process of development of historiography since ancient to modern times.

#### **History of Ancient India Sem. V**

CO1. Acquainted with the origin and development of Mauryan Empire.

CO2. Studied socio-economic, religious set up in the Maurya period.

CO3. Studied the Gupta period.

#### **Socio-Economic & Cultural History of Medieval India Sem- VI**

CO1. Acquainted with the basic features of Mansabdari in during 17th century.

CO2. Studied the system of trade and commerce during the period of Mughals.

CO3. Acquired the knowledge of fiscal and monetary system of Mughals.

#### **India Since Independence- II Sem- VI**

CO1. Studied the details of freedom movement under the Mahatma Gandhi's leadership.

CO2. Acquired the knowledge of the evolutionary processes of constitutional development.

#### **Modern Maharashtra Sem.- VI**

		<p>CO1. Studied the emergence of Modern Maharashtra.</p> <p>CO2. Acquainted with the political scenario of Maharashtra in the time of British empire.</p> <p>CO3. Studied the need and emergence of Renaissance in modern Maharashtra</p>
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**Applications of History Sem. - VI**

		<p>CO1. Acquired the basic skills of historical research.</p> <p>CO2. Assessed the major approaches to historical research such as Orientalist, Nationalist, and the Materialist.</p> <p>CO3. Used various tools of theoretical applications in research.</p>
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### Department of Marathi

Programme	Programme outcomes	Programme Specific Outcomes	Course Outcomes
<b>Bachelor of Arts First Year of Bachelor of Arts B.A.-I</b>	PO1. Fostered excellence in critical approach towards reading, writing, analyzing and thinking.  PO2. Encouraged interdisciplinary approaches to learning. PO3. Offered the opportunities for the personality development through clear understanding of self, imbibing values and humanity for active citizenship. PO4. Motivated for community involvement. PO5. Provided innovative courses and curriculum in response to intellectual, social and professional needs for career building. PO6. Promoted soft skills among students.	PSO1. Acquainted with literary short stories, poetry, basics of grammar.  PSO2. Trained to use Marathi language for practical purposes. PSO3. Acquired various skills of language.  PSO4. Studied the beauty of Marathi language and literature. PSO1. Studied selected extracts from masterpieces in poetry and short stories in Marathi.  PSO2. Imbided literariness among students.  PSO3. Developed writing skills for media . PSO4. Trained to use Marathi language for practical purpose.	Compulsory Marathi: (Text- Sabdasaahita) CO1: Acquainted with masterpieces in short stories and poetry in Marathi. CO2. Practiced Marathi writing skills and essay writing CO3. Generated interest in studying Marathi grammar.  CO4. Studied skills for personality development. Optional Marathi Paper-I: (Text-Aksharbandh) CO1. Studied extracts from masterpieces in short stories and poetry in Marathi. CO2. Acquainted students with Modern literature in Marathi. CO3. Introduced the writing skills for media . CO4. Developed literary competence among students.
	<b>Bachelor of Arts Second Year of Bachelor of Arts B.A.-II</b>	PSO1. Studied and understood literature and language.  PSO2. Developed integrated view about various forms of literature. PSO3. Developed writing skills among the students. PSO4. Introduced students to the practices of dialogue writing. PSO1. Studied and understood literature and language.  PSO2. Developed integrated view about various forms of literature. PSO3. Developed writing skills among the students.	Semester III Paper III Semester IV Paper V Drama and Auto-biography , writing skills CO1. Introduced relationship between literature and society to students.  CO2: Developed critical approaches about various forms of literature. CO3: Acquired writing skills.  CO4: Imbided clear understanding of literature. Semester- III Paper IV (Semester IV Paper VI Poetry and Novel, Writing skills CO1: Introduced all forms of literature. CO2: Acquired writing skills.  CO3: Developed critical approaches about various forms of literature.
		PSO1. Introduced the structure of literature.  PSO2. Inculcated the human values through literature. PSO3. Imbided creativity in literature	Special Marathi Semester V Paper VII Semester- VI Paper-XII Poetics <span style="float: right;">CO1</span> Explained the structure of literature. CO2. Studied various purposes of literature. CO3. Understood the process and creativity in literature

**Bachelor of Arts  
Third Year of  
Bachelor of Arts  
B.A.-III**

<p>PSO1. Studied the structure, function and importance of language</p>	<p>Semester - V Paper - VIII Semester- VI Paper- XIII Linguistics and Marathi Language CO1. Studied and understood the structure, function and importance of language</p>
<p>PSO2. Understood the basics of phonology and morphology.</p>	<p>CO2. Studied the basics of phonology, morphology and sociolinguistic elements technical aspects and the practical usage of advanced units of language.</p>
<p>PSO3. Applied the skills in phonetics in Marathi.</p>	<p>CO3. Practiced phonology in day to day life.</p>
<p>PSO1: Understood the historical tradition of Marathi Literature.</p>	<p>Semester - V Paper - IX Semester -VI Paper- XIV History of Marathi Literature CO1. Understood the historical tradition of Marathi Literature.</p>
<p>PSO2. Studied of trends in Marathi literature.</p>	<p>CO2. Inspired to read and understand Marathi literature.</p>
<p>PSO3. Understood the social, political and cultural background of Marathi Literature</p>	<p>CO3. Explained the development of Marathi Literature</p>
<p>PSO1. Used Marathi language for practical purposes.</p>	<p>Semester V Paper X Semester VI Paper XV Marathi Language - Uses and Creativity CO1. Developed various writing skills and creativity among the students.</p>
<p>PSO2. Practiced interview skills and letter writing .</p>	<p>CO2. Developed language skills and abilities for personality development.</p>
<p>PSO3. Developed literary sensibility and sense of cultural diversity.</p>	<p>CO3. Practiced writing skills for social media.</p>
<p>PSO1: Studied various trends in Marathi literature.</p>	<p>Semester V Paper XI Semester VI Paper XVI Trends in Marathi literature CO1. Realized the structure of Post-Independence Marathi literature.</p>
<p>PSO2. Studied the literary contributions of Marathi Rural and Dalit writers .</p>	<p>CO2. Understood the emergence of <i>Gramin Literature</i> (Rural Literature) , Dalit Literature and its reasons.</p>
<p>PSO3. Studied the social problems through literature.</p>	<p>CO3. Understood various aspects of <i>Gramin Literature</i> (Rural Literature) and Dalit literature</p>

### Department of Political Science

Programme	Programme outcomes	Programme Specific Outcomes	Course Outcomes
<b>Bachelor of Arts First Year of Bachelor of Arts B.A.-I</b>	PO1. Fostered excellence in critical approach towards reading, writing, analyzing and thinking.	PSO1: Acquainted with the principles in Political Science	Introduction to Political Science -Sem- I: CO1: Studied the definition and philosophy of Political Science
	PO2.Encouraged interdisciplinary approaches to learning.	PSO2: Studied the branches of Political Science	CO2: Studied the nature of Public Administration, International Politics and processes
	PO3. Offered the opportunities for the personality development through clear understanding of self, imbibing values and humanity for active citizenship.	PSO3: Studied the various concepts in Political Science	CO3: Studied the concepts such as freedom, equality, justice, social justice etc.
	PO4.Motivated for community involvement.		Indian Constitution: Sem- II CO1: Understood the uniqueness of Indian democratic system.
	PO5.Provided innovative courses and curriculum in response to intellectual, social and professional needs for career building.		CO2.Understood constitutional and administrative structure of Indian Politics.
	PO6.Promoted soft skills among students.		CO3: Followed the fundamental rights, duties and directive principles in the Constitution of India.
		PSO1: Acquainted with the various political processes in India	Political Processes in India: Sem- III CO1: Understood Indian Federal System
		POS2: Acquired the knowledge of the election process in India	CO2: Studied nature, process and reformations of elections in India
		PSO3: Studied the various political parties in India	CO3: Studied selected national political parties in India
		PSO1: Acquainted with the principles in Public Administration	Public Administration (I.D.S.) Sem- III: CO1: Studied nature and characteristics of Public Corporations

**Bachelor of Arts  
Second Year of  
Bachelor of Arts  
B.A.-II**

<p>PSO2: Studied the changing perspectives in Public Administration</p>	<p>CO2: Studied the developments in administration</p>
	<p>CO3: Studied the functions of development administration</p>
<p>PSO1: Studied the philosophy of various political thinkers</p>	<p>Indian Political Thoughts- Sem- III CO1: Studied the political philosophy of Kautilya, Mahatma Phule, M.G. Ranade and Lokmanya Tilak</p>
	<p>CO2: Evaluated and understood the relevance and applications of political philosophy of the above political thinkers</p>
<p>PSO1: Acquainted with the philosophy of various modern political thinkers</p>	<p>Modern Indian Political Thoughts- Sem- IV CO1: Studied the political philosophy of Lokmanya Tilak, Mahatma Gandhi, Dr. Babasaheb Ambedkar and Pandit Jawaharlal Nehru</p> <p>CO2: Evaluated and understood the relevance and applications of political philosophy of the above modern political thinkers</p>
<p>PSO1: Studied the principles in Public Administration</p>	<p>Public Administration (I.D.S.) Sem- IV: CO1: Studied nature and characteristics of personnel administration</p> <p>CO2: Studied the developments in personnel administration</p> <p>CO3: Studied the financial administration of India</p> <p>CO4: Studied the delegated legislation</p> <p>CO5: Studied the Lokpal and Lokayukta</p>

**Department of Commerce**

<b>Programme</b>	<b>Programme outcomes</b>	<b>Programme Specific Outcomes</b>	<b>Course Outcomes</b>
<b>Bachelor of Commerce First Year of Bachelor of Commerce (B.Com-I)</b>	<p>PO1. Generated skill based employable Commerce graduates and producing quality human resource.</p> <p>PO2. Provided guidance to become excellent management professionals.</p> <p>PO3. Inculcated marketing and entrepreneurship skills.</p> <p>PO4. Established internship with various industries, private, public and corporate sector.</p> <p>PO5. Accepted modern commercial challenges.</p> <p>PO6. Provided business related computer skills to students.</p>	<p>PSO1. Imbided practical approach in accounts writing by using software pakage</p> <p>PSO2. Studied modern office appliances, equipments and e-format records</p> <p>PSO3. Studied various concepts in accounting</p>	<p>1. Imbided truthfullness honesty and loyalty at the time of recording business transaction</p> <p>2. Prepared financial statement and ascertain profit and loss.</p> <p>3. Studied the surrounding situation dynamic, uncertainty, complex, far reaching framework and adaptability of mixed environment</p>
<b>Second Year of Bachelor of Commerce (B.Com.-II)</b>		<p>PSO1. Acquainted students with practical approach to accounts writing by using software package.</p> <p>PSO2. Studied Service and Agro Entrepreneurship</p> <p>PSO3. Studied Business Plan and Project Report</p> <p>PSO4. Inspired students through successful stories of Entrepreneurs</p>	<p>1. Acquainted students with practical approach to accounts writing by using software package.</p> <p>2. Imparted theoretial knowledge of TDS, TCS, Penalties and prosecution.</p> <p>3. Developed the skills of solving practical problems of TDS and TCS.</p> <p>4. Studied recent terms and conditions in Income Tax</p> <p>5. Studied accounting entries of issue and forfeiture of shares and re-issue of forfeited shares, discuss accounting treatment for redemption of preference shares and buyback of shares.</p> <p>6. Studied accounting for issue of debentures and redemption of debentures</p> <p>7. Practiced of preparing financial statements as per the provisions of Indian Companies Act 2013.</p> <p>8. Studied the fundamental accounting process on Tally ERP.</p>
<b>Third Year of Bachelor of Commerce (B.Com.-III)</b>		<p>PSO1. Studied careers in management and entrepreneurship.</p>	<p>1. Studied converting customer purchasing power and effective demand for specific goods and services and archive the profit Target of company.</p>

		<p>PSO2. Studied various accounting concepts</p> <p>PSO3. Studied concept of simple interest, compound interest and the concept of EMI</p> <p>PSO4. Studied functioning of modern office appliances equipments and e-format records</p>	<p>2.Studied the accounting entries of issue and forfeiture of shares and re-issue of forfeited shares, discuss accounting treatment for redemption of preference shares and buyback of shares.</p> <p>3.Explored accounting for issue of debentures and redemption of debentures.</p> <p>4.Studied the process and procedure of the Income Tax Act, 1961</p> <p>5.Studied theoretical knowledge of Income Tax</p> <p>6.Studied post Assessment procedure and TDS provisions and procedure.</p>
<b>M.Com. I (Sem- I)</b>	<p>PO1. Generated skill based employable Commerce graduates and producing quality human resource.</p> <p>PO2. Provided guidance to become excellent management professionals.</p> <p>PO3. Accepted modern commercial challenges.</p>	<p>PSO1.Studied the challenges of Business world by providing opportunities</p> <p>PSO2. Studied methods of data collection and their interpretations age.</p> <p>PSO3. Trained to accept the challenges of business world by providing opportunities for study and analysis of advanced commercial and business methods and processes</p>	<p>1.Studied theoretical knowledge of GST .</p> <p>2.Solved practical problems in GST.</p> <p>3.Studied latest concepts and terms in GST</p> <p>4.Computed unconditional and conditional probabilities and apply laws of probabilities.</p> <p>5.Practiced the applications of Binomial and normal distributions.</p> <p>6.Measured trend and seasonal variations in time series data</p> <p>7.Computed and interpreted simple and weighted index numbers.</p> <p>8.Construct and apply variable and attribute control charts</p>
<b>M.Com. I (Sem- II)</b>		<p>PSO1. Developed independent logical thinking and personality</p> <p>PSO2. Studied Service and Agro Entrepreneurship</p> <p>PSO3.To Study by students methods of data collection and their interpretations.</p> <p>PSO4. Developed essential employability skills.</p>	<p>1.Studied accounting treatment for redemption of preference shares and</p> <p>2. Studied accounting for issue of debentures and redemption of debentures.</p> <p>3. Practiced preparing financial statements as per the provisions of Indian Companies Act 2013.</p>
<b>M.Com. II (Sem- III)</b>		<p>PSO5. Trained to enter the job market with confidence and the ability to work effectively</p>	<p>1.Computed unconditional and conditional probabilities and apply laws of probabilities.</p> <p>2. Studied the applications of Binomial and normal distributions.</p>

		<p>3. Studied measure trend and seasonal variations in time series data.</p> <p>4. Studied Computing and interpreting simple and weighted index numbers.</p> <p>5. Studied constructing and application of variable and attribute control charts</p>
<p><b>M.Com. II</b> <b>(Sem- IV)</b></p>		<p>2. Applied binomial and normal distributions.</p> <p>4. Studied measure trend and seasonal variations in time series data.</p> <p>4. Studied computing and interpreting simple and weighted index numbers.</p> <p>5. Studied construction and</p> <p>3. Studied the accounting entries of issue and forfeiture of shares and re-issue of forfeited shares, discuss accounting treatment for redemption of preference shares and buyback of shares.</p>